



*This Wordle was created by each member of staff giving the 3 words which first come to mind when they think about our school. The size of the word increases the more often it was offered.*

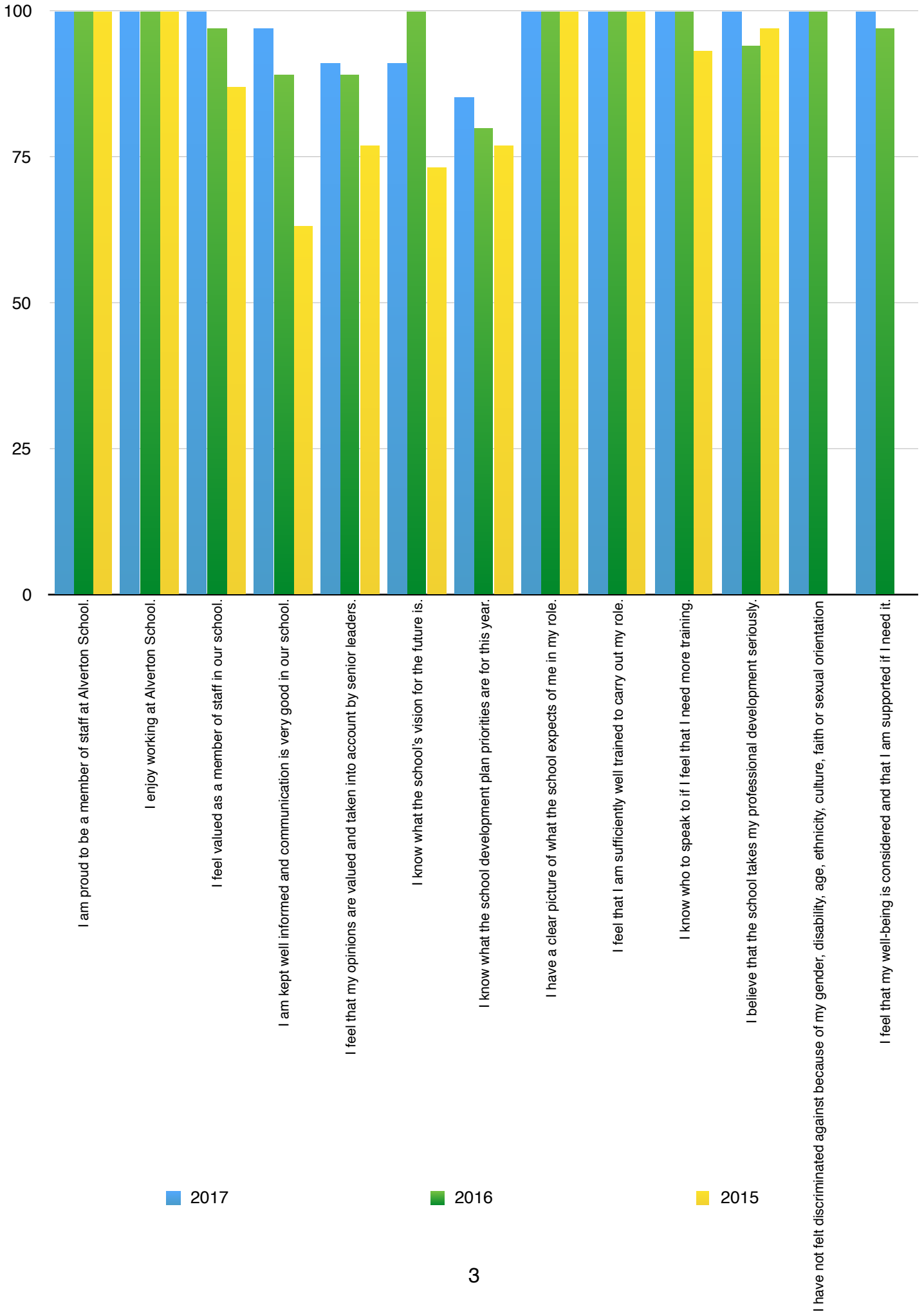
# Annual School Survey Results

## Spring 2017

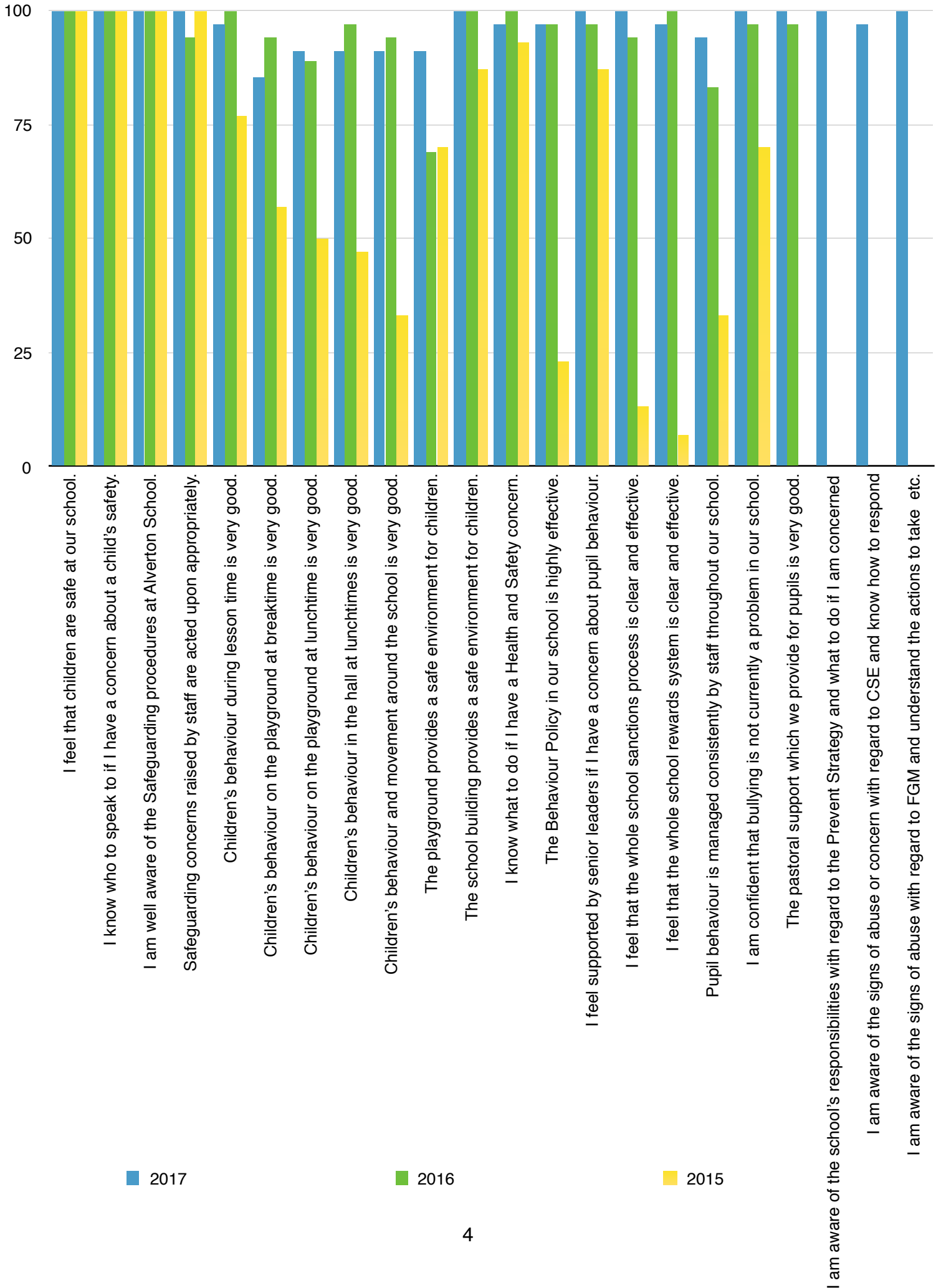
