

For the academic year 2017-2018 our school received £16,610.00 Sports Premium Grant this has been spent in the following ways:

- Target particular groups to participate in sporting events and clubs
- Increased skill set of teaching staff including: understanding of how to teach technical aspects; ability to differentiate; ability to create a learning pathway of next steps for individual children using the 'Real PE' scheme.

£4,152.50 has been contributed to DASP Ltd to employ Levi Dailey, to continue his support with our school and facilitate intra games against other schools. He will support our sport specific programme, attending Milborne regularly to work with the children.

£4,142.00 of our grant has been used to support the employment of Tina Dutton to lead physical activity after school clubs. Tina has been supported by DASP coordinator and subject leader including training, providing schemes/ lessons of work and supporting resources.

£7,269.66 of our grant has been used to support the employment of Jo Mitchell to lead interventions across the school through active learning strategies. Jo has been supported by subject leader including training, providing activities, lessons of work and supporting resources.

£629.00 has been put towards senior leadership team attending training on mental health and wellbeing as well as active learning and cascading through books and resources to whole school team.

The remaining monies have been used to develop the school's facilities.

Our intended outcomes from this expenditure are as follows:

- Increased leadership capacity of support staff to provide physical activities.
- Increase in number of children being physically active and taking part during school and out of school hours.

Actions Overview for 2018-19

Based on Impact Report 2017-18 Intended Outcome

Actions: Developing Teaching, Learning and Assessment

DASP Coordinator and subject lead carry out joint observations in Autumn 2017

Targeted skills development plan for outstanding teaching in KS2

Subject lead to create a PE Mastery Program using 'Let's Explore' Cards developed last year, linked to Real PE for each key stage

KS1 teaching staff will be confident in meeting the needs of all ability children in lessons through differentiation: Developing awareness of children's ability level and talent and using 'Let's Explore Cards' when an activity is not differentiated by outcome, teachers set challenges and extend knowledge, skills and physical literacy by the opportunities provided and corrective feedback given on skills.

Increased skill set of KS2 teaching staff including: understanding of how to teach technical aspects through skills approach and multi-cog learning

Observations will show an increased number of outstanding lessons

Actions: Achievement of Pupils

Develop L1 Competitions and Festivals

Children to participate in half termly end of unit of opportunities

LD to Target weakness aspects of FMS in Autumn Term with focused model work

Narrowed gap of targeted aspects so that KS2 children achieve ARE at Red Level

Action: Personal Development, Behaviour and Welfare

Wake and Shake to take place outdoors in the playground from 8:30-9:45 using outdoor speaker

Develop community ethos of physical activity by engaging parents, carers and children.

Positive start to day involving both children and parents.

Teaching Squares (peer learning) with subject lead with a focus on targeted skills

Teaching staff to have confidence to incorporate physical activity into classroom learning

For the academic year 2018-2019 our school will receive £16,614 Sports Premium Grant this will be spent in the following ways:

- Increased skill set of teaching staff including: understanding of how to teach technical aspects; ability to differentiate; ability to create a learning pathway of next steps for individual children using the 'Real PE' scheme.

£4,896 will be contributed to DASP Ltd to employ Levi Dailey, to continue his support with our school and facilitate intra games against other schools. In addition to providing L1 competitions within school each half term. He will support our sport specific programme, attending Milborne weekly to work with the children.

£2,300 will be put towards subject lead attending SENCo training to develop active learning interventions for our most vulnerable children by cascading through support, workshops and resources to whole school team.

£7,914 of our grant has been used to support the employment of Tina Dutton to lead physical activity after school clubs. Tina has been supported by DASP coordinator and subject leader including training, providing schemes/ lessons of work and supporting resources.

£1,300 has been put towards senior leadership team attending training on mental health and wellbeing as well as outdoor learning and cascading through books and resources to whole school team.

Our intended outcomes from this expenditure are as follows:

- Increased leadership capacity of support staff to provide interventions through physical activities.
- Increase in number of children being physically active and taking part during school and out of school hours.

