

Templemoor Infant and Nursery School – Reception Long Term Curriculum Plan



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Learning Project	We are Templemoor	Autumn	Will you read me a story?	Do cows drink milk?	Are we there yet?	Why do ladybirds have spots?
Real Life Experiences (cultural capital)	Tour of the school	Visit from Lower Moss Wood	Visit from a theatre company	Farm Visit	Manchester Airport Visit	Caterpillars to Butterflies Wormery
Literacy						
Communication and Language	Talk 1 to 1 with an adult/other child. Answer questions in a larger group. To retell a simple/familiar story. Listen carefully in groups and respond appropriately.		To answer questions, starting to give explanations. To start asking questions.		To listen carefully and ask questions. To answer questions confidently with explanations.	
Literacy Key Texts And Poems/Rhymes	'Lost and Found' by Oliver Jeffers. 'On Sudden Hill' by Linda Sarah and Benji Davies. 'All Kinds of People' by Emma Damon. 'If you are Happy and You know it'.	'After the Storm' by Nick Butterworth. 'Bear Snores On' by Karma Wilson. 'Tree: Seasons Come, Seasons Go' by Patricia Hegarty and Britta Teckentrup. Autumn Poems	A variety of Traditional Tales 'Nadiya's Bake Me a Story: Fifteen stories and recipes for children' by Nadiya Hussain 'Pat a cake pat a cake' (Traditional Rhyme)	'What the Ladybird Heard' by Julie Donaldson. 'Farmer Duck' by Martin Waddell. 'William Bee's Wonderful World of Tractors' by William Bee. 'Baa Baa Black Sheep' (Traditional Rhyme)	'Naughty Bus' by Jan Oke. 'Transport Stories' by John Burningham. 'My First Book of Transport' by Charlotte Guillain. 'Early in the Morning' (Early years Poems and Rhymes – Scholastic)	'Superworm' by Julia Donaldson and Axel Scheffler. 'Christopher's Caterpillar' by Charlotte Middleton. 'Yucky Worms' by Vivian French. Mini- beast poems
Phonics	Children follow the Read, Write Inc. phonics programme. Please see the phonics section on our website for further information.					
Role Play	A Cafe	Percy's Hut	Puppet Theatre	Farm	Travel Agent	Camp Site
Fine Motor Skills	Handwriting: Children follow the Nelson Handwriting Scheme working at school and at home. Funky Fingers continuous provision area enhanced for each half term					

Writing	Words, lists, cards and captions	Words, lists, cards and captions	Simple sentences	Simple sentences	Sentences using high frequency words	Sentences using high frequency words
Reading for Pleasure	Building up children's knowledge of specially selected Core Books to share and retell. Please see the reading section on our website for further information. Key texts, poems and rhymes. Stimulating book corners and books in most other continuous provision areas both inside and outside.					
Mathematics						
Mathematics	White Rose Maths- Autumn Progression <u>Number and Place Value</u> -Numbers to 5 <u>Addition and Subtraction</u> -Sorting <u>Number and Place Value</u> -Comparing groups <u>Addition and Subtraction</u> -Change within 5 <u>Measurement</u> -time	White Rose Maths- Spring Progression <u>Addition and Subtraction</u> -Numbers to 5 <u>Number and Place Value</u> -Numbers to 10 <u>Addition and Subtraction</u> -Addition to 10 <u>Geometry</u> -Shape and space	White Rose Maths-Summer Progression <u>Geometry</u> -Exploring Pattern <u>Addition and Subtraction</u> -Count Place on and back <u>Number and place value</u> -Numbers to 20 <u>Multiplication and Division</u> -Numerical patterns <u>Measurement</u> -Measure			

	<p>Other areas covered: Recognising numerals to 10 Use of positional language in relation to self and objects e.g. in front of, next to, behind. Counting to 20; counting in 1's and 2's Simple Estimation Vocabulary for addition and subtraction Comparing 'more' and 'fewer' Height Money 1p/2p Pattern and 2D Shape</p>	<p>Other areas covered: Counting objects to 10 and beyond Counting in 5's and 10's Use of positional language in relation to number e.g. after, before 1 More and 1 Less Doubling, halving and sharing Size, height and length Money 5p/10p</p>	<p>Other areas covered: Count reliably to 20 (forwards and backwards) Counting in 2's, 5's and 10's Use positional language confidently to compare and solve problems To add and subtract two single digit numbers by counting on or back Solving simple problems Part, part, whole Record using marks Weight, height, length and capacity order 3 or more items Money 20p/50p/£1/£2 positional language 2D and 3D Shape</p>
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Understanding the World

