
Templemoor Infant and Nursery School



Sports Premium Report 2019 - 2020

Contents

Introduction	Page 3
School's Allocation of Sports Premium 2018 to 2019	Page 4
Sports Premium Impact Report 2018 to 2019	Page 5
School's Allocation of Sports Premium 2019 to 2020	Page 9
Sports Premium Strategy Plan 2019 to 2020	Page 10

Introduction

What is Sports Premium?

Sports Premium was launched by the government in April 2013 and is available until 2020. The funding is ring-fenced and can only be spent on the provision of PE and sport in schools.

What is the purpose of the Sports Premium Funding?

Schools must spend the Sports Premium funding on improving their provision of PE and sport, but have the freedom to choose how they do this. It is expected that schools will see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity - The Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

At Templemoor Infant and Nursery School we recognise the contribution of Physical Education to both the health and wellbeing of our pupils. We also believe that a varied PE curriculum and wide ranging activities have a positive effect on our pupil's concentration, attitude and academic achievement.

School's Allocation of Sports Premium 2018 to 2019

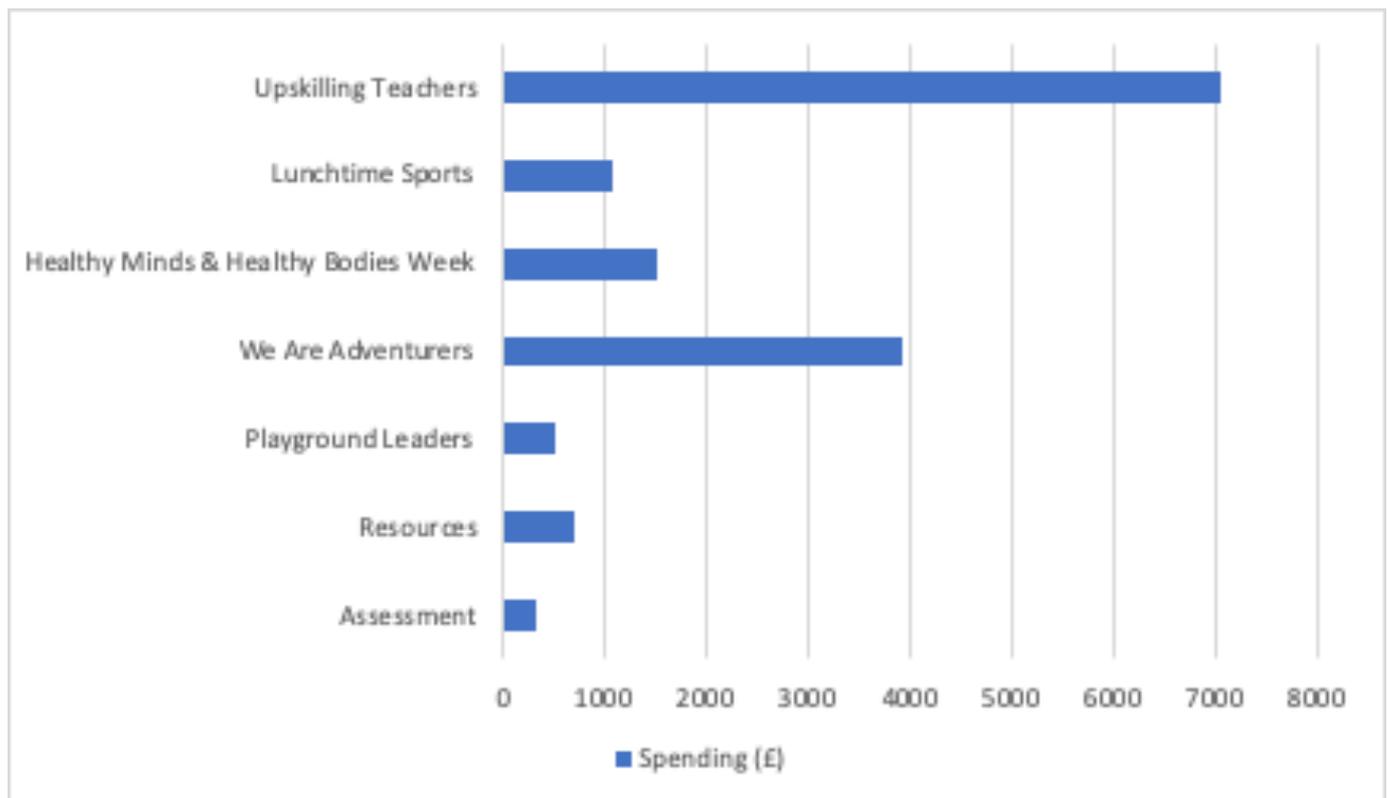
Schools receive Sports Premium funding based on the number of pupils in Years 1 to 6.