# STAFF SURVEY 2017



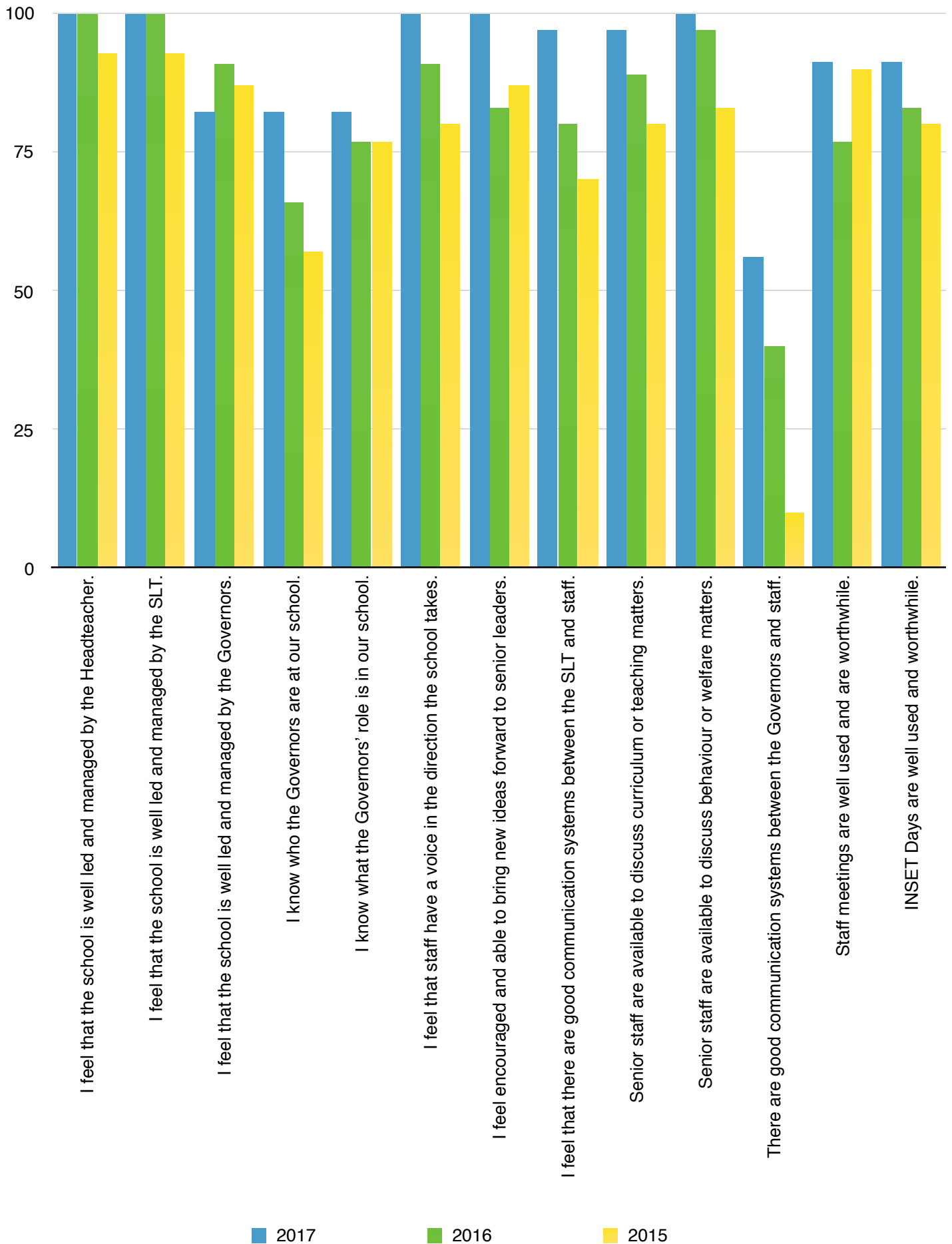
**AS A MEMBER OF STAFF...  
By Percentage 2015-2017 in Agreement**



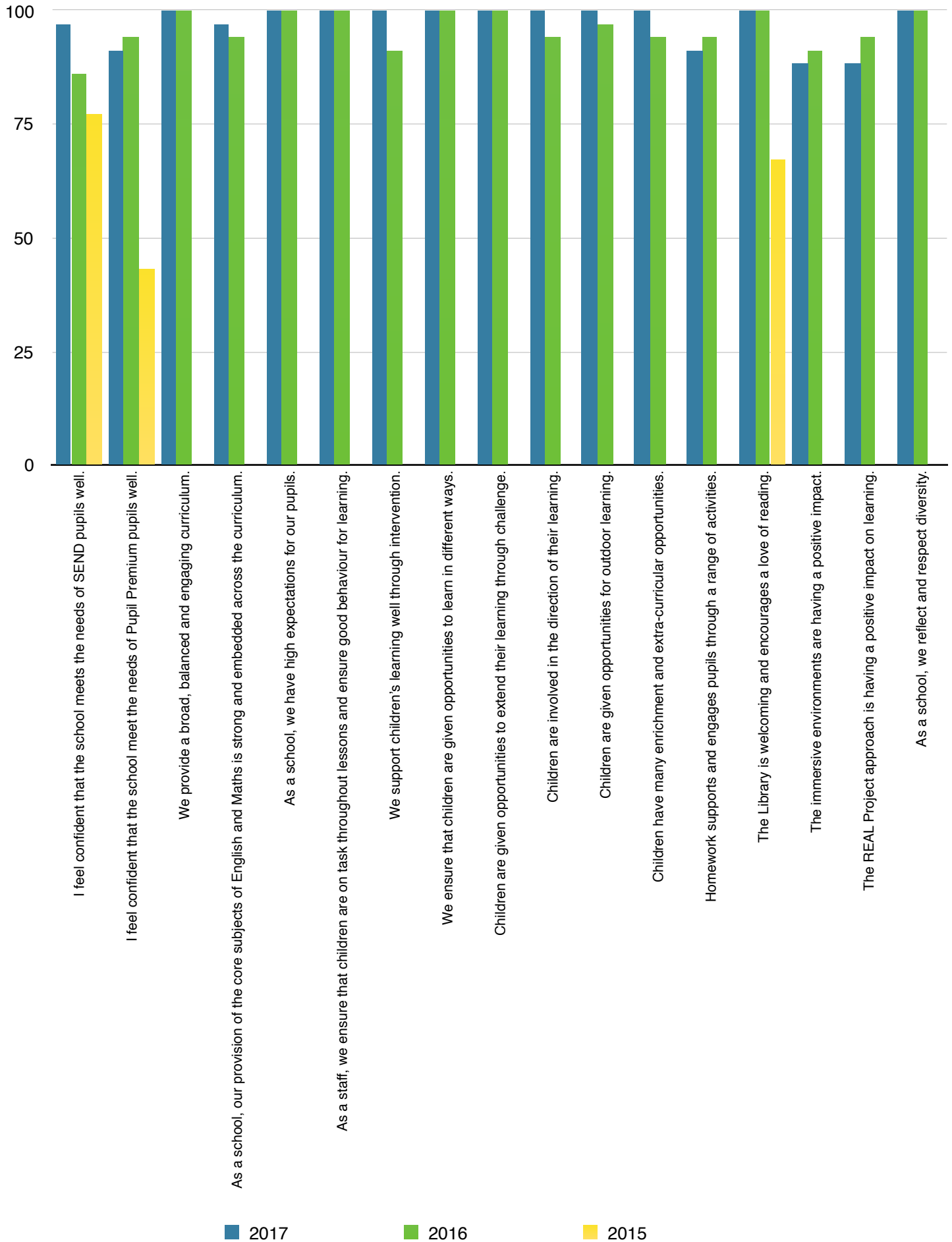
## BEHAVIOUR & SAFETY (STAFF) By Percentage 2015-2017 in Agreement