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<p>Science Working Scientifically</p>	<p>Our bodies- 5 Senses. Planting bulbs, recap needs for growth and observe changes</p>	<p>Seasons – Autumn British wildlife Hibernation</p>	<p>Seasons – Winter Buds/clothes/birds Cooking-melting, freezing change of state</p>	<p>Seasons – Spring flowers looking at products from Farm animals</p>	<p>Seasons – Summer Materials</p>	<p>Seasons – Summer Life cycle of a Butterfly Mini-beasts</p>
<p>Computing</p>	<p>Take a photograph of a friend using an</p>	<p>Keypad – writing their name E-Safety</p>	<p>Beebots-storyland map Purple Mash</p>	<p>Keypad – Write a simple sentence Purple Mash</p>	<p>Beebots Purple Mash E-Safety</p>	<p>Photograph and write a simple sentence</p>

	ipad Paint Program - Ourselves E-Safety		E-Safety	E-Safety		Purple Mash E-Safety
Geography	Daily Weather Chart-choose symbol My classroom and my school	Daily Weather Chart-choose symbol Seasonal change/Autumn to Winter	Daily Weather Chart-record Storyland Map	Daily Weather Chart-record Farming Seasonal change Spring to Summer	Daily Weather Chart-record Places	Daily Weather Chart-record Simple habitats (micro)
History	Daily date My History	Daily date Seasonal Change	Daily date My Family	Daily date Recount of the farm visit	Daily date Changes with Transport	Daily date Looking back on the year
Expressive Art						
Art	Self Portraits – paint(matching colours using mirrors)	Clay Printing Artist James Brunt- leaf pictures	Observational drawing -Charcoal drawing	Collage Colour Mixing	Observational paintings	3D model making using recycled material
Design and Technology	Introduce Creative Workshop – proforma for design	Making hedgehog bread	Make a wooden spoon puppet cooking	Design a pizza & nutrition	Vehicles using construction kits	Bug Hotel
Music	Charanga Me!	Christmas production songs	Trafford Music Singing Project	Trafford Music Singing Project	Charanga Our World	Charanga Big Bear Funk

Physical Education						
Physical Education-Gross Motor Skills (Led by PE Sports Hub)	Templemoor Mile Locomotion (Moving in different ways)	Templemoor Mile Gymnastics	Templemoor Mile Dance	Templemoor Mile Invasion Games	Templemoor Mile Target Games	Templemoor Mile Athletics
Personal, Social, Emotional Development						
PHSE	Transition from Nursery-new friends, adults and environment Relationships Feelings 'Welcome to my Happy Mind' - My Happy Minds	Relationships 'Meet Your Brain' - My Happy Minds	New Year Resolutions 'Celebrate' - My Happy Minds Mother's day	Caring for the environment 'Appreciate' - My Happy Minds	Solving conflicts 'Relate' - My Happy Minds	Feelings and change 'Engage' - My Happy Minds Relationships Transition into key stage one Father's day
Religious Education	Where do we belong? Bible Story: The Ten Silver Coins	Diwali Which people are special and why? Bible Story: The First Christmas	Which stories are special and why? Bible Story: The Two Sons	Which times are special and why? Bible Story: The Easter Story & The Lost Sheep	Which places are special and why? Ramadan (23 rd April-23 rd May 2020) Eid (23 rd May & 24 th May 2020) Bible Story: The Rich Farmer	What is special about our world and why? Bible Story: The Precious Pearl

Enrichments						
Enrichment Weeks				Healthy Minds and Healthy Bodies Week WB: 16 th March 2020		Templemoor at 50 – Back to the 70's!
Enrichments	Poet visit from Andy Tooze	Anti-bullying Week Drama Workshop Remembrance Day Firework Safety Christmas Production World Children's Day	Pantomime – 'Sleeping Beauty' Safer Internet Day Author visit from Steve Webb Storytelling Week	World Book Day NSPCC Visit	Walk to school week (Road Safety, Rail Safety, Keeping children safe) Sponsored Sports Event	Sports Day Transition into Year One