In the academic year 2018/19, schools with 17 or more eligible pupils received £16,000 and an additional payment of £10 per pupil.

Templemoor Infant and Nursery School - Sports Premium Allocation 2018 to 2019

Total number of eligible pupils	120
Amount of grant received per pupil	£10
Total Grant Amount	£17200

In 2018/19 the school committed its Sports Premium allocation on its PE provision as follows:



Sports Premium Impact Report 2018 to 2019

Schools are funded with the intention of:

1. Engaging all pupils in regular physical activity.

Templemoor Infant and Nursery School is committed to providing a wide range of opportunities for all children to learn and be active and purposeful in their play with children learning to participate, compete and to adopt healthy lifestyles - in essence to become physically literate.

In the academic year 2018/19, Templemoor has continued to commit money to resources which have enabled a Playground Leaders team to be trained by our PE Coach to deliver active sessions to younger children over lunchtime. Our Playground Leaders shared their enthusiasm with children in the Reception classes. The **IMPACT** of this has been that the Playground leaders have learned a range of new skills including how to communicate with, and manage, younger children and how to deliver fun and safe activity sessions. The Playground leaders have their own separate resources - the **IMPACT** of this is that the children have a heightened sense of responsibility; they have learned how to be organised, how to respect equipment and how to use it safely. Playground Leaders views on the initiative are positive, for example, "It's great to be a Playground Leader. We have a group of Reception children and we teach the children fun games and how to stay safe". The Playground Leader scheme is now embedded in practice, ensuring that it is now **SUSTAINABLE**. It will continue in the academic year 2019/2020.

Our well established Healthy Bodies and Healthy Minds week took place in April 2019. During this week a variety of sports specialists came into school to work with the children. The children had the opportunity to take part in yoga, zumba, dodgeball, a sponsored skip, problem solving sessions in the grounds led by 'We are Adventurers', and competitive games led by the PE and Sports Hub. The children also took part in a sugar shocker assembly where they learnt about the importance of a balanced diet, and then prepared their own healthy snack to bring home. As part of our continued work on healthy minds we focussed on mindfulness, working with a 'Breath Works' mindfulness coach to deliver age appropriate mindfulness sessions to children. To conclude the week, children completed posters at home to share what they had learnt with parents and children in school. The **IMPACT** of the week from observations, conversations with pupils and the work produced at home demonstrated that this really exciting, enjoyable week developed children's physical skills and confidence and improved their knowledge on how to look after their bodies and minds.

