



What is the Pupil Premium?

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil premium funding is available to:

- local-authority-maintained schools, including special schools, pupil referral units (PRUs), and voluntary-sector alternative provision (AP)
- special schools not maintained by the local authority (NMSS)
- academies and free schools, including special and AP academies

Wilton Primary School receives the following funding:

- £1,320 for pupils in Reception to Year 6 for each child registered as eligible for free school meals at any point in the last 6 years:
- £1,900 for each pupil who has left local authority-care because of either adoption, a special guardianship order, a child arrangements order or a residence order.
- £300 for pupils from service families.

Children who have been in local-authority care for 1 day or more also attract £1,900 of pupil premium funding. Funding for these pupils doesn't go to the school; it goes to the virtual school head (VSH) in the local authority that looks after the child. VSHs are responsible for managing pupil premium funding for looked-after children.

The DfE has given schools the freedom to use the Pupil Premium as they see fit, based upon knowledge of pupil needs.

'It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.'

However, we recognise that we are accountable for the use of this additional funding.

School Context

- Wilton Primary School caters for children between the age of 3 and 11 and has 70 pupils on roll.
- The percentage of pupils known to be eligible for Free School Meals is 62%, 36% above National figures.
- Idaci data shows that 89% of pupils are from 10% most deprived neighbourhoods.

Aims and Values

Wilton Primary School is a fully inclusive school which encourages learning by providing a welcoming, friendly and supportive environment. We aim to provide learning experiences which inspire and challenge all learners and prepare them for the future. Through the active development of lively, enquiring minds and the promotion of reflective learners, Wilton Primary is a place where everyone can flourish.

This commitment ensures that every child and member of staff, no matter what their background or family/personal circumstances fulfils their full potential.

The school recognises that not all pupils who are eligible for pupil premium are underachieving, while some pupils may be underachieving and not eligible for pupil premium funding. It is school policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident. The school does not use this policy to displace current strategies to intervene and support its pupils. Some pupils may be achieving well, but will be entitled to funding to enhance their future educational aspirations and achievements.

Barriers to Learning

At Wilton Primary, we recognise that pupils eligible for pupil premium funding often encounter barriers to their learning. In order to ensure we accurately target our pupil premium funding at removing these barriers, we regularly take the following steps to identify our eligible pupils' barriers to learning:



- Regularly conduct progress review meetings in each class and identify areas where pupils eligible for Pupil Premium may be under performing.
- Following progress review meetings individual children are identified to receive intervention, targeted teaching and/or challenge tasks.
- Regular book scrutinies, learning walks, monitoring activities take place and pupil premium children's learning is viewed and evaluated to identify strengths and areas for development.
- A teaching assistant in each class supports the Pupil Premium children on a morning during literacy and numeracy sessions.

Evidence Based Strategies

At Wilton Primary School, we recognise that best educational practice is informed by research evidence. As such, in determining how to spend our school's pupil premium allocation, we refer to a variety of sources such as:

EEF Teaching & Learning Toolkit
NFER Research
Gov.uk/Ofsted publications
Pupil Premium Awards case studies

We acknowledge the significant impact that highly effective teaching has on disadvantaged pupils and ensure that we invest our pupil premium funding into our relentless pursuit of consistently, excellent teaching and learning experiences for all of our eligible pupils. We are committed to ensuring that quality first teaching meets the needs of all learners, and aim to ensure that all teaching is never less than good and much is outstanding. Similarly, we recognise that our teaching assistants should be highly skilled and deployed in such a way as to meet the specific needs of individual pupils. Therefore, this investment comprises:

- High quality CPD for teachers;
- High quality CPD for teaching assistants, closely aligned to their specific role in school;
- Coaching and mentoring for staff at all levels;
- Additional staffing to facilitate the delivery of 1:1 and small group interventions.

In addition, we acknowledge that pastoral support is essential in ensuring our eligible pupils are 'school ready' each day so that they benefit fully from the high quality teaching and learning offered.

Pupil Premium Champion

The pupil premium champion at Wilton Primary is Senior Teacher, Mrs H Johnson. Responsibilities comprise:

- A review and update of the Pupil Premium Policy on an annual basis;
- Ensuring that all pupils eligible for pupil premium funding are identified;
- Ensuring that all teachers and support staff are aware of who the pupils who are eligible for pupil premium funding are;
- Coordinating the regular identification of eligible pupils' barriers to learning and monitor pastoral information through CPOMs.
- Analysing end of year achievement data for pupils eligible for pupil premium and determining priorities for improvement;
- Sharing priorities for improvement with the governing body, contributing to pupil premium spending plans and incorporating the school's pupil premium development plans into the school improvement plan;
- Monitoring the academic progress of pupils eligible for pupil premium on a ½ termly basis and sharing analysis;
- Undertaking regular/pupil premium learning walks and book scrutinies;
- Undertaking regular pupil premium progress review meetings with class teachers and teaching assistants;



- Coordinating intervention timetables, ensuring that interventions are targeted to the identified needs of pupils eligible for pupil premium;
- Evaluating the impact of pupil premium spending on eligible pupils' achievement and sharing findings with staff and governors.

Identification of disadvantaged pupils

In order to ensure that the school's vision is achieved, it is essential that all teachers and support staff know who our disadvantaged pupils are. Therefore the following steps are taken to ensure all pupils eligible for pupil premium funding are identified:

- The business manager accesses the DfE's Key to Success website on a termly basis to obtain a list of pupils eligible for pupil premium funding;
- The school's pupil premium champion shares the identified pupils with teachers/teaching assistants on a ½ termly basis.

Achievement

The attainment and progress of pupils eligible for pupil premium funding is monitored on a ½ termly basis. The following steps are taken if a pupil is identified as not making at least 'good' progress:

- HT and pupil premium champion meet to analyse data from the tracking system;
- Pupil progress meeting between class teacher, teaching assistant and the pupil premium champion to establish why each pupil is not making 'good progress' and to develop a responsive action plan;
- Implementation of action plan through targeted teaching and planned interventions;
- Review of progress towards achieving objectives in action plan and modification to provision made, as required.

Intervention Impact Measurement

In order to ensure that the school's pupil premium funds positively impact on eligible pupils' achievement, we recognise that it is essential to evaluate the effectiveness of any intervention, initiative or strategy that pupil premium funds. We review this regularly bases on progress and ensure that plans meet the needs of the individual pupils.

Accountability

The head teacher, school leaders, teachers and teaching assistants are all accountable for the performance of pupils eligible for pupil premium funding. Termly meetings of the Governor Standards/Data Review committee ensures accountability for progress.

Pupil Premium report

The school produces an annual Pupil Premium report, which complies with statutory requirements and is published on the school's website; www.wiltonprimary.com