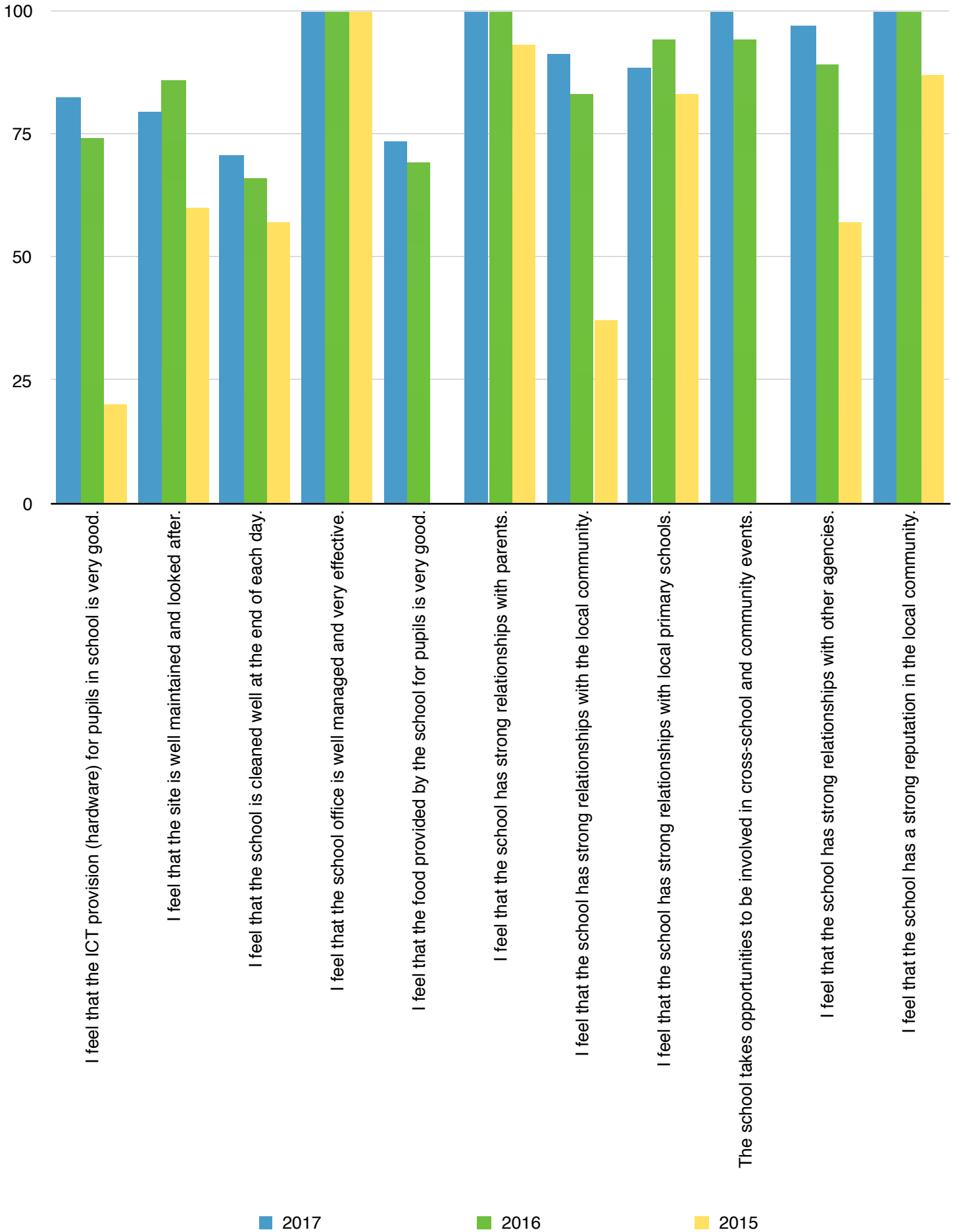
**LEADERSHIP & MANAGEMENT (STAFF)  
By Percentage 2015-2017 in Agreement**



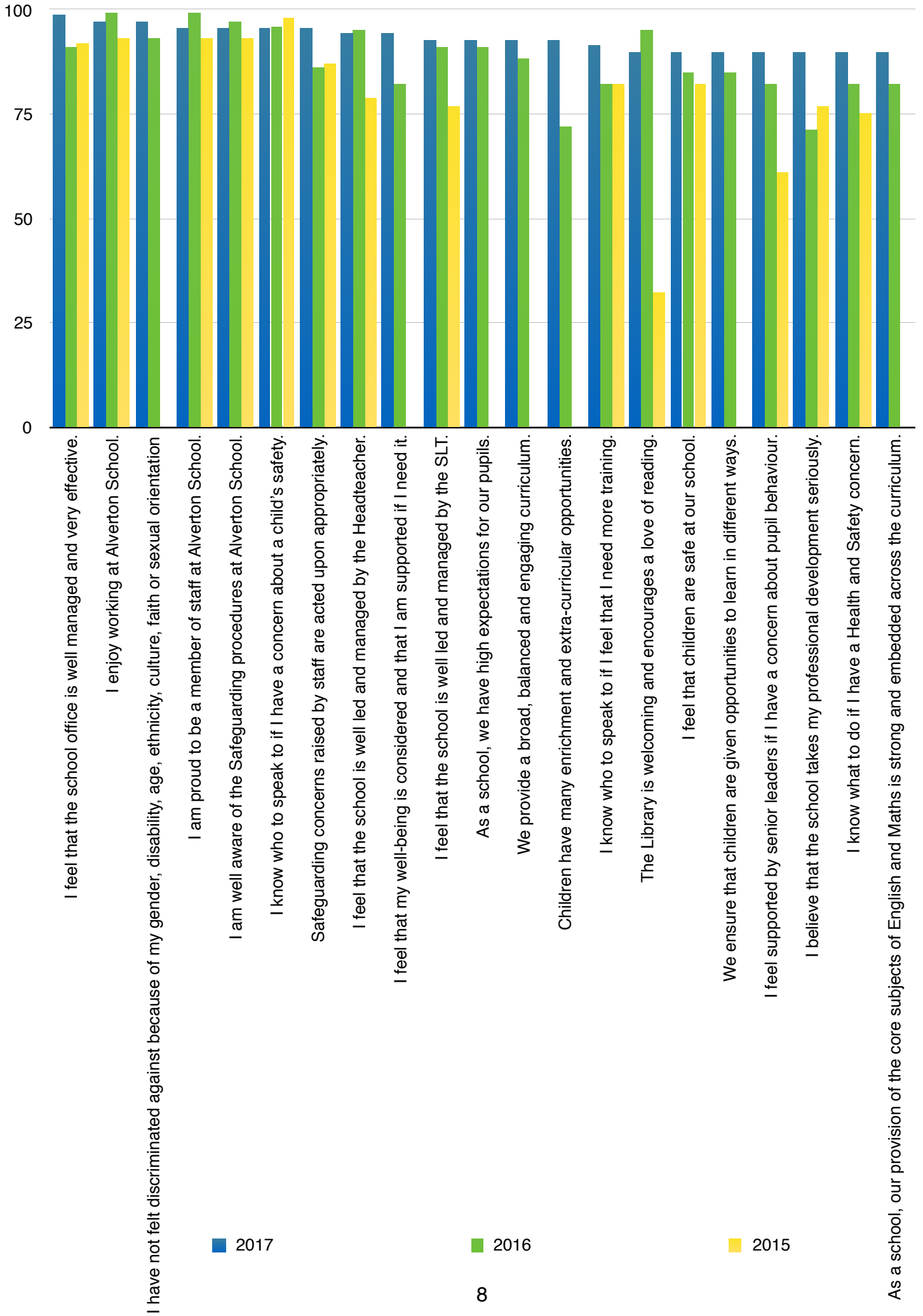
## TEACHING & LEARNING (STAFF) By Percentage 2015-2017 in Agreement