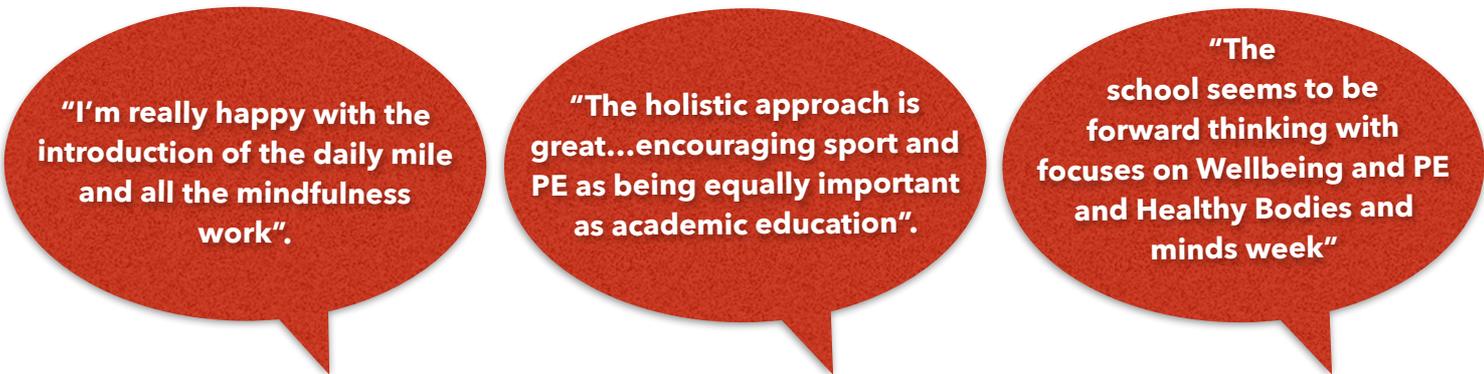
One member of staff (Mr. Bowers) continues to run a fantastic lunchtime club each day promoting physical activity. Each day the club has a different focus, including competitive elements - the **IMPACT** of this is that the children learn new skills and how to apply those skills in a fun and competitive environment. Pupil Voice Indicates that the lunchtime sports clubs are very popular with the children.

Children have commented: "I love to do the penalty shoot out with Mr Bowers because my legs are getting stronger!" and "We play cricket at lunchtimes and other fun games that keep you fit".

We introduced the 'Templemoor Mile' in September 2018, with each class taking part. It's a social activity where the children run, jog or walk at their own pace, for 15 minutes in the playground in their normal school clothes and shoes. It is a fully-inclusive and simple initiative which has certainly proven to improve the physical and mental health of children. The children (and staff!) really do love it! Our aim in 2019/2020 is to promote the Templemoor Mile even further by building an all weather track around the school field. This will ensure that children will continue to engage in even more regular physical activity each day and that the initiative will become **SUSTAINABLE** for future generations of children.

2. The profile of PE and sport being raised across the school as a tool for whole school improvement.

Employing specialist PE and Forest School teachers, and focusing on wellbeing has certainly raised the profile of PE and sport across the whole school. Children themselves go home enthused about what they have learned, for example, one child recently commented "My friend comes to my house and we practice the skills we have done in multi-skills. We run, we do penalties, we play hop-scotch and we sometimes do catching too". There was a very positive array of comments about PE and sports in our May 2019 annual parent survey:



"I'm really happy with the introduction of the daily mile and all the mindfulness work".

"The holistic approach is great...encouraging sport and PE as being equally important as academic education".

"The school seems to be forward thinking with focuses on Wellbeing and PE and Healthy Bodies and minds week"

The Sports Premium Governor found on a recent learning walk that: "It is clear that children are physically active at Templemoor and enjoy the range of activities available in the varied curriculum. Through the work on growth mindset, rights respecting and mindfulness, the children are also aware of their emotional wellbeing and that of others".

Through purchasing and implementing 'The PE Passport', staff are able to access lesson content which is progressive; to gather multimedia evidence and to make judgements about children's attainment and achievements in PE as well as tracking children's participation in extra-curricular activities. In addition, The Passport enables subject leaders to monitor trends in participation and to analyse how different groups are performing. The **IMPACT** of this is that school leaders can measure whether all minority groups are participating in the school's extra-curricular offer.

