

# Templemoor Infant and Nursery School EYFS Profile Data 2018

## Good Level of Development: All Children

	2016	2017	2018
<b>School</b>	82%	81%	82%
<b>National</b>	69%	71%	Data not yet released

## Percentage of children achieving at least 'expected

	Communication and Language			Physical Development		Personal, Social and Emotional Development			Literacy		Mathematics		Understanding the World			Expressive Arts and Design	
	LA	U	SP	MH	HSC	SCSA	MFB	MR	R	W	N	SSM	PC	W	T	EMM	BI
<b>All children school 2018</b>	93%	93%	98%	97%	97%	95%	98%	98%	90%	83%	88%	93%	92%	95%	100%	95%	97%
<b>All children National 2017</b>	86%	86%	85%	90%	91%	89%	88%	90%	77%	73%	79%	82%	86%	86%	93%	89%	88%

## Percentage of children achieving 'exceeding'

	Communication and Language			Physical Development		Personal, Social and Emotional Development			Literacy		Mathematics		Understanding the World			Expressive Arts and Design	
	LA	U	SP	MH	HSC	SCSA	MFB	MR	R	W	N	SSM	PC	W	T	EMM	BI
<b>All children school 2018</b>	28%	33%	25%	23%	30%	27%	23%	22%	25%	17%	25%	25%	28%	30%	42%	25%	27%
<b>All children National 2017</b>	23%	23%	19%	18%	20%	18%	16%	16%	19%	11%	16%	15%	14%	15%	16%	16%	15%

## Key to abbreviations

<b>Communication and Language</b>	<b>LA</b> - Listening and Attention	<b>U</b> - Understanding	<b>S</b> - Speaking
<b>Physical Development</b>	<b>MH</b> - Moving and Handling	<b>HSC</b> - Health and Self-Care	
<b>Personal, Social and Emotional Development</b>	<b>SCSA</b> - Self-Confidence and Self-Awareness	<b>MFB</b> - Managing Feelings and Behaviour	<b>MR</b> - Making Relationships
<b>Literacy</b>	<b>R</b> - Reading	<b>W</b> - Writing	
<b>Mathematics</b>	<b>N</b> - Number	<b>SSM</b> - Shape, Space, Measures	
<b>Understanding the World</b>	<b>PC</b> - People and Communities	<b>W</b> - The World	<b>T</b> - Technology
<b>Expressive Arts and Design</b>	<b>EMM</b> - Exploring and using Media and Materials	<b>BI</b> - Being Imaginative	