**OTHER AREAS OF SCHOOL LIFE (STAFF)  
By Percentage 2015-2017 in Agreement**

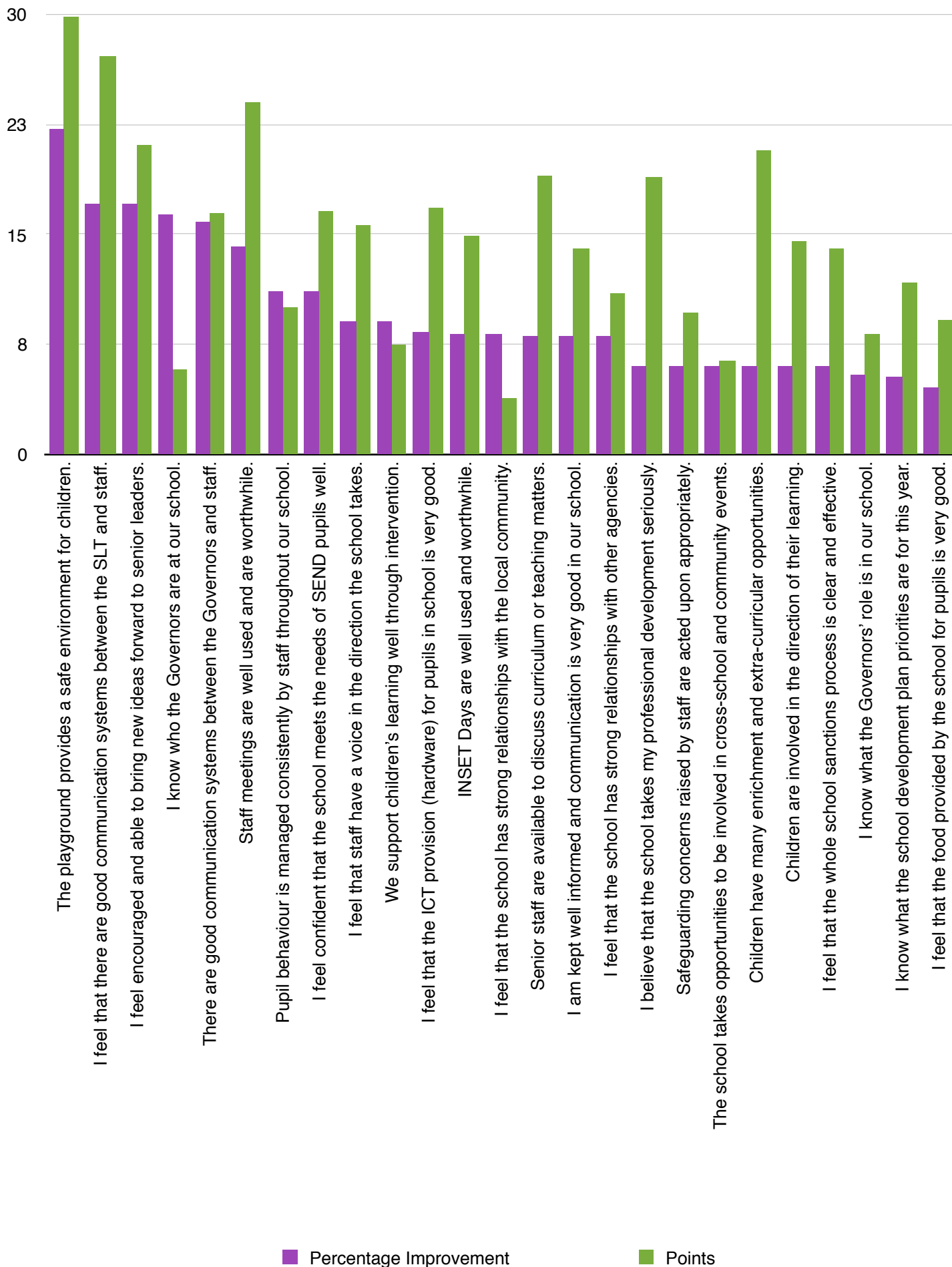


## Highest Point Scoring Questions Staff 2017 (with 2016 & 2015)

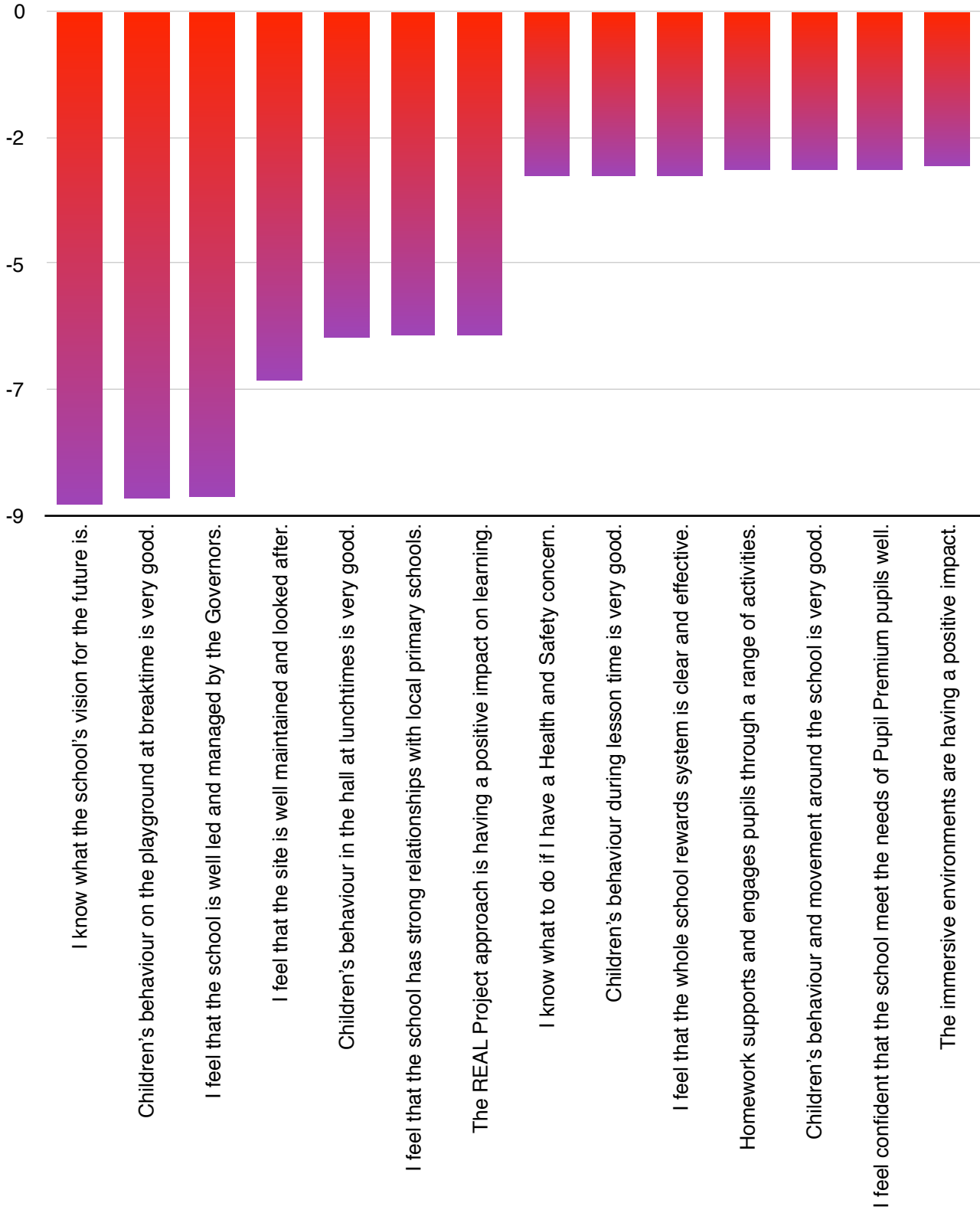




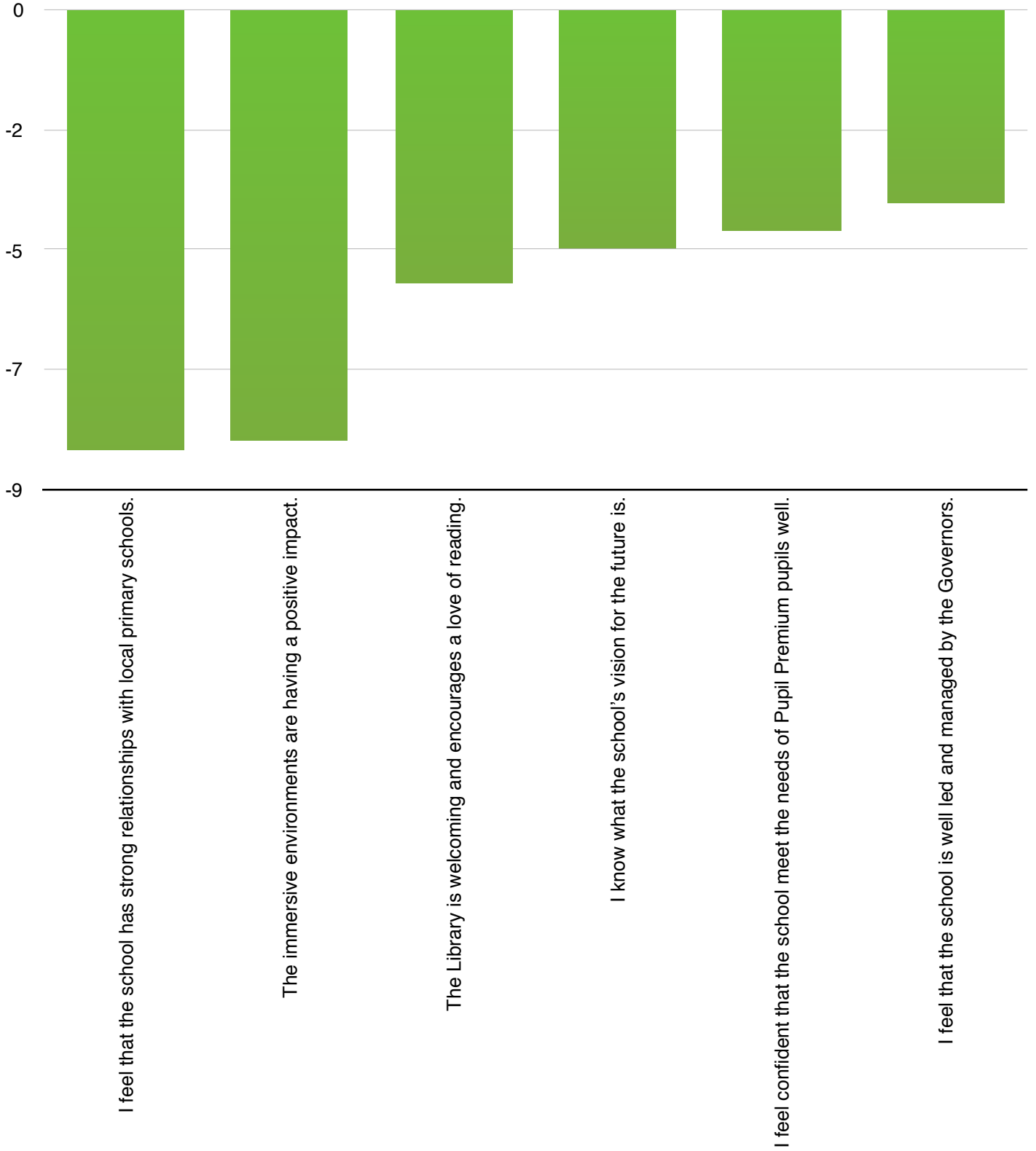
## Highest Improvement (Agreement) between 2016 & 2017 Percentage (& Points)- Staff



