

Homework/Extension

Step 3: Introducing Possession

National Curriculum Objectives:

English Year 2: (2G5.8) [Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns \[for example, the girl's name\]](#)

Terminology for pupils:

- English Year 2: (2G5.8) [apostrophe](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Underline the words that use an apostrophe for possession and match the phrases to their possessive form. Using CVC, CCVC and CVCC words and high frequency words.

Expected Underline the words that use an apostrophe for possession and match the phrases to their possessive form. Using singular and proper nouns, including words that can end in s.

Greater Depth Underline the words that use an apostrophe for possession and match the phrases to their possessive form. Using singular and proper nouns, including words that can end in s. Using a variety of sentence types containing conjunctions.

Questions 2, 5 and 8 (Varied Fluency)

Developing Tick the boxes to indicate where an apostrophe for possession has been used. Using CVC, CCVC and CVCC words and high frequency words.

Expected Tick the boxes to indicate where an apostrophe for possession has been used. Using singular and proper nouns, including words that can end in s.

Greater Depth Tick the boxes to indicate where an apostrophe for possession has been used. Using singular and proper nouns, including words that can end in s. Using a variety of sentence types containing conjunctions.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Use the word bank to write a sentence about the picture. Using CVC, CCVC and CVCC words and high frequency words.

Expected Use the word bank to write two sentences about the picture. Using singular and proper nouns, including words that can end in s.

Greater Depth Using the picture write two sentences that include apostrophes for possession. Using singular and proper nouns, including words that can end in s.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Introducing Possession

1. Underline all the words using apostrophes for possession. Match the phrase to its possessive form.

the man's hat

the pond that belongs to the duck

the duck's pond

the door of the shop

the shop's door

the hat that belongs to the man



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2. Tick the boxes where an apostrophe for possession has been used.

The dog's bed was wet. It'd been left out in the rain. The man's dog was sad that his bed was wet.



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3. Use the word bank to write a sentence about the picture.

food

fish

the

cat's

was



AR
HW/Ext

Introducing Possession

4. Underline all the words using apostrophes for possession. Match the phrase to its possessive form.

my friend's house

the house's garden

the dog's lead

the lead that belongs to the dog

the house of my friend

the garden that belongs to the house



VF
HW/Ext

5. Tick the boxes where an apostrophe for possession has been used.

I wanted to go to Joseph's house after school because he'd told me
about a new bike he'd got. The bikes wheels were bright green. His sister's
new bike had red wheels.



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6. Use the word bank to write two sentences about the picture.

fast

boy's

plane's

wings

red

plane



AR
HW/Ext

Introducing Possession

7. Underline all the words using apostrophes for possession. Match the phrase to its possessive form.

Is that Cerys's pen or is it yours?

Get off the bike that belongs to Chris.

Mum's friend lives next door to us.

The friend of my mum lives next door to us.

Get off Chris's bike now!

Does that pen belong to you or Cerys?



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HW/Ext

8. Tick the boxes where an apostrophe for possession has been used.

Did you know that one of Italy's most famous landmarks is the Leaning



Tower of Pisa? The tower's flag is red with a white cross. It isn't the only



leaning tower in Pisa. The tower's builders built it on soft ground.



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HW/Ext

9. Use the word bank to write two sentences about the picture.

pirate's

ship's



AR
HW/Ext

Homework/Extension

Introducing Possession

Developing

1. the man's hat = the hat that belongs to the man; the duck's pond = the pond that belongs to the duck; the shop's door = the door of the shop
2. dog's; man's
3. Various answers, for example: The cat's food was fish.

Expected

4. my friend's house = the house of my friend; the house's garden = the garden that belongs to the house; the dog's lead = the lead that belongs to the dog
5. Joseph's; sister's
6. Various answers, for example: The boy's plane was fast. The plane's wings are red.

Greater Depth

7. Is that Cerys's pen or is it yours? = Does that pen belong to you or Cerys?
Mum's friend lives next door to us. = Next door to us lives the friend of my mum.
Get off Chris's bike now! = Get off the bike that belongs to Chris.
8. Italy's; tower's; tower's
9. Various answers, for example: The pirate's leg is made of wood. The ship's sail matches the pirate's hat.