



Templemoor Infant and Nursery School
PREVENTING EXTREMISM AND
RADICALISATION POLICY

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Committee	Full Governing Body
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TEMPLEMOOR INFANT AND NURSERY SCHOOL PREVENTING EXTREMISM AND RADICALISATION POLICY

BACKGROUND

Templemoor Infant and Nursery School is fully committed to safeguarding and promoting the welfare of all its pupils. This 'Preventing Extremism and Radicalisation Policy' is part of our commitment to keeping children safe. Over the last few years global events have led to a growth of extremist viewpoints, including advocacy of violent extremism. Schools have an important part to play in both educating children about extremism and recognising when pupils start to become radicalised. In March 2015 new statutory duties were placed on schools by the 'Counter Terrorism and Security Act,' (2015) which means they must work to **prevent** children being drawn into extremism. Safeguarding children from all risks of harm is an essential part of a school's work and protecting them from extremism is one aspect of that. This policy sets out our strategies and procedures to protect vulnerable children from being radicalised or exposed to extremist views. The elements of our policy are **prevention**, **protection** and **support**.

At Templemoor Infant and Nursery School, we will ensure that:

- All staff, volunteers and governors, have an understanding of what radicalisation and extremism is and why we need to be vigilant in school.
- Through training; staff, volunteers and governors will know what the school policy is on tackling extremism and radicalisation and how to respond when concerns arise.
- Through our curriculum, we will promote the spiritual, moral, social and cultural development of children.
- Parents/carers and children will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews these systems to ensure they are appropriate and effective.

This policy applies to all pupils, staff, parents, governors, volunteers and visitors.

ETHOS

At Templemoor Infant and Nursery School we ensure that through our school vision, our values, our commitment to promoting children's rights, our curriculum and our teaching, we promote tolerance and respect for all cultures, faiths and lifestyles. The governing body also ensures that this ethos is reflected and implemented effectively in school policy and practice and that there are effective risk assessments in place to safeguard and promote children's welfare. We have a duty to prepare our children for life in modern Britain and to keep them safe. Children who attend our school have the right to learn in safety. We do not tolerate bullying of any kind and will challenge derogatory language and behaviour towards others.

STATUTORY DUTIES

The duty to prevent children being radicalised is set out in the following statutory documents.

- Counter Terrorism and Security Act (2015)
- Keeping Children Safe in Education (2016)
- Prevent Duty Guidance (2015)
- Working together to Safeguard Children (2015)

NON-STATUTORY GUIDANCE

- Promoting fundamental British values as part of SMSC in schools: Departmental advice for maintained schools, (DfE 2014).

DEFINITIONS

Extremism is defined in the 2011 Prevent strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

Radicalisation refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

British Values are democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

ROLES AND RESPONSIBILITIES

THE ROLE OF THE GOVERNING BODY

It is the role of the governing body to ensure that the school meets its statutory duties with regard to preventing radicalisation. The governing body has a nominated person; Judith Davenport, our Safeguarding Governor, who will liaise with the Headteacher about issues to do with protecting children from radicalisation. The Governing Body has a **zero tolerance** approach to extremist behaviour for all school community members.

THE ROLE OF THE HEADTEACHER

It is the role of the Headteacher to:

- ensure that the school and its staff respond to preventing radicalisation on a day-to-day basis,
- ensure that the school's curriculum addresses the issues involved in radicalisation,
- ensure that staff conduct is consistent with preventing radicalisation.

THE ROLE OF THE DESIGNATED SAFEGUARDING LEAD (DSL)

It is the role of the designated safeguarding lead to:

- ensure that staff understand the issues of radicalisation, are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns

- receive safeguarding concerns about children who may be vulnerable to the risk of radicalisation or are showing signs of radicalisation
- make referrals to appropriate agencies with regard to concerns about radicalisation
- liaise with partners, including the local authority and the police
- report to the governing body on these matters via a termly Headteachers Safeguarding Report.

THE ROLE OF STAFF

It is the role of staff to understand the issues of radicalisation and know how to refer their concerns.

CURRICULUM

We are committed to ensuring that our children are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. Our curriculum promotes respect and diversity. We encourage our children to be inquisitive learners who are open to new experiences and are tolerant of others. Children are encouraged to express themselves through discussions, debates and pupil voice activities. The R.E, PSHE (Personal, Social and Health Education) and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school. Children learn about other faiths and visit places of worship and are taught about how to stay safe when using the Internet.

INTERNET SAFETY

The internet provides children with access to a wide-range of content, some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering systems used in our school blocks inappropriate content, including extremist content.

