
Templemoor Infant and Nursery School



Sports Premium Report 2017 - 2018

Date of Report: November 2017

Date of next Report: September 2018

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Introduction

What is Sports Premium?

Sports Premium was launched by the government in April 2013 and is available until 2020. The funding is ring-fenced and can only be spent on the provision of PE and sport in schools.

What is the purpose of the Sports Premium Funding?

Schools must spend the Sports Premium funding on improving their provision of PE and sport, but have the freedom to choose how they do this. It is expected that schools will see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

At Templemoor Infant and Nursery School we recognise the contribution of Physical Education to both the health and wellbeing of our pupils. We also believe that a varied PE curriculum and wide ranging activities have a positive effect on our pupil's concentration, attitude and academic achievement.

School's Allocation of Sports Premium 2016 to 2017

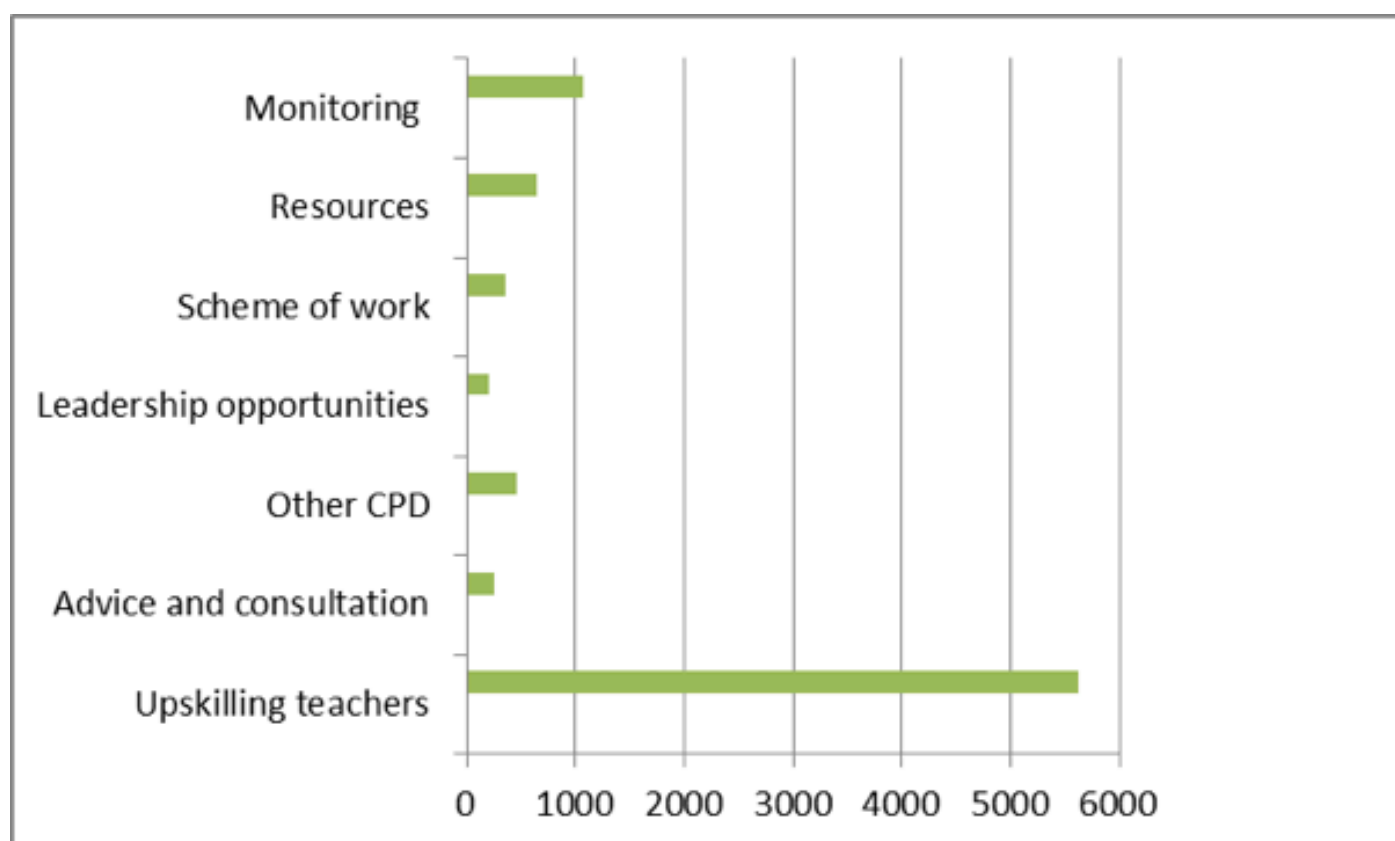
Schools receive Sports Premium funding based on the number of pupils in Years 1 to 6.

