

Templemoor Infant and Nursery School

Year 1 Remote Learning Plan – Week Beginning 19th October 2020



- Use this plan daily to structure your learning at home. Click on the [blue links](#) to see any learning videos or resources.
- Your child has been given two reading books and a library book. You must ensure that you read for at least 15 minutes each day. Reading books can be returned and changed at school on Friday. Please follow the set guidance on the remote learning page of our school website.
- Your child has also been given two phonics books. These books link with the separate phonic learning plan that can be found on the remote learning page of our school website.
- Please email Class3@templemoor.trafford.sch.uk or Class4@templemoor.trafford.sch.uk, if you require any help or support with the remote learning tasks.
- Please also feel free to use Mathletics, Espresso and Purple Mash.

	Reading/ Phonics	English	Mathematics	Foundation Subjects
Monday	Please complete the speed sounds, spelling and book work using the separate Reading/ Phonics Plan.	<p>Another Traditional story, can you remember some titles of Traditional stories? Read the big book, 'The Three Billy Goats Gruff'. Here is a link to listen to the story at home:</p> <p>https://www.youtube.com/watch?v=3QzT1sq6kCY</p> <p>Discuss the story with your grown up. Make stick puppets using the activity sheet on the remote learning page. Now enjoy retelling the story in your own words.</p>	<p>Number bonds to 10 On Friday we practised making number bonds to 10. Practise your number bonds to 10 with any of the following activities:</p> <ul style="list-style-type: none"> - Hit the Button (https://www.topmarks.co.uk/maths-games/hit-the-button) - Decorate the butterflies with 10 spots each, each with a different number of spots of each wing: can you write these as addition sentences? - Pictorial number stories: can you write the number bond to match the picture (e.g. 4 green sweets and 6 pink sweets: $4 + 6 = 10$) 	<p>P.E. Please continue to practise your fundamental movement skills. This could be through relay races, doing the movements to music, or trying to do each movement for a minute.</p> <p>OR</p> <p>Have a look at a previous 'PE with Joe Wicks' on YouTube.</p>

			- Problem solving number bonds to 10.	
Tuesday	Please complete the speed sounds, spelling and book work using the separate Reading/ Phonics Plan.	<p>Re-read a different version of 'The Three Billy Goats Gruff' story. Here is another link to a different version: https://www.youtube.com/watch?v=aiy3a1v9Q2E</p> <p>Who are the characters in the story? Using the sheet with the speech bubbles of the characters, write a sentence to go with each character. E.g. Please can I cross the bridge?</p>	<p>Addition - adding together Children need to understand how to add two quantities together. Recap what the addition symbol means, and how that is different from the equal symbol.</p> <p>You could use some toys to help make some number stories to practise adding numbers together (e.g. There are 4 cows and 3 chickens in a field. How many animals are there altogether? $4 + 3 = 7$).</p> <p>Watch the White Rose Maths video on 'Adding Together' at: https://vimeo.com/466112329 Complete the attached worksheet 'Adding Together' to support this learning further.</p>	<p>Art We are beginning to learn about primary and secondary colours. The primary colours are: Red, yellow and blue.</p> <p>Please help your child to learn these and to create a picture with these colours. Take a photograph of your finished art work and send it to your child's class teacher.</p>
Wednesday	Please complete the speed sounds, spelling and book work using the separate Reading/ Phonics Plan.	<p>Guided writing. Look at the pictures from the storyboard and with an adult compose orally a sentence for each picture. Adult to help model and scribe a simple sentence. Use the attached sheet, 'The Three Billy Goat Gruff Story Board'.</p>	<p>Addition - adding more Children will now move from counting the whole amount together, to counting on from one of the numbers given. You could use some toys to help make up some number stories to practise counting on from a number (e.g. 4 cars are in a car park, 3 more drive up. How many cars are there now?). Remind your child that addition can be done in any order, and so it is easier to swap the numbers round and start with the bigger number.</p>	<p>P.E. Have a go at the 'Pumped Pilates' video at: https://imoves.com/home-learning/1259</p> <p>You might also want to have a go at some Cosmic Kids Yoga on YouTube at: https://www.youtube.com/user/CosmicKidsYoga</p>

			<p>Watch the White Rose Maths video on 'Adding More' at: https://vimeo.com/466113127 Complete the first 3 questions of the attached worksheet 'Adding More' to support this learning further.</p>	
Thursday	<p>Please complete the speed sounds, spelling and book work using the separate Reading/ Phonics Plan.</p>	<p>Handwriting- practise forming the letters, Unit 5:</p> <p>h, k, m, n, p, r, b</p>	<p>Addition - adding more Recap with your child how you can complete an addition by starting at one number, and counting on. Practise doing this with the following number sentences (supporting your child to swap the numbers where necessary, so the higher number comes first): $3 + 2 =$ $5 + 5 =$ $6 + 2 =$ $3 + 5 =$ $2 + 7 =$</p> <p>You could continue to practise this technique by doing the attached sheet 'Colour by Numbers'.</p> <p>For an extra challenge, complete the final questions from yesterday's sheet.</p>	<p>Science https://www.youtube.com/watch?v=NavWWM2iTEw</p> <p>Talk about which is their favourite season. Look through Twinkl 'All about Autumn' power point slides 1-7 Talk about the fact that noticeable changes happen throughout the year to some trees. Can chdn see any Autumn trees around them? Not all trees change only certain types of trees known by a special name 'deciduous'. Talk about the changes that happen through the year to these trees. Take photos of an Autumnal tree/sketch one using relevant colours. Continue to take photos each week to notice changes.</p>
Friday	<p>Please complete the speed sounds, spelling and book work using the separate Reading/ Phonics Plan.</p>	<p>Spelling- Spelling: Using the following words, the, said, was, you, my, of, are, no, go, so, hide the words around the house, children to write them once found on a whiteboard. Then at table: Look, say, cover, write check using the words. See attached sheet.</p>	<p>Addition - using bonds We encourage children to continue to practise their number bonds for numbers up to 10 (different ways of making these numbers).</p> <p>We have attached a PowerPoint presentation to help your understanding of this. Playing the</p>	<p>P.H.S.E. Talk about all of the different ways in which you can be kind. Are there times it is difficult to be kind? Watch https://www.youtube.com/watch?v=8Wi0UWLt9I</p>

			<p>game 'Hit the Button' is also a great way of practising number bonds. https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>You could also complete the other Monster 'Colour by Numbers' that we have provided.</p>	<p>'A short story on - kindness must see' Discuss the examples of kindness shown.</p>
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