



Templemoor Infant and Nursery School
Progression of skills, knowledge and understanding in Art and Design – YEAR 1

Exploring and developing ideas (ongoing)	I can respond to ideas and starting points (e.g. objects, the natural world, artists work).						
Investigating and Making	Drawing	Painting	Printing	Collage	3D	Textiles	Digital Media (Purple Mash)
	<p>I can draw using pencils, pens, crayons, chalks.</p> <p>I can draw lines of different shapes and thickness, using 2 different grades of pencil.</p> <p>I can create different tones using light and dark.</p>	<p>I can use thick and thin brushes.</p> <p>I can paint a picture of something I can see.</p> <p>I can paint on different scales.</p>	<p>I can print onto paper and textile.</p> <p>I can design my own printing block e.g. strings, patterns or plasticine shapes.</p> <p>I can create a repeating pattern.</p>	<p>I have experimented with lots of collage materials (e.g. photocopied material, fabric, plastic, tissue, magazines, crepe paper, etc.)</p> <p>I can gather and sort the materials that I will need for a purpose.</p>	<p>I can cut, roll and coil materials such as clay, dough and plasticine.</p> <p>I can make a clay tile.</p> <p>I can add texture by using tools.</p> <p>I can make different kinds of shapes from rolled up paper, art straws and card.</p>	<p>I can sort threads and fabrics.</p> <p>I can group threads and fabrics by colour and texture.</p> <p>I can weave with fabric.</p>	<p>I can use the computer to draw simple pictures with lines and shapes independently.</p> <p>I can use simple IT mark-making tools, e.g. brush and rubber tools.</p>

	I can use a sketchbook to gather and collect artwork.						
Knowledge and Understanding	I know what a sketchbook is and what it is used for.	I can name the primary colours. I can say how an artist has used colour.	I know what a repeating pattern is. I can recognise print in the environment.	I know what a collage is and how you can create one.	I know what cutting, rolling and coiling is.	I know how to group threads and fabrics. I know what weaving is.	I know how to use a simple paint program.
Evaluating and developing work (ongoing)	I can describe what I think about my own and other's work.						
Key Vocabulary	Line Pattern Colour Texture Shape Form Sketch Repeating pattern Cut, Roll, Coil						



Templemoor Infant and Nursery School
Progression of skills, knowledge and understanding in Art and Design – YEAR 2

Exploring and developing ideas (ongoing)	I can explore ideas from my imagination or from real starting points.						
Investigating and Making	Drawing	Painting	Printing	Collage	3D	Textiles (DT)	Digital Media (Purple Mash)
	<p>I can draw using pencils, pastels, charcoal.</p> <p>I can use three different grades of pencil in my drawing (4B, 8B, HB).</p> <p>I can layer different media, e.g. crayons, pastels, felt tips, charcoal and ballpoint.</p> <p>I can show patterns and texture in my drawings.</p>	<p>I can mix primary colours to make secondary colours.</p> <p>I can make tints by adding white.</p> <p>I can make tones by adding black.</p> <p>I can mix my own brown.</p> <p>I can work on a range of scales e.g. large brush on large paper etc.</p>	<p>I can create a print using pressing, rolling, rubbing and stamping.</p> <p>I can design my own printing block.</p> <p>I can design patterns of increasing complexity and repetition.</p>	<p>I can create individual and group collages.</p> <p>I can use different kinds of materials on my collage and explain why I have used them.</p>	<p>I can make a textured relief clay pot.</p> <p>I can add line and shape to my work.</p> <p>I can create a 3D art form using a range of different materials and techniques.</p>	<p>I know how to thread a needle.</p> <p>I can cut, glue and trim material.</p>	<p>I can create a picture independently and edit my own work.</p> <p>I can take photographs and change my photographic images using a computer.</p>

	I use a sketchbook to draw sustained pieces.						
Knowledge and Understanding	I know that different shades of pencil will create different visual effects.	I can name the primary and secondary colours in relation to each other on the colour wheel.	I know how artists and designers have used colour, shapes and lines to create patterns.	I know how to use shapes, textures, colours and patterns in my collage. I know how other artists have used texture, colour, pattern and shape in their work.	I know what texture, line and shape is.	I know how to thread a needle and to use running stitch to join fabrics together.	I can describe my work using key words – line, tone, colour, texture, shape.
Evaluating and developing work (ongoing)	I can comment on differences in others' work and I suggest ways of improving my own work.						
Key Vocabulary	Line Pattern Colour Texture Shape Form						

	Join Connect Design Sketch Tone Tint
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Art and Design Overview

	Autumn	Spring	Summer
Year 1	Drawing: Self Portraits Painting (Primary colours and colour mixing)/ Printing	Drawing: Landscape drawings Plants (Georgia O'Keefe) Painting/ Collage	Drawing: Observational drawings Animal Painting/ 3D sculptures/ Textiles (weaving) Creating textured Clay Tiles
Year 2	Drawing: Self Portraits Andy Goldsworthy (3D Sculptures) Painting (Colour wheels)	Drawing: Landscape drawings L.S. Lowry (Painting/ Collage/ Printing)	Drawing: Observational drawings

			African Art – Creating textured clay pots/ 3D/ Painting
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