

Templemoor Infant and Nursery School

Year 2: History



Term	Autumn 2
Theme	Remember, Remember! What is important to remember in the U.K?



BACKGROUND INFORMATION

The children are already familiar with remembering some historical events from Year 1, such as 'The Great Fire of London'. They have some experience of using simple timelines to order key historical events in chronological order. The children also have experience of handling some simple sources of evidence to find out more about the past.

OUTCOMES

- I know where the people and events I have studied fit on a basic timeline.
- I can tell you about some events that are significantly nationally.

SUBJECT SPECIFIC OBJECTIVES

- To learn about events beyond living memory that are significant nationally.
- To know where the events studied fit within a chronological timeline.

TRANSFERRABLE READING, WRITING AND MATHEMATICS SKILLS

Writing - Fact files

Reading - Inference

KEY VOCABULARY

Chronology	Evidence	Commemorate	Parliament	Monument
Timeline	Fact/ Opinion	Anniversary	Monarch	Memorial
Source	Living memory	Rememberance	Reign	

KEY SKILLS AND FACTS

- To ask questions and to know where and how the answers to those questions may be found.
- To be able to use books, photographs, artefacts and the internet to find out more information about the past and to draw conclusions.
- To be able to sequence key events such as Remembrance Day and The Gunpowder Plot on a timeline.
- To compare and contrast ways of life in different periods.

SEQUENCE OF TEACHING

- Why are people wearing poppies?
- What do we remember on Remembrance Day?
- What happens on Remembrance Day? Compare poppy fields and trenches.
- Compare the lives of children in 1914 with children today.
- Bonfire Night - what national event are we remembering? Can the children ask questions about the event?
- Research answers to questions using a range of secondary sources of evidence.

ASSESSMENT

- Ask the children key questions.
- Self Assessment