



## **1. Introduction**

Following the success of the 2012 London Olympics, the government is providing additional funding of £150 million to improve the quality and breadth of physical education (PE) in primary schools.

Schools receive PE and sport premium funding based on the number of pupils in Years 1 to 6. Schools with 17 or more eligible pupils receive £8,000 and an additional payment of £5 per pupil.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that schools must use the premium to:

- develop or add to the PE and sport activities that a school already offers.
- make improvements now that will benefit children joining the school in future years.

The provision of sport is really important to us at Templemoor Infant and Nursery School. We have been using our sports premium to further improve the provision in our school.

## **2. Summary Information**

<b>Academic Year</b>	2016/ 17
<b>Total Sports Premium Budget</b>	£8605
<b>Total number of children in school</b>	211



### 3. Sports Premium Strategy Plan 2016 to 2017

Area of Focus	Evidence	Actions to Achieve	Effective Use of the Funding	Funding Breakdown	Intended Impact
<p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>To improve standards of teaching and learning in PE across the school.</p> <p>For all staff to know what good and outstanding PE looks like.</p>	<p>Audit Results</p> <p>Staff feedback on PE INSET</p> <p>Lesson Observation Records</p> <p>Coaching observation feedback monitoring</p> <p>PE Attainment Data</p>	<ul style="list-style-type: none"> <li>Audit staff skill set and plan CPD based on areas of weakness outlined in the audit.</li> <li>Twilights on Fundamental Movement skills and gymnastics or other aspects of provision highlighted in 1:1 with PE Consultant.</li> <li>New PE provider, 'PE Sports Hub' to provide high quality PE lessons.</li> <li>Staff meeting to be led by PE Consultant on what outstanding practice in PE should look like.</li> <li>Joint lesson observations to take place with PE Consultant with feedback to staff and PE Lead in order to enhance provision.</li> </ul>	<ul style="list-style-type: none"> <li>Employing specialist teachers of PE, including dance and gymnastic instructors (via PE Sports Hub and Beth Tweddle School of Gymnastics).</li> <li>Improving staff professional learning to upskill teachers and teaching assistants.</li> <li>Employing expert advice to evaluate strengths and weaknesses in PE and implement plans for improvement.</li> </ul>	<p>PE Sports Hub Provision: Summer Term '16 £1500, Autumn Term '16 £2700, Spring Term '16 £2100  <b>Total cost: £6300</b></p> <p>PE Consultancy: £160/ twilight x 3  <b>Total cost: £480</b></p> <p>PE Consultancy: £100/ advice session x 5  <b>Total cost: £500</b></p>	<ul style="list-style-type: none"> <li>Enhanced curriculum provision.</li> <li>More competent and confident staff.</li> <li>Enhanced quality of teaching and learning.</li> <li>Increased capacity and sustainability.</li> <li>Improved standards of teaching and learning.</li> <li>Positive impact on whole school improvement.</li> <li>Ensuring strong, sustainable, effective links to the 2012 Games Legacy.</li> </ul>
<p>2. Increased participation and success in competitive school sports</p>	<p>Schools own registers</p> <p>Calendar of events and fixtures</p> <p>School Games Kitemark</p> <p>Photographs</p> <p>Website/ Twitter</p>	<ul style="list-style-type: none"> <li>Review school strategy for engaging in competition.</li> <li>Engage with PE Consultant to organise inter school competitions.</li> <li>Staff from PE Sports Hub to contact other schools to organise fixtures, and to plan other events which school teams can represent.</li> <li>Improve links with other schools.</li> </ul>	<ul style="list-style-type: none"> <li>Paying for transport for fixtures and other events.</li> </ul>	<p><b>Total cost: £350</b></p>	<ul style="list-style-type: none"> <li>Increased pupil participation.</li> <li>Improved positive attitudes to health and wellbeing.</li> <li>At least 6 competitive events/ fixtures are entered/ played over the course of 2016/17.</li> </ul>
<p>3. Increase the engagement of all children in regular physical activity</p>	<p>Lunchtime Registers</p>	<ul style="list-style-type: none"> <li>Review the quality of lunchtime and break time provision.</li> <li>Train Year 2 Playground</li> </ul>	<ul style="list-style-type: none"> <li>Providing high quality professional learning and training for Year</li> </ul>	<p>Total cost of training Year 2 Playground</p>	<ul style="list-style-type: none"> <li>Increased pupil participation.</li> <li>Enhanced, inclusive</li> </ul>



at lunch and playtimes.	Pupil Voice Data	<p>Leaders and midday assistants.</p> <ul style="list-style-type: none"> <li>Take into account pupils needs and interests via pupil voice activities.</li> </ul>	<p>2 Playground Leaders and midday assistants so that they can introduce multi-activities at break and lunchtimes. .</p> <ul style="list-style-type: none"> <li>Introducing an in-school physical activity programme.</li> </ul>	Leaders and middays <b>£200</b>	<p>multi-activities provision.</p> <ul style="list-style-type: none"> <li>Enhanced quality of delivery of activities.</li> <li>More confident, competent and empowered staff.</li> <li>Easier pupil management.</li> </ul>
4. To ensure that school has a broad and balanced PE curriculum with a scheme of work in place to support teaching staff.	<p>Survey highlighting staff confidence of using PE Passport</p> <p>Resource audit and associated costs</p>	<ul style="list-style-type: none"> <li>PE Passport to be purchased and all staff to be shown how to use the app and how to adapt lessons, record evidence and record attainment (see objective 5 below).</li> <li>Audit resources and purchase items to ensure that the PE curriculum can be taught progressively and effectively.</li> </ul>	<ul style="list-style-type: none"> <li>PE Passport funded within costs of PE Sports Hub provision (see Total cost of objective 1 above).</li> <li>New resources enable children to develop further skills – i.e. gross motor, hand eye coordination invasion skills etc.</li> </ul>	<p>Total cost of resources as highlighted in external audit <b>£552.28</b></p> <p>EYFS Resources to develop gross motor skills Cost: <b>£222.72</b></p>	<ul style="list-style-type: none"> <li>Enhanced, broad, balanced and progressive curriculum provision.</li> <li>Positive impact on whole school improvement.</li> <li>Improved skills of children.</li> </ul>
5. To use assessment information to provide support for children needing support and challenge for talented children.	Schools own PE Assessment Data	<ul style="list-style-type: none"> <li>Staff to be given support in what age related expectations look like and then to assess using PE Passport criteria after each unit of work.</li> <li>PE Lead to monitor assessment information twice yearly and to support planning and resources and provide additional support for individuals and groups.</li> </ul>	<ul style="list-style-type: none"> <li>PE Passport (with assessment criteria built in) funded within costs of PE Sports Hub provision (see Total cost of objective 1 above).</li> </ul>	Cost of passport built into objective 1 (£6300).	<ul style="list-style-type: none"> <li>Effective assessment tool kit for all teachers to use to assess progress and attainment in PE.</li> <li>Children’s achievement recognised and built upon each year.</li> </ul>
			<b>TOTAL COST: £8605</b>		