



Templemoor Infant and Nursery School – Year 2 Being an Historian

OUTCOMES	Working Towards	Greater Depth
I know where the people and events I have studied fit on a basic timeline.		
I know about how things were different when my grandparents were children.		
I can tell you a few similarities and differences between ways of life at different times.		
I can recount the life of someone famous from Britain who lived in the past. I know what they did to make the world a better place.		
I know how some people in history have helped us to have better lives.		
I can tell you about some of the events that are significant nationally and globally.		
I use words and phrases like before, after, past, present, then, now, old, new.		
I know how to use books, photographs, artefacts and the internet to find out more information about the past.		

I ask questions and I think how I might find out answers.		
I know what certain objects from the past might have been used for.		
I can choose and use parts of stories to show that I know and understand key features of events or people's lives studied.		

NOTES