

Parents Forum 10th January 2020

Present: Sharon Hunt, Marie Chappell, Leanne Brown,

Apologies : Kate O'Kelly

Absent: Amanda Walbridge, Jenny Freeman, Fran Porter, Natalie Dennis, Caroline Richards

Agenda

- **School development plan-Behaviour, Communication- Facebook and Instagram, Curriculum**
- **School logo and branding**
- **Feedback and marking**
- **AOB**

Discussed:

1. **School Development Plan-** this is created annually and reviewed informally monthly and formally termly. It is planned with Governors and reviewed termly with Governors. It is based on key needs for the school from data, Ofsted, parent, staff and pupil questionnaires, DASP and GTAT needs and current educational reforms. Our current plan has three key areas Behaviour, Curriculum and Communication.

Curriculum- Review entire curriculum, progression across year groups vocabulary and knowledge base, rich cultural capital, maths stem sentences, success criteria, tracking non core and development of key skills, doodle maths and English Gary Wilson boys writing SPP

Communication- Create new brand for school to encompass letter head, logos etc, tapestry across all year groups embed use, school values, marking and feedback

Tapestry working well and being used by parents and staff.

Behaviour- Pupil and Parents 'When adults change everything changes' Paul Dix read by staff over the holidays and we are using strategies from this now. (recognition board, wonderful walking, legendary lining up, high expectations)

Much work has been done in all areas and INSET on 14th February will be used to plan curriculum changes. New look knowledge organisers shared which will be shared with parents half termly when complete. Focus on Vocab and key learning expectations is much clearer in these

2. **Branding and Logo-** some initial ideas have been put forward which will now be taken further
3. **Feedback and marking** sheets looked at. These will be used to gather, report, assess and plan key learning in each lesson and comments will not always be put

into children's books but given verbally in the lesson.

Actions:

- **Library Help** -Suggested that a request goes in The Reporter (this has now been done) and on FOS letter and school newsletter. We have opened up the library area physically and have timetabled reading times in school.
- Discussion around the possibility of moving KS2 Christmas performance to July and focus on carols and church service at Christmas (children's anxiety and behaviour changes in December when routine and structure not so evident, more time in July as data collected in June. December very important learning time in school, opens up the possibility of other areas such as musicals)
- Leanne Brown no longer able to be part of this group. She will ask parents in Year 1 if anyone is interested in taking on the role.
- SH to follow up on branding ideas with a view to presenting a couple of options to Gobs and parens in summer term
- **Next Meetings to take place on 5th June (this has been added to your eschool calendars)**