In the academic year 2016/17, schools with 17 or more eligible pupils received £8,000 and an additional payment of £5 per pupil.

Templemoor Infant and Nursery School - Sports Premium Allocation 2016 to 2017

Total number of eligible pupils	120
Amount of grant received per pupil	£5
Total Grant Amount	£8600

In 2016/17 the school committed its Sports Premium allocation on its PE provision as follows:



Sports Premium Impact Report 2016 to 2017

Schools are funded with the intention of:

1. Engaging all pupils in regular physical activity - kick-starting healthy active lifestyles

Templemoor Infant and Nursery School is committed to providing a wide range of opportunities for children to learn and be active and purposeful in their play with children learning to participate, compete and to adopt healthy lifestyles - in essence to become physically literate.

In the academic year 2016/17, Templemoor has committed money to resources which have enabled a Playground Leaders team to be trained to deliver active sessions to younger children over lunchtime. In the summer term of 2017 our Playground Leaders shared their enthusiasm with children in the Reception classes. The **IMPACT** of this has been that the Playground leaders have learned a range of new skills including how to communicate with, and manage, younger children and how to deliver fun and safe activity sessions. The Playground leaders have their own separate resources - the **IMPACT** of this is that the children have a heightened sense of responsibility; they have learned how to be organised, how to respect equipment and how to use it safely. The Playground Leaders have commented that they have 'learned new games'; 'they enjoy the responsibility'; 'they have learnt how to communicate with younger children' and 'that they need to take their time and give the younger children plenty of time to practise their skills'.

To ensure that the Playground Leaders initiative is **SUSTAINABLE** the Year 1 children have been trained alongside the Year 2's meaning that a succession plan is in place for the academic year 2017/18.

One member of staff (Mr. Bowers) runs an informal lunchtime club each day promoting physical activity. Each day the club has a different focus - the **IMPACT** of this is that the children learn new skills and how to apply those skills in a fun and competitive environment.

2. The profile of PE and sport being raised across the school as a tool for whole school improvement.

Bringing in a new coaching company in 2016/17, PE Sports Hub (PESH), and employing specialist teachers directly has resulted in many staff commenting that there is renewed enthusiasm among the children. Staff emphasised also that there was a very positive array of comments on parents' evening with many parents stressing that children were going home enthusing about what they had learned:

A. In lesson times in PE sessions.

- B. During their leadership opportunities.
- C. Through their Physical activity at lunchtime and
- D. At extra-curricular clubs.

School has used some of our funding to release our subject leader to monitor teaching and learning across the school which has proved invaluable. The **IMPACT** of this is that the subject leader is able to provide staff with support and direction in developing the standards of teaching and learning of PE.

Through purchasing and implementing The PE Passport, staff are able to access lesson content; to gather multimedia evidence and to make judgements about children’s attainment and achievements in PE as well as tracking children’s participation in extra-curricular activities. In addition, The Passport enables subject leaders to monitor trends in participation and to analyse how different groups are performing. The **IMPACT** of this is that school leaders can measure whether all minority groups are participating in the school’s extra-curricular offer.