## Highest Percentage Reduction (in Agreement) between 2016 & 2017 - Staff



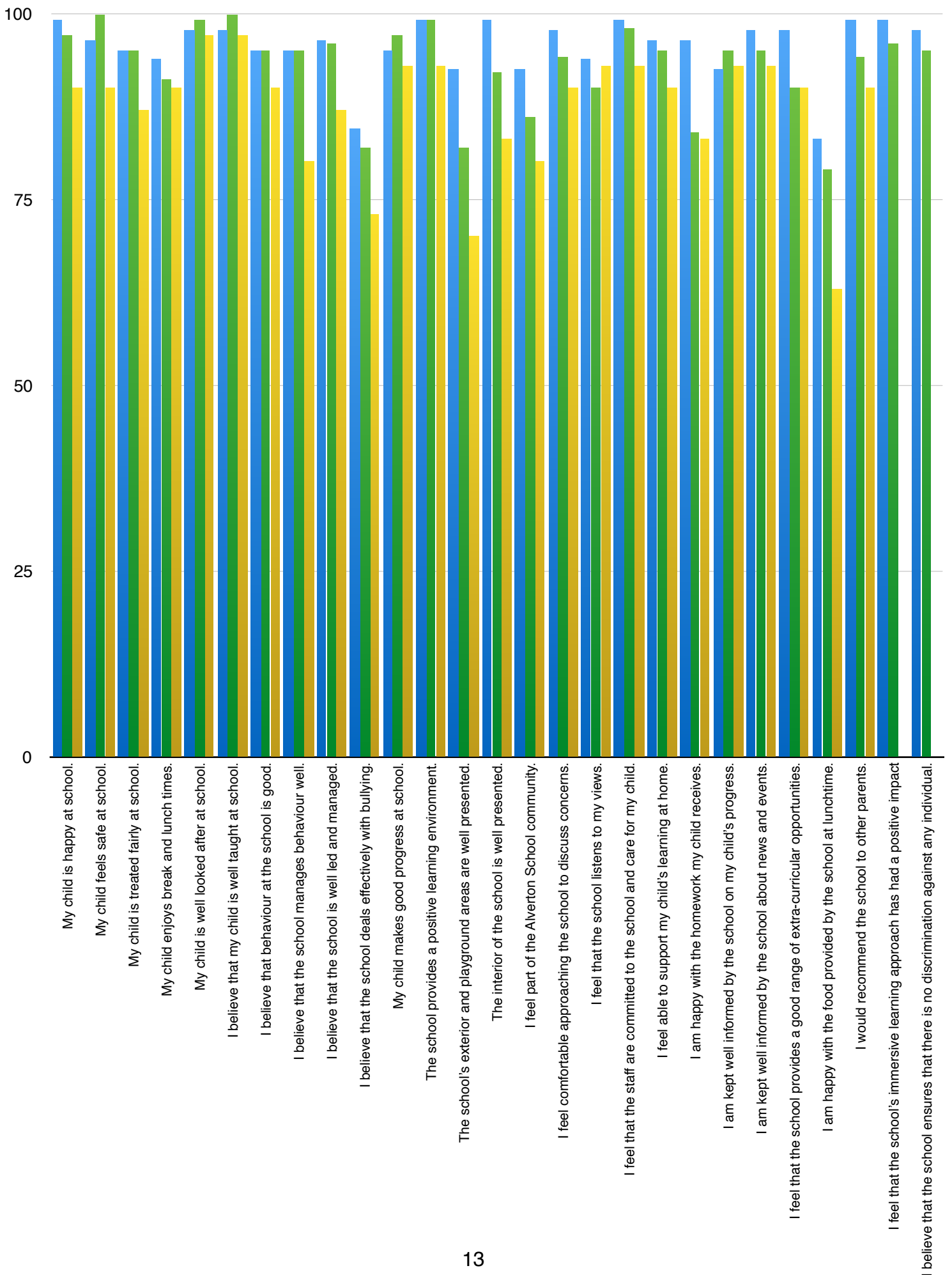
### Highest Points Reduction between 2016 & 2017 - Staff



