



The Keys Academy Trust

Accessibility Plan



Accessibility Plan 2014 - 2017

Priority	Strategy/Action	Resources	Lead People	Timescale	Success Criteria
Improving Access to the Physical Environment					
Physical Environment Improvements to support Visually Impaired	External steps and rails drain protection cover highlighted in yellow/non-slip paint in F2 area	£750	Inclusion Leader Site Controller	July – September 2015	Hazards highlighted to increase safety for VI.
	Footsteps put on carpet in F2 classroom	£0 EYFS Leader time	Inclusion Leader Site Controller EYFS Leader	July – September 2015	VI pupils able to negotiate the classroom environment
	Yellow /black stripes on poles outside of Year 1	£750	Site Controller	January 2016	VI pupils/adults able to move safely around the site.
Appropriate uses of colour schemes (internal/external) to support VI	Follow advice on contrasting colour – redecorate as necessary	Maintenance budget	SBM Site Controller	Ongoing	Physical accessibility of school improved and safety improved for VI.
Improvements to support Hearing Impaired	Purchase PA system for hall to include hearing loop	£5000	IT Subject Leader/IT Technician	July 2016	HI pupils and adults able to hear presentations/assemblies in the hall area
Grab rails for Nursery, F2/Y2 and Y3/4 block	Maintain grab rails around the school site.	Maintenance budget	SBM Site Controller	Ongoing	Accessibility of school and play areas increased.
Emergency exit from the Admin block at wheelchair height	Convert small step into ramp.	Maintenance budget	Site Controller	October 2017	Wheelchair users able to safely exit Admin block.



Earley St Peter's

CE Primary School

Priority	Strategy/Action	Resources	Lead People	Timescale	Success Criteria
Improving Access to the Curriculum					
To create a space for nurture activities	Identify space and plan resources/layout. Provide planning and provision time	£2000	Pastoral Leader Site Controller	January 2015	Safe place for the delivery of nurture programme accessible for pupils.
To improve the provision of O. T. for children with specific special needs	Purchase a range of resources to support delivery of programmes. TAs trained to deliver O.T. for individual children with specific needs	£1000	Inclusion Leader TAs	September 2015	Sensory needs of children with SEN met so that they have improved access to the curriculum.
Appropriate use of specialised equipment to benefit individual children and staff	Sloping writing boards Specialist chairs Touch type programmes Portable hearing loop Portable microphone and speakers for vocal support	£5000	Inclusion Leader SBM	Ongoing	Increased access to the curriculum for children. Staff able to deliver the curriculum.
Training for staff on increasing the access to the curriculum for SEND children	Training for PECS, ASD, VI/HI, anxiety, attachment strategies/Working Memory/working stations etc	Inset Time Leadership Time LSA time allocated	Inclusion Leader/HT	Ongoing	Effective classroom strategies in place enabling children with SEND to access the curriculum.



Earley St Peter's

CE Primary School

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Improving the delivery of Written Information					
Availability of written materials in alternative formats when specifically requested	Review services available for converting written information into alternative formats	Leadership Time	Admin Team/LMT Inclusion Leader	July 2016	Delivery of information to SEND children improved.
Make available key school information for parents/carers in alternative formats when specifically requested	Review all current school publications and promote the availability in different formats when specifically requested	Leadership Time	Admin Team/LMT Inclusion Leader	December 2017	Delivery of school information to parents and the local community improved.
Ensure all documentation is available on the school website where there is a translation facility	Current policies, curriculum documents, newsletter etc to be uploaded to website regularly.	IT Leader time Admin time	IT technician Admin Team	Ongoing	Parents able to access documents in their own language.
Translation services available for parent meetings	Bilingual school staff to be available to translate as needed	Admin staff time TA time Teacher time	PSA Inclusion Leader	Ongoing	Parents able to access information given at meetings.