

2020/21 Prevent Strategy Risk Assessment - Milborne St Andrew School

Hazard Observed	Control Measures Comments	Risk
Is there a school Prevent Lead ?	Yes, Headteacher	High
Is there a Governor leading on this?	Yes, Maria Timperley-Safeguarding Governor	Med
Have any other staff had training or briefing (face to face/online) which helps them identify risks and challenge extremism?	Head, yes all staff complete online training annually Staff have had briefings during annual Safeguarding training and in an additional staff meeting.	Med
Does the curriculum promote British Values?	Staff meetings have emphasised the need for learning that includes British Values. (Eg Guy Fawkes, theme days) Assembly themes include these values each and every term. Jigsaw and P4C are closely linked to these areas.	Med
What are the risks in our area?	There are risks when children from other schools join our school, who may not have had the same ethos and culture or curriculum coverage	Med
Are all staff aware of Prevent and following DfE advice?	Yes https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales	Med
Does schools Child Protection policy make reference to Prevent?	Yes	High
Are children safe from terrorism and Extremist material when using the internet? Filters?	Strict internet filters are in place (Smoothwall). OnlyTHS IT staff can access the filters.	Med
Are visitors checked for extremist views?	Internet/Google search, showing reasonable attention and due diligence.	Med
Are children taught about the risks of extremist and radicalisation websites?	Discriminatory behaviours would be addressed through the schools behaviour policy and a record kept on my Concern. Incidences are reported to FGB every term, if appropriate, and overall at the end of the year. This is included in the schools eSafety teaching.	Med
Is Prevent included in the Lettings Policy?	Being updated as part of GTAT but currently no lettings made where there are children	Med

Reviewed November 2020 Assessment completed by Sharon Hunt (Head Teacher)