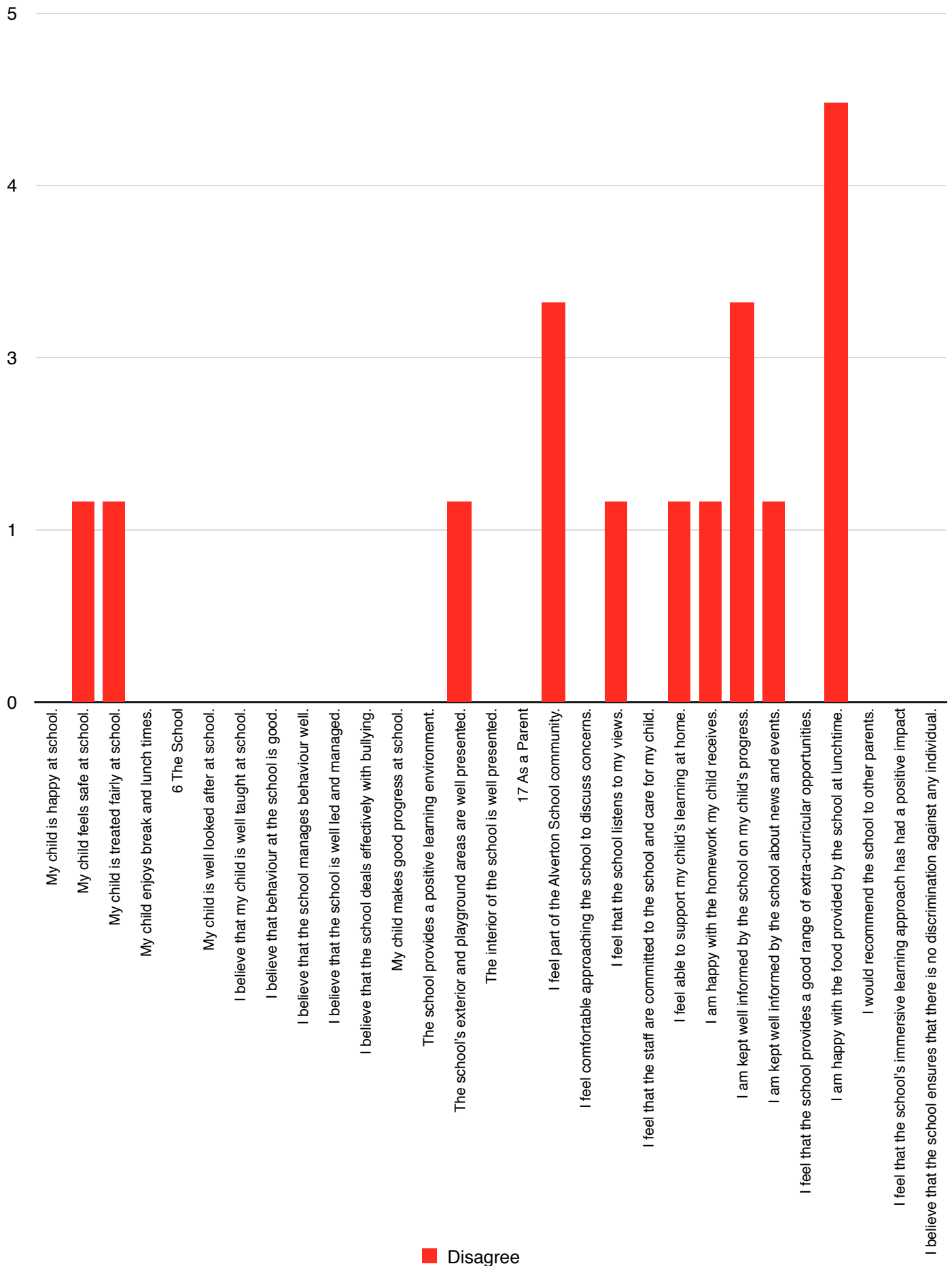
# PARENT SURVEY 2017



## Percentage of Parents Agreeing (or Strongly Agreeing) with Statements from 2015-2017



# Parent Survey Results 2017 - Percentage Disagreeing or Strongly Disagreeing with the Statement



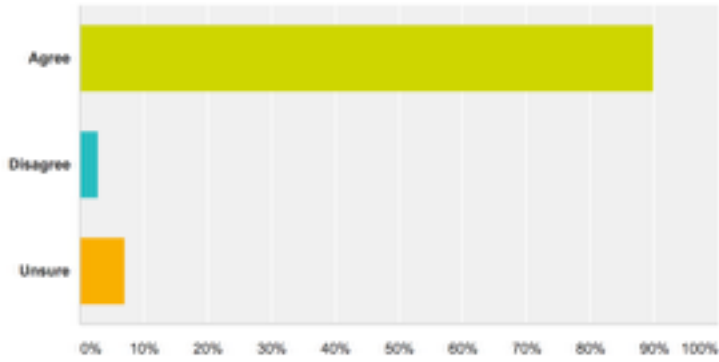
# Pupil Survey 2017



**PUPIL VOICE  
SURVEY**

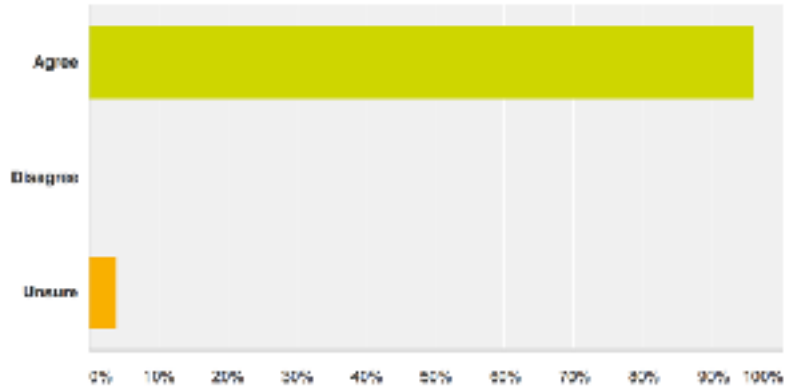
### I enjoy learning at school

Answered: 100 Skipped: 0



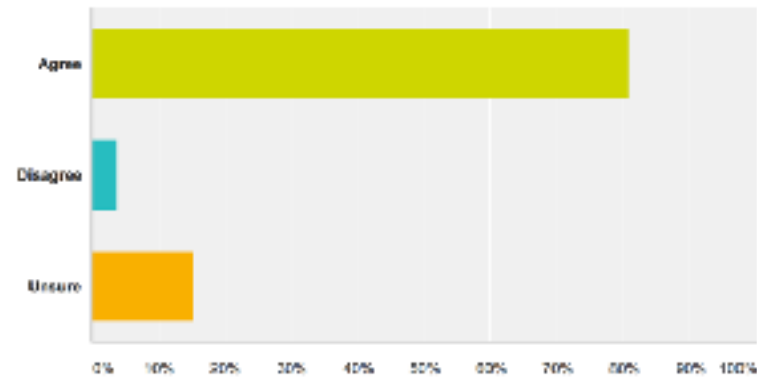
### I feel safe at school

Answered: 100 Skipped: 0



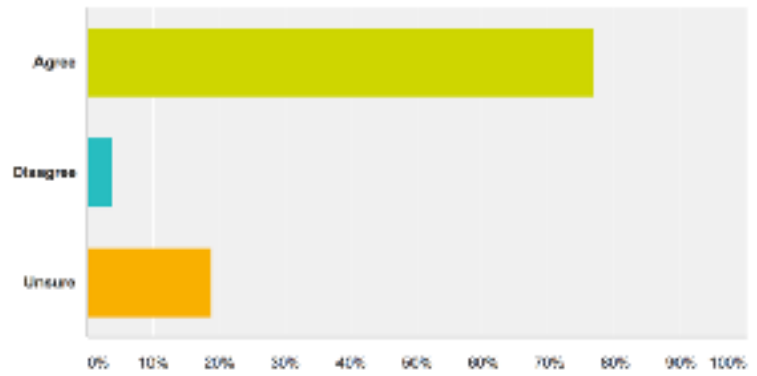
### I enjoy reading

Answered: 99 Skipped: 1



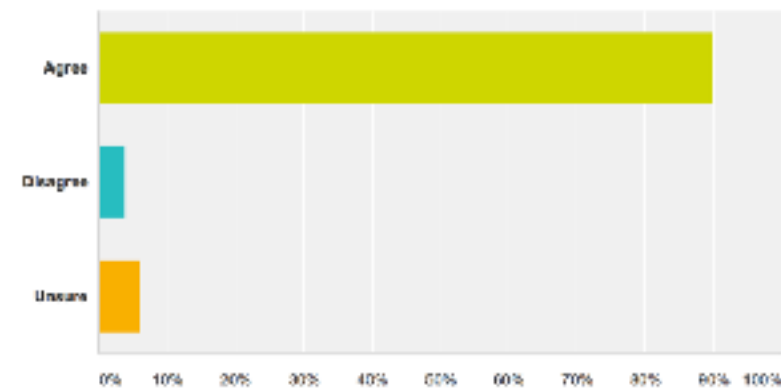
### I am treated fairly by the adults at school

Answered: 100 Skipped: 0



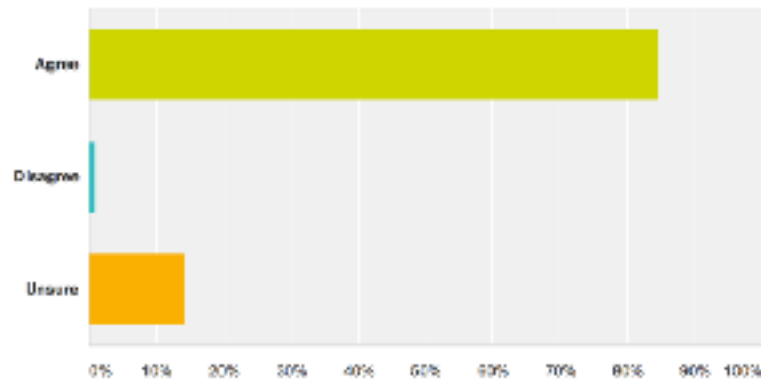
### I enjoy break and lunchtimes at school

Answered: 100 Skipped: 0



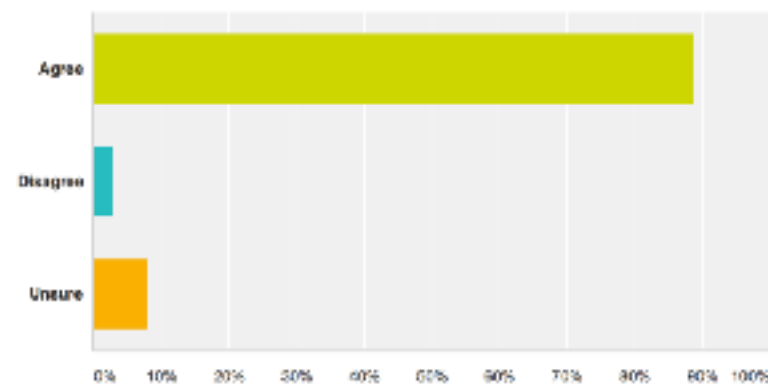
### I know who to speak to at school if I have a problem or am worried

