

All Saints C. of E. Primary School and  
Nursery



Curriculum Plan

Year 1



Dear Parent/Carer

This curriculum plan is designed to give you information about the main topics and themes which are planned to be taught to your child during Year 1. We hope that this will be of assistance to you should you wish, for example, to visit the library or plan visits around these. Please note that this plan is subject to adaption if and when necessary.

Mrs Rutt & Mrs Holland

| Subject                        | Autumn Term  | Spring Term  | Summer Term  |
|--------------------------------|--|--|--|
| <b>English</b>                 | <p>Text type: Labels, lists captions<br/>Focus: independently using sound talk and finger spaces</p> <p>Text type: Letters/ postcards<br/>Focus: letter format</p> <p>Text type: Character flaw story<br/>Focus: sentence and simple story language</p> <p>Text: Poetry<br/>Focus: senses and personal experience</p> <p>Text type: Story with suspense<br/>Focus: sentence and simple story language</p> <p>Text type: Non fiction - information text<br/>Focus: sentence structure, layout</p> | <p>Text type: Traditional tale<br/>Focus: characterisation</p> <p>Text type: Poetry<br/>Focus: vocabulary and performance</p> <p>Text type: Journey story<br/>Focus: sentence and simple story language</p> <p>Text type: Recount<br/>Focus: writing from experience</p> | <p>Text type: Instructions<br/>Focus: layout and time adverbials</p> <p>Text type: losing tale/ chase story<br/>Focus: Capital letters</p> <p>Text type: adventure story<br/>Focus: sequence sentences</p> <p>Text type: information text<br/>Focus: structure and formality.</p> <p><b>By the end of the year children should be able to write in full sentences with capital letters, full stops and finger spaces. They should be writing sequences of sentences that make sense and be experimenting with different sentence starters and additional vocabulary.</b></p> |
| <b>Maths</b>                   | <p>Place Value (within 10)<br/>Addition and Subtraction (within 10)<br/>Shape<br/>Place Value (within 20)</p>  | <p>Addition and Subtraction (within 20)<br/>Place Value (within 50)<br/>Length and Height<br/>Weight and Volume</p>  | <p>Multiplication and Division<br/>Fractions<br/>Position and Direction<br/>Place Value (within 100)<br/>Money<br/>Time</p>  |
| <b>Science</b>                 | <p>Animals including humans (ourselves)<br/><br/>Weather (seasonal changes)</p>  | <p>Everyday materials<br/><br/>Weather (seasonal changes)</p>  | <p>Plants<br/><br/>Weather (seasonal changes)</p>  |
| <b>Religious Education</b>     | <p>Creation—Who made the world?<br/><br/>Incarnation—Why does Christmas matter to Christians?</p>  | <p>Gospel—What is the good news that Jesus brings?<br/><br/>Salvation—Why does Easter matter to Christians?</p>  | <p>God—What do Christians believe God is like?</p>   |
| <b>History</b>                 | <p>Toys old and new</p>  | <p>Houses and homes.</p>   | <p>Seaside- Holidays in the past</p>   |
| <b>Geography</b>               | <p>Weather forecasters and exploring Human and physical geography</p>  | <p>Tour guides of the United Kingdom</p>   | <p>Local area- place knowledge and map making</p>  |
| <b>Design &amp; Technology</b> | <p>Creating a healthy snack.<br/>What makes a healthy diet?</p>  | <p>Making a moving pictures<br/>Explore and use mechanisms</p>   | <p>Building structures - accurate measuring and cutting to make structures stronger.</p>   |

|                           |   |   |   |
|---------------------------|---|---|---|
| <b>Art</b>                | Painting and collage  | Printing  | Drawing   |
| <b>Physical Education</b> | Games<br>Forest School  | Games<br>Forest School  | Games<br>Forest School  |
| <b>Music</b>              | Hey You!<br><br>Christmas Songs (tbc)   | Rhythm in the way we walk and<br>Banana Rap<br><br>In the Groove                | Round and Round<br><br>Your Imagination   |
| <b>Computing</b>          | We are<br>painters<br>Using computers to combine and<br>manipulate images         | We are Treasure hunters<br>Moving around maps                                   | We are collectors<br>Learning how to log on and find and<br>collect images and use the<br>keyboard. |
| <b>PSHE</b>               | Mental Health and Wellbeing -<br>recognising feelings.<br><br>Valuing Differences | Rights and responsibilities<br><br>Being my best - keeping clean and<br>healthy | Growing and changing<br><br>Keeping Myself Safe   |