3. Increasing the confidence, knowledge and skills of all staff in teaching PE and sport.

Our PE Coach has worked alongside the subject leader to audit the subject area; to help shape an action plan and to advise on good practice. The **IMPACT** of this is that the subject leader feels confident in terms of what her role entails and what her priorities are within PE. The school has a comprehensive PE action plan to work towards and is able to access advice and keep up to date with local and national initiatives in sport and PE. This work is **SUSTAINABLE** now that the Passport provides evidence which shapes future priorities, for example to strengthen the teaching of dance in 2019/2020.

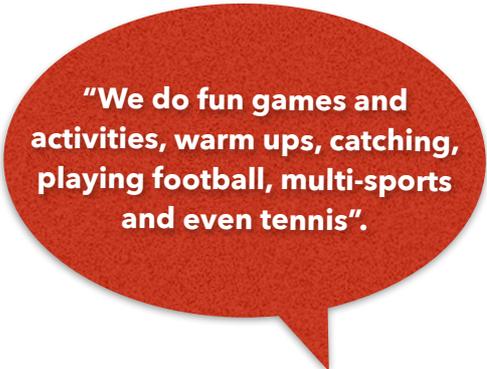
The PE Coach has continued to deliver the PE curriculum with a view to **upskilling** all of the staff. The **IMPACT** of this has been that the staff feel more confident applying what they have learned within their own practice.

4. Broadening experience through the range of sports and activities offered to all pupils.

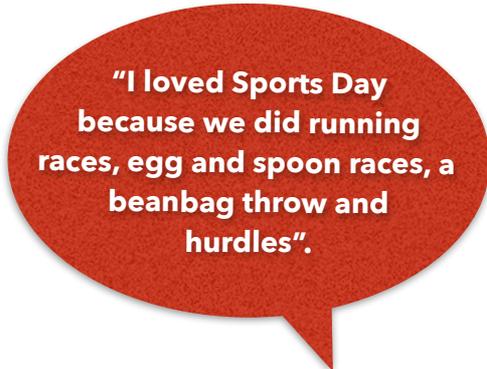
A greater emphasis has been placed on providing a wide range of varied sporting activities including yoga, zumba, dodgeball, skipping, 'We are Adventurers', and competitive games by the PE and Sports Hub as well as offering a range of extra curricular clubs. The **IMPACT** of this is that staff have evidenced significant progress among the children in terms of their knowledge and understanding and their skill development and ability to apply skills.

Working alongside specialist coaches has been invaluable for the staff and the children. Teachers have commented that the specialists have demonstrated how to take into account the children's starting points and their prior knowledge and then how to break skills down and to ensure that practices are building up progressively.

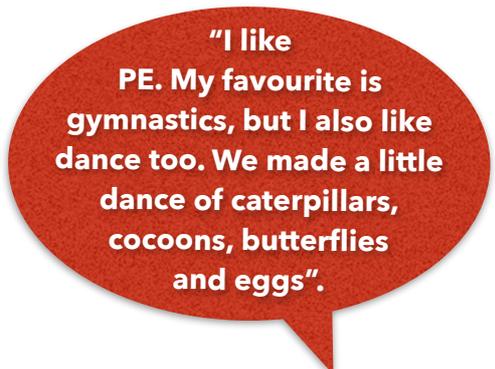
The children have commented positively about the PE curriculum:



"We do fun games and activities, warm ups, catching, playing football, multi-sports and even tennis".



"I loved Sports Day because we did running races, egg and spoon races, a beanbag throw and hurdles".



"I like PE. My favourite is gymnastics, but I also like dance too. We made a little dance of caterpillars, cocoons, butterflies and eggs".

5. Increasing participation in competitive sport.

Being an infant school means that Templemoor would receive little benefit from being a full member of the Trafford School Sports Partnership. Notwithstanding, the school does run extra-curricular activities which develops the children's skills and understanding together with intra school activities within its units of work. The school held a very successful Reception and Key Stage One Sports Day, with a competitive element running throughout. The children experienced a range of different activities including javelin, long jump, egg and spoon races and running races. There is also a competitive element running throughout each P.E unit of work. Lunchtime Clubs also provide children with the opportunity to take

part in competition. The **IMPACT** of this is that the children are being given the opportunity to experience competition within school.

