

Puffins, Owls and Kingfishers: Day 4



Please try and log in to [Reflex and Spelling Shed](#) every day!

Try and practise your handwriting here regularly too: https://alverton.eschools.co.uk/website/handwriting_resources/461461

Phonics & Spelling: <https://www.ictgames.com/mobilePage/literacy.html> OR LOOK HERE <https://www.bbc.co.uk/bitesize/topics/zcqqtf> OR HERE <https://www.phonicsbloom.com> **YOU CAN PRACTISE ALL YOUR SOUNDS HERE:** <https://www.teachyourmonstertoread.com/digital-flashcards> **AND YOUR COMMON EXCEPTION WORDS HERE:** <https://www.ictgames.com/littleBirdSpelling/> Please use the phonics resources in the daily planning section to practise this week's sound!

English: Today you're going to choose your favourite animal from yesterday and find out more about it. Don't forget to check out the webcams here: <https://www.edinburghzoo.org.uk/webcams> to see what they are up to today! There are some websites below to get you started on finding out some information but remember you can use non-fiction books too if you have them! You could organise the facts you find out on the resource below.

<https://www.natgeokids.com/uk/>

<https://www.ducksters.com/animals.php>



Animal Research Report

by: _____

Animal name: _____

This animal is a: Amphibian Bird Fish Insect Mammal Reptile

Here is a picture of my animal:

My animals habitat is:

Animal Facts

Height/Size: _____

Weight: _____

Colour: _____

It has fur/feathers/skin: _____

What it eats: _____

Where it lives: _____

Predators: _____

Lifespan: _____

Three interesting facts about my animal:

1. _____	2. _____	3. _____
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Maths: We are using the White Rose maths resources - the worksheets to accompany the videos can be found on the KS1 Daily planning page. The links to the videos are below for each year group.

<https://whiterosemaths.com/homelearning/year-1/>

<https://whiterosemaths.com/homelearning/year-2/>

Geography/Science: Where in the world is your chosen animal found? Do they only live in one place or are they found in lots of different areas? Think about how their **habitat** provides what they need to survive and find out more about habitats here:

<https://www.bbc.co.uk/bitesize/topics/zx882hv>

Get Moving! Aim for **at least** half an hour of activity every day (but preferably much more than that!)

<https://www.cambslearntogether.co.uk/home-learning/pe>

<https://www.thinkactive.org/wethinkactive/kids-active-learning/>

<https://www.youthsporttrust.org/primary-pe-activities>