



Year 1

Harlyn Class Booklet

Teacher: Mrs Williamson

Teaching Assistants: Mrs Davidson and Mrs Stevens

**Summer Term
2018**



Summer Term in Year 1

The purpose of this newsletter is to keep you up to date with what your child will be learning during the Summer term in Year 1. Mrs Jones will teach the children on Thursday afternoons. We will also work very closely with Mrs Lewis, Mrs Hine, Mrs Johns and the children in Polkerris class. Most lessons will be followed by both classes, but some may be class specific.

English The children will be working in their Read, Write Inc. ability groups from Monday to Thursday. Your child will be taught by a member of staff from the Key Stage 1 team. On Friday your child will be taught Literacy as part of our class.

We will continue to learn 'Talk For Writing' texts,. This is where the children learn to retell exciting and challenging texts to give them confidence and support them when writing their own stories, poetry and non-fiction. This term, to link with our science unit, 'Plants and Growth' and our Cornish unit, we will be learning a local story, 'The Giant' based on The Heligan Giant. In the second half of the Summer Term, linked to our Oceans and Seas topic, we will be writing an information text using the rhyming book, 'Commotion in the Ocean' as inspiration.

Maths We aim to give the children a varied and practical approach to maths and endeavour to relate it to everyday life, with emphasis on mastering skills and key vocabulary through using and applying maths. We will be continuing to build on your child's knowledge of addition, subtraction, multiplication and division and looking at the relationships between the different operations. We will also be developing their knowledge of place value, counting to 100 and beyond, position and direction, fractions and measures.

By the end of Year 1, most children should be able to count in 2s, 5s, and 10s and begin to know their 2, 5 and 10 times tables. They should then be able to recall these facts quickly and randomly and begin to use them to derive division facts.



Science In science, we will be exploring 'Plants and Growth'. We will be continuing to investigate 'Animals, including humans'. Throughout the year we will be observing the seasons as they change.



Forest School Harlyn will be learning outdoors on selected afternoons throughout the term. More information to follow.

R.E. We will be exploring the topic, 'World Faiths', focusing on Hinduism.

ICT The class interactive whiteboard is used daily to support lessons. We have access to 30 laptops, 30 netbooks and 30 iPads which will be used to teach ICT skills and to support all other areas of learning. Our ICT themes this term will be: 'Word Processing Skills', 'We are Painters' and 'Programming with Scratch Junior'.



SEAL (PSHE)/Citizenship We will be reflecting on 'Relationships' and 'Changes'.

Topic We will be covering the curriculum in History, Geography, Music, Design and Technology and Art through a topic each term. This term our topic is 'Oceans and Seas'.

P.E. This term your child will be taught PE on Monday and Thursday afternoons. As a school we have adopted a PE curriculum called 'Real PE'. Within our PE this term we will focus on 'Applying Physical Skills' and 'Health and Fitness'. Your child may wear a tracksuit and trainers for outdoor P.E. lessons in this term, however, please ensure your child has black shorts and a white T-shirt for indoor P.E. lessons. A named P.E. kit should be in school at all times.



Expectations in Year 1 Children are encouraged at all times to be polite, diligent and hard working. The expectations are high and we aim to instil, in the children, a sense of pride and achievement in everything they do. We encourage and teach independence and organisational skills. Through independence, children quickly enhance their skills, learn right and wrong, develop their personality, and are able to make confident decisions.

Class rewards Dojo points (Whole school)

Superhero of the Week (Class system)

Daily Secret Student (Class system)

Morning routine: The school gates open at 8.30 a.m. The children will be supervised in the playground until 8.45 a.m. when they come into class to participate in a range of activities at their home tables.

Home reading books: Please ensure your child brings their book bag into school daily. Children are encouraged to be independent and change their reading book as soon as they complete it. These reading books are accessible to the children daily. If your child forgets to change their book, please remind them the following morning or let us know. We regret that there is no time in the school day for us to look through book bags to check if children have changed their books.

If your child needs support reading their book, help them to sound out the letters in words and then to 'push' the sounds together to make a whole word. Try not to refer to the letters by their names. Help your child to focus on the sounds. You can hear how to say the sounds correctly at this link: <http://www.ruthmiskintraining.com>

[/teacher-support/61/index.html](http://www.ruthmiskintraining.com/teacher-support/61/index.html) Thank you for your cooperation and support.

Please ensure your child brings a **named** coat to school as we will go outside to play in all weathers!



All children **must** bring a **named** bottle of water to school.

Communication: I will continue to use the Class Story on Class Dojo to share snippets of your child's time in Harlyn. Occasionally, Class Dojo will also be used to share reminders. Documents and letters will also be available on our class page of the school website which can be accessed through the 'Key Information' tab. Emails through the office will be used when required.

We hope you will find this booklet useful.

If you have any further questions we are always willing to answer them at the end of the school day when things are generally less frantic than at the beginning!

We look forward to a happy and enjoyable term working with you and your child.

Thank you for your continued support.