SIGNS OF VULNERABILITY

There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are a number of signs that together increase the risk. Signs of vulnerability may include:

- underachievement
- being in possession of extremist literature
- poverty
- social exclusion
- traumatic events
- global or national events
- religious conversion
- change in behaviour
- extremist influences
- conflict with family over lifestyle
- confused identity
- victim or witness to race or hate crimes
- rejection by peers, family, social groups or faith

RECOGNISING EXTREMISM

Early indicators of radicalisation or extremism may include:

- showing sympathy for extremist causes
- glorifying violence, especially to other faiths or cultures
- making remarks or comments about being at extremist events or rallies
- evidence of possessing illegal or extremist literature
- advocating messages similar to illegal organisations or other extremist groups
- out of character changes in dress, behaviour and peer relationships
- secretive behaviour
- intolerance of difference, including faith, culture, gender, race or sexuality
- graffiti, art work or writing that displays extremist themes
- attempts to impose extremist views or practices on others
- verbalizing anti-Western or anti-British views
- advocating violence towards others

STRATEGIES FOR PREVENTION

Primarily our work will be concerned with **PREVENTING radicalisation and extremism**. We will:

- Ensure that all staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our children are safe from harm.
- Continue to promote community cohesion and teach children fundamental British values.
- Work in partnership with parents to prevent children from being radicalised and drawn into extremism.
- Ensure that all staff are alert to recognise signs that children are in danger of being radicalised and drawn into extremism.
- Teach a broad and balanced curriculum which promotes the spiritual, moral, cultural, mental and physical development of a child and to prepare them for the opportunities, responsibilities and experiences of life.
- Promote and teach our children about the rights of the child as set out in the UN Convention on the Rights of the Child.
- Ensure that through teaching children about the importance of keeping safe that they are alerted to those who might wish to do them harm.
- Raise awareness of safe use of the internet both in school and at home so that children are alerted to those who would wish to harm them.
- Provide awareness training for all staff so that they use this policy appropriately.
- Support our children in making good choices from a very young age, so that they understand the impact and consequences of their actions on others.

REFERRAL PROCESS

Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here'.

Staff and visitors to the school **must refer** all concerns about children who show signs of vulnerability or radicalisation to the Designated Safeguarding Lead, Mr Stuart Hodgson, using the methods for reporting all safeguarding concerns. If the DSL is not available, then concerns must be referred to the Deputy Designated Safeguarding Leads, Mrs Shirley Brown or Mrs Suzanne Cundick.

Following receipt of any information raising concern about vulnerability to radicalisation, the DSL will consider what action to take and will follow procedures by making a referral to:

The Multi Agency Referral Team (MARAT) Tel: 0161 912 5125, and/or

GMP Prevent Officer Jason Robinson Tel: 0161 856 1030/ 5297, Mob: 07468717971, email: jason.robinson@gmp.police.org, and/or

Call the police on 101

All information and actions taken, including the reasons for any decisions made, will be fully documented using the schools electronic recording system CPOMS.

If an allegation is made or information is received about an adult who works in our setting which indicates that they may be unsuitable to work with children because of concerns relating to extremism and radicalisation, the member of staff receiving the information should inform the Headteacher or Chair of Governors immediately in line with the procedures outlined in our Safeguarding Policy and the Whistleblowing Policy.

STAFF TRAINING

Staff will be given training so that they:

- understand the issues of radicalisation,
- are able to recognise the signs of vulnerability or radicalisation,
- know how to refer their concerns.

This information also forms part of induction safeguarding training. From September 2017, the Headteacher and Safeguarding Governor have been trained to deliver Home Office WRAP (Workshop to Raise Awareness of Prevent) training.

SAFER RECRUITMENT

We ensure that the staff we appoint to the school are suitable to work with children. Our recruitment procedures are rigorous and we follow the statutory guidance published in part 3 of *Keeping Children Safe in Education (2016)*. Vetting and barring checks are undertaken on relevant people, including governors and volunteers.

VISITORS AND THE USE OF SCHOOL PREMISES

At Templemoor Infant and Nursery School we recognise the role that external agencies and speakers can play in enhancing the learning experiences of our children. Where we use external agencies and individuals in this way, we will positively vet them to ensure that their

messages are consistent with, and not in opposition to, the school's values and ethos.

Our school will assess the suitability and effectiveness of input from external agencies or individuals to ensure that:

- Any messages communicated to children are consistent with the ethos of the school and do not marginalise any communities, groups or individuals;
- Any messages do not seek to glorify criminal activity or violent extremism or seek to radicalise children through extreme or narrow views of faith, religion or culture or other ideologies;
- Activities are matched to the needs of children;
- Activities are carefully evaluated by school to ensure that they are effective.

Any guest speakers or external agencies will be provided with a copy of our safeguarding procedures on arrival at the school and will be appropriately supervised at all times.

When an agreement is made to allow non-school groups or organisations to use the school premises, appropriate checks will be made before agreeing the contract. Usage will be monitored and in the event of any behaviour not in-keeping with this Preventing Extremism and Radicalisation Policy, the school will contact the police and terminate the arrangement.

POLICY MONITORING AND REVIEW

This policy will be monitored by the governing body at least annually by receiving a report from the Headteacher.

This is not a statutory policy and will be reviewed at an appropriate time not later than two years after ratification by the governing body.

RELATED POLICIES

- Behaviour Policy
- Safeguarding Policy
- Equality Policy
- PSHE Policy
- RE Policy
- Staff Code of Conduct
- E Safety Policy
- Lettings Policy
- Social Media Policy
- Twitter Policy
- Whistleblowing
- Anti-Bullying
- Volunteer Policy
- Promoting fundamental British Values statement

TRAFFORD SAFEGUARDING CHILDREN BOARD (TSCB) POLICIES

Managing Allegations and Concerns Against Staff and Volunteers