

**For the academic year 2019-2020 our school received £16,539 Sports Premium Grant this was spent in the following ways for the purpose of:**

- Increased skill set of support staff including: understanding of how to use the outdoor space to engage our most vulnerable children in learning; ability to differentiate; ability to create a learning pathway of next steps (with support from SENCo) for individual children.

£2, 500 has been contributed to DASP Ltd to employ Levi Dailey, to continue his support with our school and facilitate intra games against other schools. In addition to providing L1 competitions within school each half term he will support our work on SEMH, attending Milborne half termly to work with key children.

£1, 111 has been put towards the employment of Adrian Goodhand to support and develop active learning for our most vulnerable children by leading weekly OE sessions. Support staff will attend sessions as part of their CPD, enabling them to use the ideas for interventions and with support share this with the whole school team.

£9, 839 of our grant has been used to support the employment of Tina Dutton to lead physical activity after school clubs. Tina has been supported by DASP coordinator and subject leader including training, providing schemes/ lessons of work and supporting resources.

The remaining £2, 026.50 has been put towards developing the school's physical facilities and resources including trikes for active play times. While £1, 062.50 will be allocated towards active learning in the academic year 2020-2021, due to COVID-19.

Our intended outcomes from this expenditure are as follows:

- Increased leadership capacity of support staff to provide interventions through physical activities.
- Increase in number of children being physically active and taking part during school and out of school hours.

Milborne St Andrew Primary PE and Sports Premium Impact Action Plan 2019-2020

**Allocation: £16, 539**

Action/Area	Intended Impact	Review
Employment of DASP coordinator	Wider range of physical activity, sporting opportunities and competitive fixtures. L2 competitions to take place every half term linking to LD unit/ module of work.	Dates and focus were agreed at the beginning of Autumn term with LD, with results being shared within assembly.
Training of Support Staff for the purpose of: Developing Learning and Teaching	Support staff to provide targeted curriculum interventions through physical activities	23/ 24 children successfully met their phonics, reading and spelling targets using active interventions in the Autumn and Spring terms. <i>Action 2020-2021</i> <i>Outdoor and active learning strategies to be utilised for suggested Recovery curriculum and timetable to maximise impact and include within classroom routine</i>

<p>Release of PE subject lead for purpose of: Creating a Mastery Program</p>	<p>-Increased skill set of teaching staff including: targeted teaching, differentiation and ability to 'talent' spot - Teachers using enquiry based learning through question prompt cards as reference and guidance to good effect.</p>	<p>Movement cards developed have helped teachers give children a wide variety of experiences to develop their stability, locomotion and object control in a fun and enjoyable way, supporting the 'Real PE' lesson. 2018-2019 teachers have allowed children first of all to explore movement using the 'Let's Explore' cards, finding out: How they can do these actions e.g. fast/ slow; Where they can do these actions e.g. run forwards in a straight line; With whom or what they can do these action e.g. run behind a partner carrying a ball. Thus providing children with a REPERTOIRE OF SKILLS, which can be applied in a VARIETY OF SITUATIONS. JW wrote exploration and higher-order questions to challenge children's thinking and understanding. This includes: life skills, sports skills, inclusion, learning cues and thinking. <b>2019-2020</b> JW wrote specific outcomes/ targets linked to these questions for each year group to demonstrate progression of skills.</p>
<p>Resources and Equipment for the purpose of: Daily Physical Activity</p>	<p>- Teaching staff to have confidence to incorporate physical activity into classroom learning -Increase percentage of children engaged in daily physical activity -Develop community ethos of physical activity by engaging parents, carers and children -Positive start to day involving both children and parents.</p>	<p>Resources shared: Go Noodle, Cosmic Kids Yoga, Super Movers (BBC), PLPrimaryStars JW recorded 'Wake and Shake' dance routines and shared on YouTube. LD recorded physical challenge videos and JW shared on the school website. Staff can access when children need a movement break within the classroom. While adults can access at home, encouraging physical activity within the family group and extending community links. <i>Actions 2020-2021</i> - YST 30:30 initiative <a href="https://www.youthsporttrust.org/system/files/resources/documents/1%20Active%203030%20Handbook%20WR_0.pdf">https://www.youthsporttrust.org/system/files/resources/documents/1%20Active%203030%20Handbook%20WR_0.pdf</a> - YST Active School Planner <a href="https://www.activeschoolplanner.org/">https://www.activeschoolplanner.org/</a> discussed during staff meeting to highlight less physical times of the school day and plan ideas for increasing activity - Audit, review and order OE equipment to match needs of new curriculum (skills progression). Community engagement; Encourage parent participation as role models for healthy living/ lifestyle.</p>