

Subject Action Plan: Outdoor Education		Subject Leader: Jenna Wittman		Year: 2015-2016; 2016-2017; 2017-2018; 2018-2019	
Actions / Tasks	Success Criteria	Timescale	Resources	Impact	
Build on current ethos and practice of OE to establish an embedded curriculum system	Levi will work with TAs to model and put in place OE scheme of work which links to the REAL PE cogs JW and TAs will review this at the end of term Dorset wildlife trust to work with children on nature and habitat, developing grounds to encourage wildlife OE working party to support and raise the profile of OE; Parents involved in developing the grounds to take our curriculum learning outdoors	Summer 2016	OE planning clinics with PE subject leader to support all TAs (develop scheme) OE Training twilights and 'Real PE' support clinics with staff OE working party FoS LtL Grant DGT Funding	<ul style="list-style-type: none"> - Wider range of OAA and OE opportunities are on offer during PE lessons Evidence: Questionnaires - Pupil Voice indicates an enjoyment of OE lessons. (Target of 95% met, Previously 85%) Evidence: LD Created pack on OE lessons linked to Real PE multi-ability cogs - Flowering plants for insects planted in Y1 - Pond cleared for pond dipping - Whole school bug hotel built - Castaway camp outdoor classroom built and used (inc. fire pit at May Fair) - Wild flower seeds planted - Use of tyres to establish growing areas - Use of tyres to set up 'sensory garden' 	
<p>Environment</p> <p>Establish an all weather track around the field area for use of scooters, skates etc</p> <p>Plan and develop outdoor area as a natural play area to encourage more imaginative play</p> <p>Storage areas outside</p> <p>Increase range of equipment available at playtimes</p>	<p>Children have opportunity to be physical all year around and to use space well. They can also learn skills which will promote enjoyment and physical development</p> <p>Wooden Adventure trail</p> <p>Hula hoops, chalk, skipping ropes</p> <p>Improving appearance of existing structures</p>	Summer 2018	<p>£8,000 track</p> <p>£2500</p> <p>£2,000+ scooters</p> <p>FoS</p> <p>OE Working Party</p> <p>LtL Grant</p> <p>DGT Funding</p> <p>Avia Fundraising</p> <p>Sport Premium</p>		

Staff workshops- provide opportunities for staff to look at curriculum and plan in opportunities for OE across the curriculum	Mary Jackson/Tricia Zimmerman (P/T) to lead staff in planning for OE Staff meetings internally led by JW to promote activities and links in curriculum- practical ideas	2019	£500 FoS?	Staff meeting for JW to share forest school training attended 2017-2018
Establish a working party to work on the school grounds over a longer period of time, promoting links with the local and wider community- especially the pond area in the first instance	Community Partnership	2016	Weekends!	<ul style="list-style-type: none"> - Pond cleared for pond dipping - Castaway camp outdoor classroom built and used (inc. fire pit at May Fair) - Wild flower seeds planted - Use of tyres to establish growing areas - Use of tyres to set up 'sensory garden'
Investigate Risk Assessments and how they are used. Establish a clear system for all staff to use. Check Educational visits co-ordinator Book Training for TD Lynn	Clear risk assessment being used in school by staff which are seen in advance of trips by Headteacher and signed off Copy taken on trip and copy in office	February 2016	Staff meeting	Evidence: Sharon Hunt
Set up vegetable/fruit area with support from Plant heritage grant Improve and promote pond area for use with classes	Gardening club is established. Children learn about plants and how they grow Children use produce to produce to eat. Create water butts for watering raised beds Create herb garden/sensory area	Autumn 2017	Plant heritage grant	
To develop outdoor area as a creative space	Big musical instrument Storyteller chair area and outdoor seating Erect and embed use of stage	Summer 2016	Class art/ music time	Use of instrument, storytelling chair and stage at playtime.

Develop staff as Forest school leaders	Use fire pit at school, (Science, preparation of food , managing risks while keeping safe)	Summer 2019	Milton Abbey roof fund Paid for through MA project	
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The effect of this Action Plan will be to raise standards of OE throughout the school, improving systems and working practice and to identify where children may be experiencing difficulty early on and liaise with appropriate agencies.

Rationale:

Why Outdoor Education Matters: The Case for Outdoor Education

Outdoor Education is an engaging, effective and enjoyable form of learning, whether the emphasis is personal, social or environmental, or is about learning itself. Outdoor Education provides first-hand experience for learning about our natural world. It is also a powerful medium for personal, organisational and cultural change. Many socially useful purposes are readily achieved through Outdoor Education.

Benefits:

- enhanced personal and social communication skills
- increased physical health
- enhanced mental and spiritual health
- enhanced spiritual, sensory, and aesthetic awareness
- develops self-esteem, take personal responsibility, co-operate with and respect the needs of others;
- extends their personal horizons through greater appreciation and understanding of the world.
- enhanced practical problem solving and team work skills.
- promotes a positive and knowledgeable response towards personal health and well-being.

Outdoor Education isn't a single subject or class; it is an approach to learning which can be incorporated at appropriate times into every area of the curriculum. Outdoor Education brings together many different areas allowing children and young people to 'make connections' on their learning journey.