



Meet the Teacher

Mrs Wynne

Class 2

Welcome Back!



It has been so lovely to finally have all the children back in school after such a long time.

The children have settled in so well so far and have adapted amazingly to new routines.

For those of you who don't already know me, I have been at Templemoor for about the last 9 years. It really is a fabulous school and I feel very lucky to be part of the team here. We have such wonderful children and supportive parents too!

I am Early Years trained and have experience of working in all age ranges from Reception to Year 2. At Templemoor, I have taught in Year 2 for the last 3 years. I am also the maths lead at Templemoor, a subject and role which I love.

Every year is an important building block in your child's development. We recognise that this year has been disruptive for your child, but rest assured we are taking this into account when planning the curriculum. Ensuring your child feels happy and secure is a priority, particularly given the current situation.

'This is Me'

- Our topic this half-term is 'This is Me' Through this the children will be spending time learning about each other, friendships, how they relate to other people and given opportunities to reflect on their own emotions.
- As well as Maths, English and Science we are focussing on PSHE (Personal, Social, Health and Economic Education) and Art.

English



- The National Curriculum sets out the expectations for what is taught in all schools nationally.
- English in Year 2, encompasses the following key strands: reading (including word decoding and fluency and comprehension), writing, spelling, punctuation and grammar.
- English is taught each morning and learning is planned around a key text.
- We aim to provide children with lots of opportunities to learn to write in a range of fiction and non – fiction genres; this term we are exploring traditional tales and learning how to write character descriptions and stories. Opportunities for children to use and apply the skills they have learned in English lessons are provided across the curriculum.
- We use a range of core books to build children’s knowledge and understanding of fiction and non – fiction texts and provide opportunities for children to study quality, contemporary children’s authors such as David Robert and Anthony Browne.
- In Year 2, we encourage children to read for pleasure, providing designated time throughout the course of each week for children to partake in ERIC (Everyone Reading in Class).
- Handwriting practise forms a regular teaching session in Year 2. For those children who are ready, opportunity will be provided for them to learn how to write cursively by joining pairs or strings of letters together.
- Children will be encouraged to continue using and applying their knowledge of spelling patterns, taught in daily phonics lessons, as well as learning how to use and apply a range of spelling rules.

Phonics



- Children will partake in a daily phonics lesson which will last for approximately 45 minutes.
- Phonic assessments have now been completed and phonic groups will resume in the next couple of weeks.
- The Read, Write Inc. phonic reading scheme will be implemented to support the teaching and learning of phonics and spelling of all children up until the end of the spring term. After this time, when children have finished the scheme, they will continue to access regular reading lessons in order to develop fluency and build comprehension skills in preparation for the end of Key Stage reading assessments.

Maths at Templemoor



- The National Curriculum sets out the expectations for what is taught in all schools nationally.
- At Templemoor we use a scheme called 'The White Rose' to support our teaching.
- Maths is taught daily. The lessons are practical, fun and varied. We use 'hands on' resources and picture representations to support the children's understanding.
- We link maths to everyday situations in order that the children see the purpose of maths in the real world.
- More information about the maths curriculum is available on the school's website https://www.templemoorinfants.co.uk/web/mathematics_curriculum/208675

Maths at Templemoor

This shows the order in which we teach the different elements of the curriculum and broadly the weeks allocated.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction				Measurement: Money		Number: Multiplication and Division		Consolidation
Spring	Number: Multiplication and Division				Statistics		Geometry: Properties of Shape		Number: Fractions			
Summer	Measurement: Length and Height		Geometry: Position and Direction		Consolidation and problem solving		Measurement: Time		Measurement: Mass, Capacity and Temperature			Consolidation

Homework

Homework supports the learning your child is doing in school. Due to the current situation much of our homework will be online, where this is possible. We will continue to use websites such as Espresso, Mathletics, Topmarks and Purple Mash. However, we are in the process of finding other suitable formats. Staff are currently having training in the use of Google Classroom, which will enhance our home learning.

Homework will usually consist of the following:

- Reading books- sent home Friday and can only be returned on a Tuesday. Hearing your child read and discussing the books with them is invaluable and really does make a difference.
- English or Maths alternate weeks
- Spellings and mental maths- to be confirmed.



We Are Adventurers



- We are Adventurers starts on Wednesday 30th September. Classes will alternate each week; Class 1 will begin their first session Wednesday 30th September and Class 2 Wednesday 7th October.
- These sessions will be undertaken outside (whatever the weather!). Please could you ensure that your child has a suitable, named outdoor coat and footwear (such as wellington boots) to wear on their allocated day.
- Sessions will be practical, active and fun, providing opportunities for children to work through a range of problem solving activities whilst learning how to work effectively with others.

P.E.



- In Year 2, we have P.E. on a **Tuesday**; this is led by our sports coach, Mr Bates.
- The school's P.E. kit is: black shorts, white T-shirt and black pumps. Please note, after half term children must come to school in their P.E. kits on their allocated P.E. day. Children will need to wear tracksuit/leggings/ joggers with a t-shirt, jumper and trainers.
- Please ensure that all your child's P.E. kit and uniform is named, including pumps. If it is written on with a marker, please check that it has not washed off!

Other useful points

- Please continue to develop your child's independence with dressing and undressing, fastenings such as buttons and zips may need particular practise!
- Water bottles must be named and can be brought in and out of school daily.
- Book bags will only come into school on a Tuesday and go home on a Friday. They do not need to be brought back into school on other days.