Answered: 99 Skipped: 1



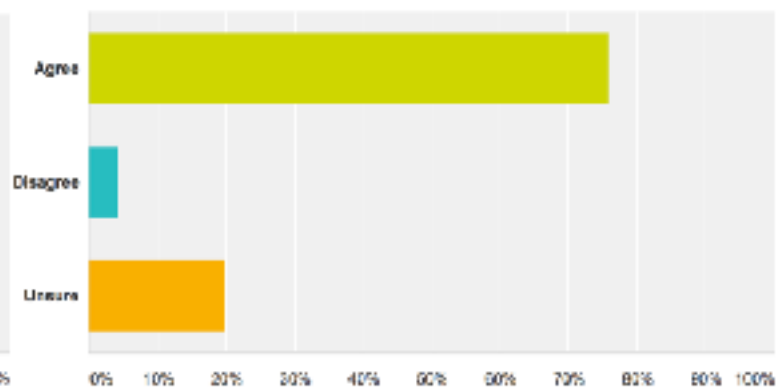
### I am happy at school?

Answered: 100 Skipped: 0



### Behaviour at the school is good

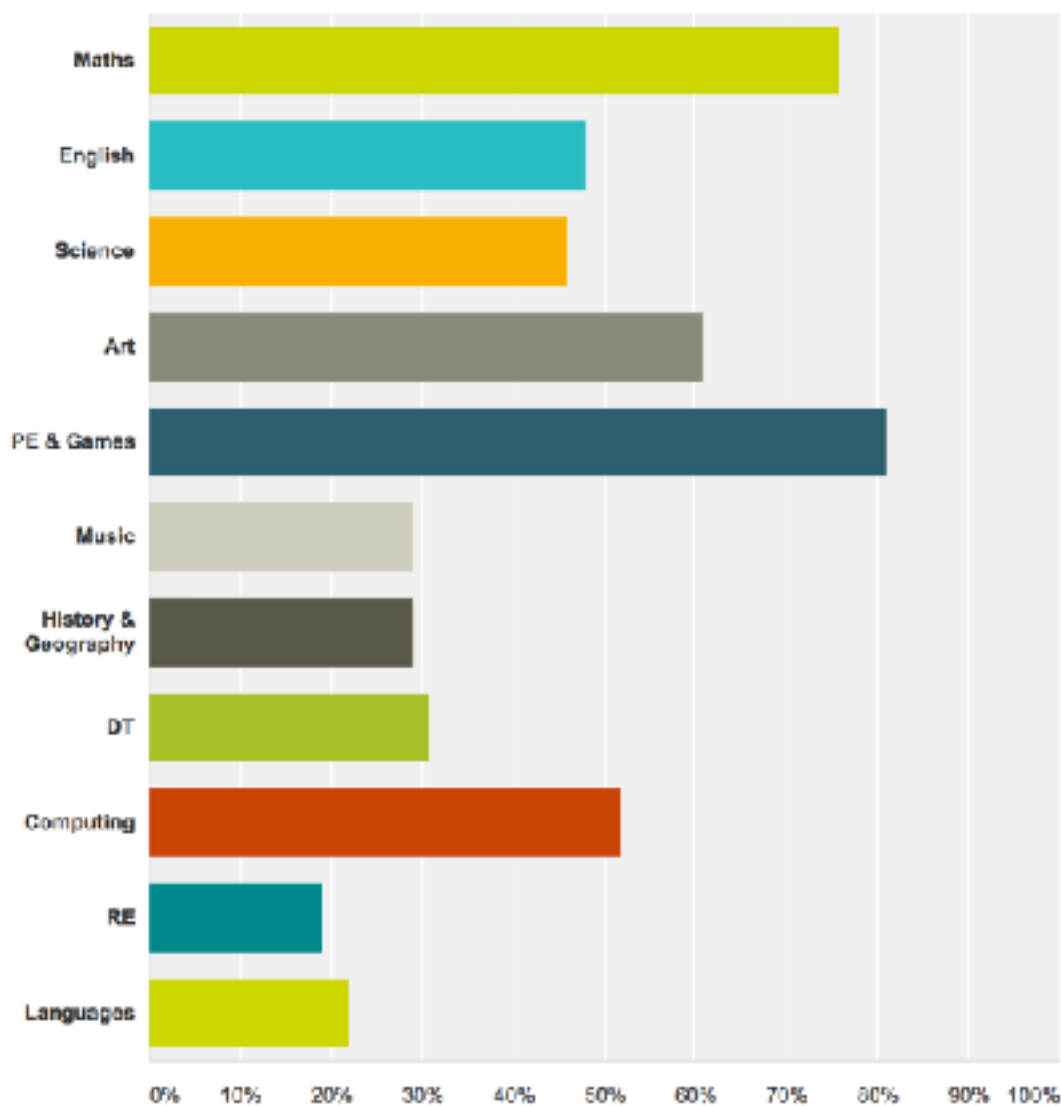
Answered: 98 Skipped: 4





## My favourite subjects are

Answered: 100 Skipped: 0



### *Pupil Suggestions from the Question... The School would be a better place if we...*

*Had a hockey pitch, a swimming pool, a pool with ducks in, more apparatus, better equipment on the playground, more things to do on the field, benches on the field, a rugby pitch, more choice in the canteen, better football goals, no name calling, more books, made sure that the den equipment was used fairly, did different things in maths, did more language stuff, had go-karts for KS2, did cooking lessons, had bikes on the field for KS2, had more school clubs, had a longer play, did more messy art, had maths races, did more more physical science, had a parcour course on the field, did more learning outside, had better equipment on the field, made everybody bring wellies in, fixed the Year 3/4 apparatus, had more things to play with, absolutely nothing!*

# 2016/17 Progress Review and Plan for 2017/18



## 2016/17 Review & Outcomes

ISSUES RAISED	IDENTIFIED BY...			TIMELINE 16/17												RAG PROGRESS Green=complete Amber=Underway Red=Not started
	PUPIL	PARENT	STAFF	Ap	My	Ju	Jl	Au	Se	Oc	No	De	Ja	Fe	Ma	
<b>Continue to improve School Lunches</b>		✓	✓													
<p>Over the last twelve months or so of their contract, there was a considerable improvement in the meals provided by Chartwells as a result of our concerns. Following a tendering process, Caterlink were selected to provide dinners from September 2016. There has been a very slight increase in the number of school meals each day.</p>																
<b>Outdoor Environment</b>	✓	✓	✓													
<p>Developments to the outdoor environment are well underway. Key improvements have been the fantastic outdoor provision for the Reception Classes and the improvements to the quality of provision in unstructured times by opening up the woodland area and having access to the field in all weathers. We continue to work on this and are in the process of working with the children to upgrade the old LKS2 playground. The old fencing has all been replaced and additional play space created as a result.</p>																
<b>School Playgrounds &amp; Equipment</b>	✓	✓	✓													
<p>As above.</p>																
<b>Check Dampers and finger guards on all Doors</b>			✓													
<p>The situation regarding dampers and finger guards has been checked with Steve Trow our H&amp;S consultant who is satisfied that we comply with the requirements for pupil safety.</p>																
<b>Ensure that music provision is strong</b>			✓													
<p>We are currently looking at changes to our Music provision with effect from the Spring Term, particularly thinking about increasing participation in extra-curricular opportunities (namely band and choir).</p>																
<b>Consider adult-pupil ratio in Reception Classes</b>			✓													
<p>We provide work experience placements to students from Penrith College which provides additional adults in the Reception Classes on certain days. We also currently have a volunteer for two mornings a week in Reception (who is also a member of staff) who is studying for a foundation degree at Plymouth.</p>																
<b>Continue to improve communication with staff</b>			✓													
<p>We have many systems in place to communicate with staff. New this year are a revamped noticeboard in the staff room, an improved Safeguarding board and a lunchtime supervisors noticeboard. In addition, key information is emailed well in advance (eg to remind about staff training or to ensure all staff have received Safeguarding updates).</p>																
<b>Open lunches to parents for special occasions</b>			✓													
<p>During Parent Consultation evenings this term, Caterlink provided a range of food for parents and children to try. Feedback from this was very positive.</p>																
<b>ICT Hardware Staff Laptops</b>			✓													
<p>As agreed by the governors, we have now replaced the laptops for all teaching staff. Jonathan, our IT technician, is providing support where needed.</p>																

