



Templemoor Infant and Nursery School: Remote Learning Plan

Templemoor Infant and Nursery School define 'Remote Learning' as contingency planning to provide the continuity of education for children (individuals or groups of pupils) who are self-isolating and are therefore unable to attend school due to Coronavirus (COVID-19).

In order to ensure that learning is continued, Templemoor Infant and Nursery School has developed the following contingency plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard copies of work and resources. If parents contact the school discussing difficulties accessing the learning, the school will work with families to try and resolve any technical/ logistical barriers so that they can access the same online learning as the rest of their peers.

This plan will be applied in the following instances:

- Individual pupil(s) need to self-isolate because they have been in contact with someone who tests positive.
- A whole bubble (Class or Year Group) is self-isolating.

The plan complies with the expectations and principles outlined in the DFE document 'Guidance for Full Opening of Schools'.

Our primary aim is to work with our families to support them to continue their children learning remotely. We appreciate that younger children will need to work with an adult at home when learning remotely as independence, especially for our youngest children, is still developing. We acknowledge this will be difficult for some of our families, however we will continue to support our families and our most vulnerable children in order to access our remote learning offer.

Resources and online platforms

Currently, the school website will be the main communication vehicle for distributing all our online remote learning. If an individual, class or year group need to self-isolate, remote learning will be found under the 'remote learning tab', and then scrolling to an individual year group.

Every child has been given a remote learning exercise book to support them with recording their learning, should they have to self-isolate. Please keep this safely at home. This book should be brought into school when the children return from self-isolation. Class teachers will look through the learning completed when this returns to school and provide necessary feedback.

Teachers will set work in-line with our current school curriculum, primarily supported by a range of resources provided by Read, Write, Inc. Phonics, White Rose Maths, Mathletics, Purple Mash, Espresso, Oak National Academy, BBC Bitesize, My Happy Minds and I-Moves PE.

Phonics and Reading

For phonics teaching, children will have access to daily Read, Write, Inc. online phonics and spelling lessons. These lessons have been designed by experts for use at home with children who are unable to attend school. Evidence shows that learning is most effective when children are taught one particular phonics programme. As a school, we follow the Read, Write, Inc Programme when teaching phonics and early reading, therefore, this platform allows children to access the same specific content they would be receiving if they were in school. Should your child be required to self-isolate then a detailed weekly phonic and reading plan will be available to download from the school website under the 'Remote Learning' tab, with links to online teaching videos. We will also aim to provide your child with Read, Write, Inc. books, where appropriate.

We will also aim to provide your child with a reading book, where appropriate. This book can be returned to school and changed on an allocated day. Returned books must be placed in a marked 'quarantine' box, and hand sanitiser must be used before selecting a new book, which will be in colour-banded book boxes outside of the main office. Adults must ensure that they observe social distancing whilst on site. Details of dates and times will be available under the year group section of the 'Remote Learning' tab on the school website.

We will aim to send your child home with a library book. Please also encourage your child to read the books that they have at home too. Extra books and reading resources are available on the [Oxford Owl](#) website. We have also brought back our popular 'Templemoor Story Time' page on the school website, and this will be added to over the next few weeks and months.

White Rose Mathematics

As a school, we use the White Rose Maths resources in our lessons, therefore, this platform also allows children to access the same specific content they would be receiving if they were in school. The White Rose Maths Team have carefully prepared a series of daily maths lessons for each year group, along with accompanying activity sheets. Every lesson comes with a short teaching video showing you clearly and simply how to help your child to complete the activity successfully. Mathematics and other useful online and offline learning platforms will be utilised to support the acquisition and retention of basic core mathematics skills.

Communication

Each class has a dedicated email address (see below), and this will be our main vehicle for ongoing communication. Teachers and parents will be able to message one another to share information and to offer support. It will also enable us to identify and support those families who have difficulty accessing remote learning, or if children do not engage with the remote learning set. Teachers are not expected to answer emails or questions received by parents outside of school hours. School hours are from 9am to 3:15pm. Email addresses can be found below. Please note that these email addresses should only be used if your child is having to work from home due to COVID-19. Any other communication must be made via admin@templemoor.trafford.sch.uk.