3. Increasing the confidence, knowledge and skills of all staff in teaching PE and sport

A PE consultant has worked alongside the subject leader to audit the subject area; to help shape an action plan; to advise on good practice and to carry out a joint lesson observation. The **IMPACT** of this is that the subject leader feels more confident in terms of what her role entails and what her priorities are within PE. The school has an action plan to work towards and is able to access advice and keep up with local and national initiatives in PE. This work should prove **SUSTAINABLE** now that some short term priorities have been identified and the Passport will provide evidence which should shape future priorities.

The PE subject leader has sought out specific training, organising for specialist coaches in dance, gymnastics and fundamental movement skills to come into school to deliver specific elements of the PE curriculum with a view to **upskilling** all of the staff.

The **IMPACT** of this has been that the staff feel more confident applying what they have learned within their own practice. Staff have commented that they have learned:



4. Broadening experience through the range of sports and activities offered to all pupils.

Greater emphasis has been placed on fundamental movement skills and particularly around locomotion, stability and object manipulation giving children the building blocks for then advancing into developing sport specific skills. The children in KS1 have done more work on Target games and multi skills. The **IMPACT** of this has been a renewed vigour among the children, and staff have evidenced significant progress among the children in terms of their knowledge and understanding and their skill development and ability to apply those skills.

Staff and children were delighted with the school's investment in dance specialist teaching. The Street Dance was a change from our traditional delivery of dance through a thematic approach and staff and children thoroughly enjoyed the sessions and developed their movement memory; their confidence to work within groups and their ability to perform in different formations. From a **SUSTAINABILITY** perspective the teacher left plans with class teachers to support their own future delivery.

Working alongside specialist coaches has been invaluable for the staff and the children. Teachers have commented that the specialists have demonstrated how to take into account the children's starting points and their prior knowledge and then how to break skills down and to ensure that practices are building progressively.

5. Increasing participation in competitive sport.

Being an infant school means that Templemoor would receive little benefit from being a full member of the Trafford School Sports Partnership. Notwithstanding, school has started to run more extra-curricular activities which is developing the children's skills and understanding together with intra school activities within its units of work. The **IMPACT** of this is that the children are being given the opportunity to experience competition within school with a view to developing the competitive element externally in the academic year 2017/18.

In 2017/18 the school plans to use its funding to sustain its work by:

1. Continuing to employ specialists to upskill the staff.
2. Continuing to support the staff with lesson content by purchasing a licence for a scheme of work.
3. Organising whole school PE training in gymnastics for all staff.
4. Hosting a Healthy Lifestyle and Well Being event to involve the local community.
5. Provide further training for pupil sport leaders.
6. Update our line markings - to make teaching of PE simpler to manage.
7. Entering more inter school competitions within the borough.

School's Allocation of Sports Premium 2017 to 2018

Schools continue to receive Sports Premium funding based on the number of pupils in Years 1 to 6.

In the academic year 2017/18 the Government has increased funding to schools per annum to improve the provision of physical education and sport. Schools with 17 or more eligible pupils will now receive **£16,000** and an additional payment of **£10** per pupil.

Templemoor Infant and Nursery School - Sports Premium Allocation 2017 to 2018

Total number of eligible pupils	121
Amount of grant received per pupil	£10
Total Grant Amount	£17210