## 2016/17 Review Plan

ISSUES RAISED	IDENTIFIED BY...			TIMELINE 17/18												RAG PROGRESS Green=complete Amber=Underway Red=Not started		
	PUPIL	PARENT	STAFF	Ap	My	Ju	Jl	Au	Se	Oc	No	De	Ja	Fe	Ma			
<b>Governor Profile</b>			✓	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
<p>A Parent Guide for Governors has been created and sent to all parents incorporating a photo and brief details of each governor. In addition, we have started a "Spotlight On" series in the Friday News about some governors which will continue this year. A joint staff and governor event is planned for the Spring term.</p>																		
<b>School Clubs</b>	✓	✓			█			█				█						█
<p>We offer a very wide range of clubs run by staff and external providers. In the Summer Term, twenty four clubs were on offer with nineteen in the Autumn Term.</p>																		
<b>Consider a Pupil Legacy project each year</b>			✓	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
<p>There are different ways of creating a pupil "legacy" project. Final outcomes, end of term exhibitions, project books and the REAL Project board and project postcards all create a "legacy" for pupils' work which is widely celebrated.</p>																		
<b>Themes for common areas inc. toilets</b>			✓	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
<p></p>																		
<b>Staffroom makeover inc. hot water</b>			✓					█	█	█	█	█	█	█	█	█	█	█
<p></p>																		
<b>Ensure that TAs &amp; HLTAs access planning/assess and daily sheets</b>			✓				█	█										█
<p>Planning is available in each classroom to access. The new system of project planning means that all staff now have the opportunity to contribute to this should they wish.</p>																		
<b>Creation of an Inclusion Team</b>			✓	█	█			█										█
<p>Our inclusion team is established and has undertaken a variety of training which allows them to support a range of our children's social and emotional needs.</p>																		
<b>Consider a staff/pupil hoody/ coat for trips etc.</b>			✓					█	█									█
<p></p>																		
<b>Ensure that children do not miss out curric./PPA due to intervention</b>			✓	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
<p>Intervention provision has been reviewed and reorganised to ensure that occasions when children miss PPA etc are kept to a minimum and only occasionally occur.</p>																		
<b>Dyslexia Training for TAs</b>			✓					█	█	█	█	█	█					█
<p>Two training sessions about Dyslexia have been delivered for all staff by Sandra Paige, Dyslexia advisor.</p>																		
<b>Consider effectiveness of intervention groups (inc.size)</b>			✓				█	█										█
<p>Intervention provision has been reviewed and now, in the main, consists of 1:1 intervention sessions. Group sizes and organisation have also been reviewed. The positive impact of intervention groups are well-documented and we remain very pleased with the effectiveness of our intervention provision.</p>																		

## 2017/18 Review Plan

ISSUES RAISED	IDENTIFIED BY...			TIMELINE 17/18												RAG PROGRESS Green=complete Amber=Underway Red=Not started		
	PUPIL	PARENT	STAFF	Ap	My	Ju	Jl	Au	Se	Oc	No	De	Ja	Fe	Ma			
<b>Continue to improve School Lunches</b>		✓	✓	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
<p>Whilst there has been a real improvement in the reviews of school lunches over the past two years there is still work to be done in terms of parental perception and reputation for our lunch provision. We plan to continue to run parent/family events for special occasions and for consultation evenings. We are also looking to set up a QA group of parents/staff and children to run throughout the year,</p>																		
<b>Outdoor Environment</b>		✓	✓	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
<p>Developments to the outdoor environment are well underway. There is still work to be done in the overall appearance of the outdoor spaces particularly with regard to the quiet area between Kerris and the Y6 shared area. There is also a lot of cosmetic work to be carried out with regard to painting walls/benches etc. In addition there is a need to develop the Y1/2 &amp; Library areas to compliment the work done in EYFS and improve transition from EYFS2 and Y1.</p>																		
<b>School Playgrounds &amp; Equipment</b>	✓	✓	✓	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
<p>The next steps include improving playground and woodland equipment provision, playground markings etc. There is also work to be done in terms of zoning areas in order to reduce the 'free range' movement of some children and creation of more quiet zones.</p>																		
<b>Car Park Safety</b>		✓	✓	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
<p>There have been a number of near misses in our car park this is a particular issue with regard to cars reversing an a route taken by parents and children. We will continue to push towards the creation of alternative parking on the old playground site.</p>																		
<b>Ensure that music provision is strong</b>			✓	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
<p>Continue to develop a school band and choir and increase participation rates in high quality peripatetic music teaching which is QA'd by the school.</p>																		
<b>Consider a Pupil Legacy project each year</b>			✓	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
<p>Introduce the Legacy project to the Y6 pupils possibly to tie in to the 'Fiver Challenge'. Pupils to work towards a collective Legacy which will benefit the school once they have left.</p>																		
<b>ICT Training Staff Laptops</b>			✓	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
<p>There is a need for additional staff training on the use of the new MacBooks. This will mean regular training sessions focussing on staff questions and needs.</p>																		
<b>Staffroom makeover inc. hot water</b>			✓	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
<p>The issue of hot water circulation around the school is an ongoing one. Also, the staff room is in need of some improvement in terms of use of space and decoration.</p>																		
<b>Improve transition arrangements between phases</b>			✓	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
<p>A number of staff raised the issue of transition between phases as being an area for improvement. This included developing expectations for various grammar/presentation/punctuation issues as well as stamina for writing (esp. Y2-Y3)</p>																		
<b>Developing Responsibility within pupils</b>			✓	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
<p>Develop a culture to ensure that children take increased responsibility for their actions and property. This includes improving movement around the school and care for resources etc. It also includes pupils taking responsibility for responding to all adults in school with the same high levels of respect and politeness.</p>																		
<b>Create a Wraparound service for families</b>		✓	✓	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
<p>There has been a call for the school to operate a wraparound service for working parents, we will further explore this during 2017.</p>																		
<b>Increase the provision for Thrive/Pastoral support</b>			✓	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
<p>Thrive is being seen as a very positive aspect to the school, however there is a need to ensure that there is sufficient time for Thrive Practitioners to complete assessments and follow-up work. Also a need for a dedicated room for Thrive session to take place in.</p>																		
<b>Communication with staff</b>			✓	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
<p>Overall there have been significant improvements in communication which were recognised by staff (from 63% to 97%) agreement between 2015 and 2017. A suggestion has been made to create an online calendar which all staff can access and use. This suggestion to be investigated. Also a suggestion that TAs in Phase Teams are more involved in the planning of Topics.</p>																		

ISSUES RAISED	IDENTIFIED BY...			TIMELINE 17/18												RAG PROGRESS Green=complete Amber=Underway Red=Not started	
	PUPIL	PARENT	STAFF	Ap	My	Ju	Jl	Au	Se	Oc	No	De	Ja	Fe	Ma		
<b>School Office support staff</b>			✓	█	█	█	█	█									█
The school office was again viewed extremely positively as part of the review process - a suggestion was made to train up one or two staff as a back-up team in order to provide cover if required.																	
<b>Breaktime Food/Snacks</b>			✓	█	█	█	█	█									█
Improve the quality of breaktime snacks and remove all identified unhealthy snacks from the site.																	
<b>Improve tidiness and presentation of common areas around the school</b>			✓	█	█	█	█	█	█	█	█	█	█	█	█	█	█
Some areas need to be painted and explore possibility																	
<b>Providing the opportunity for children to engage in horticulture</b>		✓	✓	█	█	█	█	█	█	█	█	█	█	█	█	█	█
Developing the opportunities for children to grow edible and non edible plants as an extension to the curriculum and an enhancement to the use of the school grounds.																	
<b>Training for TAs</b>			✓	█	█	█	█	█	█	█							█
A request for TAs to more training on the new Assessing without levels system in order for them to gain a greater understanding of this.																	
<b>Develop Nursery Provision between QUAT and Ducklings</b>		✓	✓	█	█	█	█	█									█
Create more effective links and a common learning culture between the maintained nursery and the private provider. Ensure that parents experience a seamless provision between the two settings.																	