



# Meet the Teacher

## Year One



# Mrs Drinkwater



Hello! Welcome to Year 1. I am Mrs Drinkwater and I teach in Class 3 on a Monday, Tuesday, Thursday and Friday. I have been a teacher at Templemoor for many, many years! I have worked in Reception, Year 1 and Year 2. I am also the SENCO, a role I really enjoy. I am looking forward to teaching your lovely children this year and working with you all.

# Miss Salisbury



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Hello! I am Miss Salisbury, and I am the teacher in Class 4. I have worked in Year One for the past three years. I am also the school's P.E. subject lead. I love running the Templemoor Mile with the children and organising special sports events for our school. I am so looking forward to another year in Year One, with lots of learning, story telling and fun!

# Mrs Leigh



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On Monday and Tuesday afternoons and for the full day on Wednesdays, I work in Class 3 with Mrs Drinkwater's class. On a Tuesday morning, I work in Class 4 with Miss Salisbury's class. Currently, I take responsibility for planning the PSHE aspects of teaching, which take place on Monday afternoons, and for Science, which happens on Wednesday afternoons.

In PSHE we are talking about what it means to be a good friend and thinking about working together as a team. In Science we are learning to be Super Scientists! We are learning about animals including humans and focusing on investigating the 5 senses.

# What will we be learning?

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This half-term we are focussing on the topic 'This is Me'. Here are some of the things we are learning about:

- PSHE: We are learning about ourselves. We have thought about different feelings we have, and what might influence our feelings. We are learning about what sort of friend we are, and how we can be a good friend at the moment in these strange times.
- Art: We are learning all about portraits. We have drawn our own self-portraits, and looked at portraits by Pablo Picasso and Andy Warhol. We will also be making our own Pop Art portraits in the style of Andy Warhol.
- Science: We are learning all about ourselves, our bodies, and doing exciting experiments, such as whether bigger feet, mean bigger gloves!

# What will we be learning?

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- Each half-term we focus on either art and history, or design and technology and geography.
- All of these subjects are driven by a specific learning focus. Alongside these curriculum drivers, we also have weekly PSHE, science and PE lessons.
- You can find the specific learning that we will be covering on our long-term curriculum plan here:

[https://www.templemoorinfants.co.uk/web/the\\_key\\_stage\\_one\\_curriculum/195393](https://www.templemoorinfants.co.uk/web/the_key_stage_one_curriculum/195393)

# English



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- In Year One, we have English lessons everyday, focussed around a key text. This half-term we are looking at traditional tales, and so far have loved learning about The Gingerbread Man!
  - Children spend time reading the book, exploring the characters through role-play and hot-seating, sequencing the events and make simple predictions about what might happen next.
  - This year we will be writing lots of different genres, including writing stories, recounts and instructions.
  - We also do regular handwriting practice, following the Nelson Handwriting scheme.

# Phonics



- We follow the Read, Write Inc. phonics reading scheme to support children's learning.
- Children take part in daily phonics sessions, which last for approximately 4-5 minutes. The children are assessed and grouped by ability, and focus on learning set 1, set 2 and set 3 sounds.
- Every week, children focus on a new book in phonics, re-reading it throughout the week to develop their expression and comprehension. On a Friday, your child will bring home the phonics book they have read in their group, to show you how well they can read it! They will also be issued with a matched book to consolidate their learning from that week.

# Mathematics



- We have daily maths lessons, based around the scheme of work 'White Rose Maths'. Lessons are taught in blocks, and focus on children mastering a concept before moving on to something new.
- The following page shows the order in which we teach the blocks of learning, with broadly the weeks allocated to each topic.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)					Geometry: Shape	Number: Place Value (within 20)	
Spring	Consolidation	Number: Addition and Subtraction (within 20)			Number: Place Value (within 50)			Measurement: Length and Height		Measurement: Weight and Volume		Consolidation
Summer	Consolidation	Number: Multiplication and Division			Number: Fractions		Geometry: Position and Direction	Number: Place Value (within 100)		Measurement: Money	Measurement: Time	

# Transition Back to School

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- We understand that the transition to Year One is a big step for children, particularly after a disrupted time in Reception due to the Coronavirus. Please be assured that we are taking this into account and adapting our teaching to account for any emotions your child may be experiencing, and addressing any educational gaps there are.
- We are so proud of how well the children have settled in, coming into school with a fantastic attitude and such big beaming smiles! Thank you for such amazing support from home.

# P.E. Days



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- In Year One we have P.E. on a **Thursday**, led by our sports coach, Mr Bates.
  - The school's P.E. is: black shorts, a white t-shirt and black pumps.
  - After half-term, children must come to school in their PE kits on their allocated PE day. As the weather will be colder, children can wear tracksuit/leggings/joggers with a t-shirt, jumper and trainers.
  - Please ensure that all your child's P.E. kit and uniform is named including their pumps.

# We Are Adventurers



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- We are Adventurers is due to start, Friday 2<sup>nd</sup> October. Classes will alternate each week; Class 4 will begin their first session on Friday 2<sup>nd</sup> October and Class 3 Friday 9<sup>th</sup> October.
  - These sessions will be undertaken outside (whatever the weather!). Please could you ensure that your child has a suitable, named outdoor coat and footwear (such as wellington boots) to wear on their allocated day.
  - Sessions will be practical, active and fun, providing opportunities for children to work through a range of problem solving activities whilst learning how to work effectively with others.

# Homework

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- Homework is set on a Friday to support the learning that your child is doing in school. Due to the current situation, much of our homework will be online. We will continue to use websites such as Espresso, Mathletics and Purple Mash. We are in the process of finding other suitable formats to allocate homework from.
- In addition to this, your child will receive reading books every Friday, which can only be returned to school on a Tuesday. Your child will receive two phonics books and a book banded book to read to you. They will also be issued a library book for an adult to share with them. Hearing your child read and discussing the books with them is invaluable and really does make a difference to their progress.

# Other Useful Points

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- Develop your child's independence with dressing and undressing. Fastenings such as buttons and zips can need particular practice.
- Water bottles must be named and can be brought in and out of school daily.
- Book bags will only come in on a Tuesday and go home on a Friday. They do not need to be brought back into school otherwise.