Sports Premium Strategy Plan 2017 to 2018

Key Indicator	Evidence	Actions to Achieve	Effective Use of the Funding	Funding Breakdown	Intended Impact
The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.	Lunchtime Registers Pupil Voice Photographs Website/ Twitter	Train Year 2 Playground Leaders Take into account pupils needs and interests via pupil voice activities. Mr Bowers to run lunchtime sports activities for 30 minutes each day. To host a Healthy Lifestyle and Well being event - to include extra PE sessions, yoga and brain gym, healthy cooking etc.	Providing high quality professional learning and training for Year 2 Playground Leaders so that they can introduce multi-activities at break and lunchtimes. Providing a lunchtime physical activity programme.	Training Year 2 Playground Leaders: Total cost: £580 Mr Bowers Lunchtime Sessions: Total cost: £388 Healthy Lifestyle and Well being event: Total cost: £1000	Increased pupil participation. Enhanced, inclusive multi-activities provision. Enhanced quality of delivery of activities. Easier pupil management. Raised profile of health and wellbeing.
The profile of PE and sport being raised across the school as a tool for whole school improvement.	Schools own PE Assessment Data Audit of PE Equipment	Staff to assess using PE Passport criteria after each unit of work. PE Lead to monitor assessment information and to support planning and resources and provide additional support for individuals and groups. Purchasing of resources to enhance PE provision	Purchase of PE Passport (with assessment criteria built in) Purchase of PE resources to enhance PE teaching	PE Passport: Total cost: £250 PE Resources: Total cost: £512	Effective assessment tool kit for all teachers to use to assess progress and attainment in PE. Children's achievement recognised and built upon each year.

Key Indicator	Evidence	Actions to Achieve	Effective Use of the Funding	Funding Breakdown	Intended Impact
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>Staff feedback on PE INSET</p> <p>Lesson Observation Records</p> <p>Coaching observation feedback</p> <p>Monitoring</p> <p>PE Attainment Data</p>	<p>Twilights on gymnastics and/or other aspects of provision highlighted in 1:1 with PE Consultant.</p> <p>PE provider, 'PE Sports Hub' to provide high quality PE lessons.</p> <p>Staff meeting to be led by PE Consultant on what outstanding practice in PE should look like.</p> <p>Joint lesson observations to take place with PE Consultant with feedback to staff and PE Lead in order to enhance provision.</p> <p>Update playground line markings.</p>	<p>Employing specialist teachers of PE, including dance and gymnastic instructors.</p> <p>Improving staff professional learning to upskill teachers and teaching assistants.</p> <p>Employing expert advice to evaluate strengths and weaknesses in PE and implement plans for improvement.</p> <p>Playground line markings make the teaching of PE more manageable for teaching staff.</p>	<p>PE Sports Hub Provision (Reception, Year 1 and Year 2): Total cost: £6280</p> <p>PE Consultancy: Total cost: £500</p> <p>CPD Sessions: Total cost: £200</p> <p>Line Markings: Total cost: £1000</p>	<p>Enhanced curriculum provision.</p> <p>More competent and confident staff.</p> <p>Enhanced quality of teaching and learning.</p> <p>Increased capacity and sustainability.</p> <p>Improved standards of teaching and learning.</p> <p>Positive impact on whole school improvement.</p>
Broader experience of a range of sports and activities offered to all pupils.	<p>Pupil Voice</p> <p>PE Observation Records</p> <p>Monitoring</p> <p>Photographs/ Video</p>	<p>To work with 'Outdoor Adventurers' to provide high quality outdoor learning experiences for children in Years 1 and 2.</p>	<p>Employing specialist Forest School Practitioners.</p>	<p>Outdoor Adventurers Provision 1 afternoon per week for 3 terms: Total cost: £6000</p>	<p>Enhanced curriculum provision.</p> <p>Improved team building, self confidence and resilience.</p>
Increased participation in competitive sport.	<p>Schools own registers</p> <p>Calendar of events and fixtures</p> <p>Photographs</p> <p>Website/ Twitter</p>	<p>Review school strategy for engaging in competition.</p> <p>Engage with PE Provider to organise inter school competitions.</p> <p>Staff from PE Sports Hub to contact other schools to organise fixtures, and to plan other events which school teams can represent.</p> <p>Improve links with other schools.</p>	<p>Paying for transport for fixtures and other events.</p>	<p>Total cost: £500</p>	<p>Increased pupil participation.</p> <p>Improved positive attitudes to health and wellbeing.</p> <p>At least 3 competitive events/ fixtures are entered/ played over the course of 2017/18.</p>