Milborne St Andrew Primary PE and Sports Premium Impact Action Plan 2018-2020

Allocation: £16,614

Action/Area	Intended Impact	Review
<p>Employment of DASP coordinator for the purpose of: Developing Learning and Teaching [MAIN USE]</p>	<p>- Wider range of physical activity, sporting opportunities and competitive fixtures. L1 competitions to take place every half term linking to LD unit/module of work. L2 fixtures to be supported by after school club coaches. Teams to be selected from participating children.</p>	<p>Due to time restrictions L1 competitions have not taken place. <i>Action 2019-2020:</i> <i>Set dates and focus at the beginning of Autumn term with LD. Agree date for results to be shared within assembly. Club update due to costing of outside agencies is low. JW has discussed with a parent, who is also a coach whether this is a role they would be willing to undertake at a lower cost.</i> <i>Action 2019-2020</i> <i>L2 fixtures to be supported via an after school club led by JB. Agree day, timetable of events and cost.</i></p>
<p>Release and training of PE subject lead for the purpose of: Developing Learning and Teaching</p>	<p>- Targeted skills developed programme for new staff member in KS2 to raise lesson standards to outstanding. - Teachers to be confident in meeting the needs of all ability children in lessons - Support staff to provide targeted curriculum interventions through physical activities</p>	<p>Staff Meeting 09/10/18 SENSS and EYFS principles used in Interventions and QFT practise sessions: Share ideas/ activities for HFW spelling predominantly as priority of school -Dough Gym/ Dough Disco -Funky Fingers and Fine Motor -Handwriting (skills needed) -Gross Motor for Writing -Squiggle while Wiggle/ into a Writer or Write Dance/ Storycise <i>Action 2019-2020</i> <i>JW to model interventions for all staff to observe with suggested timetable to maximise impact and include within classroom routine</i></p>

<p>Release of PE subject lead for purpose of: Creating a Mastery Program</p>	<p>-Increased skill set of teaching staff including: targeted teaching, differentiation and ability to 'talent' spot - Teachers using enquiry based learning through question prompt cards as reference and guidance to good effect.</p>	<p>Movement cards developed have helped teachers give children a wide variety of experiences to develop their stability, locomotion and object control in a fun and enjoyable way, supporting the 'Real PE' lesson. 2018-2019 teachers have allowed children first of all to explore movement using the 'Let's Explore' cards, finding out: How they can do these actions e.g. fast/ slow; Where they can do these actions e.g. run forwards in a straight line; With whom or what they can do these action e.g. run behind a partner carrying a ball. Thus providing children with a REPERTOIRE OF SKILLS, which can be applied in a VARIETY OF SITUATIONS. JW has written exploration and higher-order questions to challenge children's thinking and understanding. This includes: life skills, sports skills, inclusion, learning cues and thinking. <i>Action 2019-2020</i> <i>JW to write specific outcomes/ targets linked to these questions that can be displayed and shared in poster format for each year group to demonstrate progression of skills.</i></p>
<p>Teaching squares and training to support staff</p>	<p>- Teachers subject knowledge will have further developed and sharing of teaching strategies between staff members taking place (through joint observation) - Increased skill set of teaching staff including more confident use of technical language - Teaching staff to have confidence to incorporate physical activity into classroom learning</p>	<p>Staff Meeting 09/10/18 Resources shared: Go Noodle, Cosmic Kids Yoga, Super Movers (BBC), PLPrimaryStars, LD x6 Week Focus Block: Extreme Reading, Active Maths and Literacy through Orienteering and Sport Teaching Squares Equipment Activities/ Ideas for Fit Friday linked to curriculum e.g. guided reading/ transitions/ carpet time</p>
<p>Wake and Shake Morning Club</p>	<p>-Increase percentage of children engaged in daily physical activity -Develop community ethos of physical activity by engaging parents, carers and children -Positive start to day involving both children and parents.</p>	<p>YST 30:30 initiative https://www.youthsporttrust.org/system/files/resources/documents/1%20Active%203030%20Handbook%20WR_0.pdf YST Active School Planner https://www.activeschoolplanner.org/ discussed during staff meeting to highlight less physical times of the school day and plan ideas for increasing activity</p>