Nursery	nursery@templemoor.trafford.sch.uk (Mrs Berry/Mrs Rowland)
Reception	ladybirds@templemoor.trafford.sch.uk (Miss MacIntyre) bees@templemoor.trafford.sch.uk (Mrs Cundick)
Year 1	class3@templemoor.trafford.sch.uk (Mrs Drinkwater/ Mrs Leigh) class4@templemoor.trafford.sch.uk (Miss Salisbury)
Year 2	class2@templemoor.trafford.sch.uk (Mrs Wynne/ Mrs Brown) class1@templemoor.trafford.sch.uk (Mrs Campbell)

In preparation for remote learning, parents have already received log-ins and passwords for the various platforms being used. As our remote learning offer continues to develop, and more platforms become available, log-ins and information will be sent to parents where necessary.

Our Remote Learning Plan at a glance!

We hope that our Templemoor families remain safe and well and that we do not have to use our remote learning plan. However, we want to reassure you that we are ready to operate in line with government guidance should we be required to do so and request that you support your child in this instance. Below you will find specific guidance about our remote learning offer.

Individual pupil(s) need to isolate because they have been in contact with someone who tests positive.

Nursery and Reception

An Early Years Learning Plan will be placed on the 'Remote Learning' section of our school website under 'Nursery' or 'Reception'. Included in the Learning Plan will be activities based on the following areas of learning: Personal, Social, Speaking and Listening, Phonics/Reading, Writing and fine motor skills, Mathematics and Project work including links to art and understanding the world.

In Reception, children will have access to daily Read, Write, Inc. phonic lessons. We will aim for children to take home a library book as well as Read, Write, Inc. phonic books and reading books when appropriate. Reading books will be permitted to be changed on an allocated day and time. Any recorded work can be placed in the remote learning jotter book that has been provided by school.

We will also aim to send home a handwriting book so that children can practice their letter formation.

The class email address can be used to communicate with the class teacher between the hours of 9am to 3:15pm. If the class teacher is teaching in school, then they, or another member of the school team, will try to respond by the following day.

If a child in Reception is entitled to benefit-related Free School Meals, school will ensure that Tesco food vouchers are sent via email to relevant families.

The class teacher, or a member of the Senior Leadership Team/ office team will check in with individual families by telephone at least two times each week.

Year 1 and Year 2

To support our children in Year 1 and Year 2 a full weekly timetable will be placed on the 'Remote Learning' section of our school website, under 'Year 1' or 'Year 2'. This will consist of:

- 5 x Phonics and 5 x Reading activities
- 5 x English activities
- 5 x White Rose Mathematics activities
- 1 x Science activity
- 1 x PE activity
- 3 x wider curriculum activities (e.g. art, history, PSHE etc)

Reading books will be permitted to be changed on an allocated day and time. Any recorded work can be placed in the remote learning exercise book that has been provided by school.

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A whole class or Year Group is self-isolating

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If a child in Reception is entitled to benefit-related Free School Meals, school will ensure that Tesco food vouchers are sent via email to relevant families.

In addition, we are working towards school staff recording and sharing videos of themselves delivering aspects of learning such as reading a story or setting activities for the day. We aim for these to be made available on the school website, so they can be

accessed at a convenient time for families. Teaching staff are currently being trained in the use of Google Classroom, with the future possibility of hosting a live registration and Storytime. Information regarding this will be shared in due course.

In the event of teachers becoming ill, year group colleagues and Senior Leaders will help to 'takeover' to support the distribution, monitoring and feedback of all remote learning.

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A special weekly Golden Book assembly for the children isolating, will be recorded by a member of the Senior Leadership Team (SLT). This will encourage children to keep working, celebrate successes and promote a togetherness. Praise for super learning from

each class within the class/ year group isolating will be shared with our families. This assembly will be recorded and shared on the school website.

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If parents contact the school discussing difficulties accessing the new learning, or if parents do not engage with the remote learning set, the school will contact these families to discuss obstacles and support. The school will then work with families to try and resolve any technical / logistical barriers, so they can access the same online learning as the rest of their peers.

The school is fully aware that these are exceptional times and would like to make it clear that the completion of work is **not compulsory**. However, we would encourage parents, wherever possible, to engage in remote learning as it is extremely important for keeping children's learning on track. Each family is unique and because of this, should approach remote learning in a way which suits their individual needs. We realise that the circumstances that may cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides.