



Truro Learning Academy Modern Foreign Languages Policy

Rationale

The skills, knowledge and understanding gained through learning a new language make a major contribution to the development of children's oracy and literacy and to their understanding of their own and others' culture. Language lies at the heart of ideas about individual identity and community, and learning another language can do a great deal to shape children's ideas about the World.

Aims and Objectives

Modern Foreign Languages promote an interest and curiosity about the wider world and a sense of European/International Identity. Languages raise children's awareness of being a global citizen. The aims of Modern Foreign Language teaching are to enable all children to:

- Develop an enthusiasm and foster an interest for learning languages and to become aware of the benefits of understanding and speaking different languages;
- communicate in other languages by speaking and listening, reading and writing;
- respect and develop an awareness of cultural difference and similarities in other countries
- become involved in the International Dimension of the school through the development of links with other countries;
- develop speaking and listening skills
- lay foundations for future study for KS3

Organisation

All children from Year 3 to Year 6 have a lesson of Spanish per week. The children are taught Spanish in their class groups and lessons are delivered by their class teacher. Children in Early Years and Key Stage 1 also have the opportunity to engage with Spanish and are introduced to colours, numbers, weather and other basic language for 'short bursts' throughout the school year.

Teaching and Learning Style

At Truro Learning Academy we make Modern Foreign Languages an enjoyable learning experience. Children develop their language skills through techniques to encourage children to engage actively, these include: rhymes, stories, storytelling, role-play, games and songs (and action songs), with written activities to reinforce and extend language. The use of ICT is a key part

of Modern Foreign Language teaching, the use of DVDs, the internet and e-mailing provide children with a direct insight into other cultures and provides a method of communicating with other countries.

Modern Foreign Language Curriculum Planning

Planning will be taken from the online Spanish Scheme of work Lightbulb Languages. While there are opportunities for children of all abilities to develop their skills and knowledge in each lesson, the planned progression built into the scheme of work means that the children are increasingly challenged as they move through the school.

Cross Curricular Links

We aim to integrate language learning across the curriculum to connect with learning in other subject areas.

- Modern Foreign Languages compliment the teaching of English in our school by actively promoting the skills of reading, writing, speaking and listening. Children's understanding of English can be enhanced by comparing similarities and differences between English and other languages. Where possible, the school uses the school community and other links to expose pupils to native speakers.
- At a higher level of language learning children develop an awareness and understanding through counting, understanding the calendar and telling the time in a foreign language, which complements skills taught in the teaching of Maths in our school.
- ICT is widely used during the teaching of Modern Foreign Languages to motivate pupils and to support teachers with model pronunciation. The school also uses the internet and we are trying to make links in e-mailing.
- The teaching of Modern Foreign Languages links with other Foundation subjects:-

Geographical links can be made when considering the location of countries and comparisons can be made with them and our country.

Historical links can be made which help to form a basis of understanding of the heritage and culture of different countries.

PE lessons can be used to practise vocabulary and by using languages to play simple games.

Music – Children develop their language skills through songs and rhyme providing links with music. Cultural links can also be made through the teaching of Art and Design, Design and Technology and RE.

PSHE – The experience of learning a Modern Foreign Language can help develop children's social skills by enabling them to communicate effectively with others. It promotes an understanding and respect for the way in which other cultures are different or the same as ours. This experience compliments the issues raised during the teaching of PSHE in our school. It develops the children's awareness of multiculturalism, both in our country and in the world as a whole.

MFL opportunities in School Plays /Harvest/Christmas/Easter Assemblies.

Inclusion

The school uses a variety of teaching methods and learning to develop all children's knowledge, skills and understanding. This is done through a mixture of whole class teaching and individual activities. There are children of differing ability in all classes at Truro Learning Academy so we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this through a range of strategies. In some lessons this is through differentiated group work while in other lessons we ask children to work from the same starting point before moving on to develop their ideas.

Assessment and Recording / Monitoring and Review

Teachers assess children's work in Modern Foreign Languages based on a series of "I can" statements [in planning] and can be made as an integral part of teaching the lessons, through observation and questioning. When written MFL is produced, it is marked in line with the school marking policy and to be recorded in books. This assessment will be used to support teaching learning and progression within classes. For reporting purposes, a comment on each pupil's capability will be given.

Role of the Co-ordinator

- lead the development of Modern Foreign Languages in the school
- provide guidance to individual members of staff
- keep up to date with local and national developments in Modern Foreign Language
- teaching and disseminate relevant information
- review the position and use of Modern Foreign Language resources and regularly
- update staff on new resources, ideas, materials etc
- review and monitor the success and progress of the planned units of work be responsible for the organisation and maintenance of MFL resources

Monitoring

Monitoring is carried out by the Principal, the Head of School and the MFL leader of Truro Learning Academy in the following ways:

Action Plan to be written by MFL leader-monitored and evaluated throughout the year by Principal, the Head of School and the MFL leader of Truro Learning Academy.

Observation of MFL displays.

Looking at the children's work in books.

Resources

Key Stage Two –to follow online MFL online scheme Lightbulb languages.

This will also be supported by a variety of resources which are available in the school;

The MFL Early Start Programme 1 and 2

Pink Boxes from the Library service

Storytelling resources

The MFL leader is responsible for maintaining resources, monitoring their use and organising storage. Resource purchasing is in accordance with normal school procedures and is based upon the MFL budget.

Evaluation/review by Louise Buist MFL Leader

September 2018