In 2019/20 the school will use its funding to sustain its work by:

1. Continuing to employ a specialist PE Coach to upskill staff.
2. Continuing to employ a Forest School Teacher to enhance the outdoor curriculum.
3. Continuing to support the staff with lesson content by purchasing a licence for a scheme of work.
4. Hosting another Healthy Lifestyle and Well Being week.
5. Continue to develop the Templemoor Mile, adding competition between classes.
6. Enhance playground line markings to promote further physical activity at playtime and at lunchtimes.
7. Develop dance across the school.

School's Allocation of Sports Premium 2019 to 2020

Schools continue to receive Sports Premium funding based on the number of pupils in Years 1 to 6.

In the academic year 2019/20 schools with 17 or more eligible pupils continue to receive **£16,000** and an additional payment of **£10** per pupil.

Templemoor Infant and Nursery School - Sports Premium Allocation 2019 to 2020

Total number of eligible pupils	120
Amount of grant received per pupil	£10
Total Grant Amount	£17200

*Additional monies (£7175) brought forward from last year are also to be utilised. Originally this was to be used to fund the installation of the Templemoor Mile track, however this has now been made possible due to the extremely generous donation from Hydraclean Limited.

Sports Premium Strategy Plan 2019 to 2020

Key indicator 1: The engagement of all pupils in regular physical activity - The Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus	Intended Impact	Actions to Achieve	Funding Allocated	Evidence	Termly Update (Sustainability and suggested next steps)
Continue to employ a TA 2 at lunchtime in order to support lunchtime activities and enable more children to participate in sporting based activities.	<p>Increased pupil participation.</p> <p>Enhanced, inclusive multi-activities provision.</p> <p>Competition is encouraged and promoted.</p>	Mr Bowers to continue to run lunchtime sports activities for 30 minutes each day.	Mr Bowers Lunchtime Sessions: Total cost: £1200 (taken from school staffing budget and not Sports Premium Funding)	<p>Pupil Voice</p> <p>Video</p> <p>PE Observation records</p> <p>Photographs</p>	
The delivery of high quality PE is vital. Our curriculum intent is to deliver a broad and balanced PE curriculum to ALL children.	<p>All sports and activities taught in PE sessions are fully resourced.</p> <p>Enhanced quality of delivery of activities.</p>	Purchase of additional PE resources to support PE sessions e.g. indoor and outdoor balls and extra gymnastic equipment.	PE Resources: Total cost: £700	<p>Audit of PE equipment</p> <p>PE Observation records</p> <p>Staff voice</p>	
Engage pupils further in physical activity during break and lunchtime using new playground markings	Playground markings result in the engagement of children in further physical activity.	Introduce activities in which all pupils can be involved - promoting new playground markings.	Playground markings: Total cost: £2000	<p>Observations of children during playtimes and lunchtimes</p> <p>Photographs/ Video</p> <p>Pupil and staff voice</p>	

Total Funding Allocation: £2700. Percentage of total allocation: 11%

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus	Intended Impact	Actions to Achieve	Funding Allocated	Evidence	Termly Update (Sustainability and suggested next steps)
Continue to ensure that the assessment of PE is accurate and that outcomes are used to inform school improvement.	<p>Effective assessment tool kit for all teachers to use to assess progress and attainment in PE.</p> <p>Children's achievement recognised and built upon each year.</p>	<p>Staff to assess using PE Passport criteria after each unit of work.</p> <p>PE Lead to monitor assessment information and to support planning and resources and provide additional support for individuals and groups.</p>	<p>PE Passport: Total cost: £300</p>	<p>PE Assessment Data</p> <p>PE Sports Hub App evidence (e.g. Video footage and photographs)</p>	
<p>iMoves subscription to enhance the teaching of dance within the school with an engaging platform for the children to learn from.</p> <p>A new stage is utilised to encourage and promote dance and performance.</p>	Enhanced dance provision throughout school.	<p>All teachers to have access to iMoves to use planning/videos/ resources to enhance their teaching of different aspects of PE.</p> <p>All children to have access to the resources/videos available during their lessons to inspire them.</p>	<p>iMoves Scheme Total cost: £995</p> <p>Stage: Total cost: £6625</p>	<p>Video</p> <p>Lesson observations</p> <p>Pupil Voice</p> <p>Photographs</p>	

Total Funding Allocation: £7920. Percentage of total allocation: 31%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus	Intended Impact	Actions to Achieve	Funding Allocated	Evidence	Termly Update (Sustainability and suggested next steps)
In order to improve progress and achievement of all pupils the focus continues to be on up-skilling staff.	Enhanced curriculum provision. More competent and confident staff. Enhanced quality and standards of teaching and learning. Increased capacity and sustainability. Positive impact on whole school improvement.	PE provider, 'PE Sports Hub' to provide high quality PE lessons. PE Consultant to work with subject leader. Joint lesson observations to take place with PE Consultant with feedback to staff and PE Lead in order to enhance provision.	PE Sports Hub Provision (Reception, Year 1 and Year 2): Total cost: £9045	Entry and exit level audit of staffs confidence in teaching PE Lesson Observation Records Coaching observation feedback Monitoring PE Attainment Data	

Total Funding Allocation: £9045. Percentage of total allocation: 36%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

School focus	Intended Impact	Actions to Achieve	Funding Allocated	Evidence	Termly Update (Sustainability and suggested next steps)
Continue to develop strong links with 'We are Adventurers' in order to promote outdoor forest school learning.	Enhanced curriculum provision. Improved team building, self confidence and resilience.	To work with 'We are Adventurers' to provide high quality outdoor learning experiences for children in Years 1 and 2.	We are Adventurers Provision 1 afternoon per week: Aut 1 x 6 = £900 Spr 2 x 6 = £900 Sum 1 x 5 = £750 Sum 2 x 6 = £900 Total cost: £3450	Pupil Voice PE Observation Records Monitoring Photographs/ Video	
Introduction of iMoves to provide teachers with 'active blasts', yoga and palates to increase physical activity throughout the course of the day.	Enhanced curriculum provision. Increased participation of all pupils.	All classes to use iMoves regularly for an 'active blast'/ yoga/ palates session.	iMoves Scheme: Total cost: £995 (already costed in Key Priority 2)	Pupil Voice PE Observation Records Monitoring Photographs/ Video	
Our annual Healthy Minds and Healthy Bodies week has been hugely successful and we want this to continue.	Raised profile of health and wellbeing.	To host a third Healthy Bodies and Healthy Minds week - to include extra PE sessions, yoga and brain gym, healthy cooking etc.	Healthy Bodies and Healthy Minds event: Total cost: £1000	Pupil Voice Photographs Website/ Twitter School Newsletter	

Total Funding Allocation: £5445. Percentage of total allocation: 21%

Key indicator 5: Increased participation in competitive sport.

School focus	Intended Impact	Actions to Achieve	Funding Allocated	Evidence	Termly Update (Sustainability and suggested next steps)
Provide opportunities to compete against others e.g. in a Sports Day for all children, lunchtime sports, the Templemoor Mile.	<p>Increased pupil participation.</p> <p>Improved positive attitudes to health and wellbeing.</p> <p>Competitive events are planned over the course of 2019/20.</p>	<p>Review school strategy for engaging in competition.</p> <p>Engage with PE Provider to organise inter school competitions.</p>	<p>Extra sessions from PE Sports Hub to organise and take part in Sports Days etc:</p> <p>Total cost: £260</p>	<p>Photographs</p> <p>Website/ Twitter</p> <p>School Newsletter</p> <p>Pupil Voice</p> <p>Video</p>	

Total Funding Allocation: £260. Percentage of total allocation: 1%