

**DOBWALLS COMMUNITY PRIMARY SCHOOL**  
**POST OF CLASS TEACHER KS1**  
**PERSON SPECIFICATION AND CRITERIA FOR SELECTION**

CATEGORY	ESSENTIAL	DESIRABLE	HOW CRITERIA WILL BE ASSESSED
<b>APPLICATION</b>	<ul style="list-style-type: none"> <li>♦ Fully supported in reference</li> <li>♦ Well-structured supporting letter indicating evidence of impact on pupil learning (No more than 1000 words)</li> </ul>		<ul style="list-style-type: none"> <li>- Application Form</li> <li>- References</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>♦ Qualified Teacher status</li> </ul>	<ul style="list-style-type: none"> <li>♦ Either evidence of further study – this could be on-going and/or Further Professional Qualifications</li> </ul>	<ul style="list-style-type: none"> <li>- Application Form</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>♦ Successful teaching experience demonstrated by good or outstanding teaching.</li> <li>♦ Experience of successful and co-operative working as a member of a team</li> <li>♦ Track record of actively promoting safeguarding procedures in a school</li> <li>♦ Experience of Assessment for Learning</li> </ul>	<ul style="list-style-type: none"> <li>♦ Teaching experience in more than one Key Stage</li> <li>♦ Experience of liaising with the School Leadership Team</li> </ul>	<ul style="list-style-type: none"> <li>- Application Form</li> <li>- References</li> <li>- Interview</li> <li>- Lesson observation</li> </ul>
<b>PROFESSIONAL DEVELOPMENT</b>	<ul style="list-style-type: none"> <li>♦ Experience of planning and managing own on-going professional development</li> <li>♦ Ability to engage openly and effectively in professional dialogue and self reflection</li> <li>♦ Meets or exceeds the requirements of Teachers' Standards</li> </ul>	<ul style="list-style-type: none"> <li>♦ Demonstration of personal efforts to extend professional expertise</li> </ul>	<ul style="list-style-type: none"> <li>- Application Form</li> <li>- References</li> <li>- Interview</li> </ul>
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>♦ Ability to communicate effectively in a variety of situations</li> <li>♦ Curriculum management - planning, delivery and assessment</li> <li>♦ Ability to analyse internal data.</li> <li>♦ Experience, knowledge and understanding of education partnerships</li> <li>♦ Excellent ICT knowledge, skills and understanding</li> </ul>	<ul style="list-style-type: none"> <li>♦ Commitment to providing extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>- Application Form</li> <li>- References</li> <li>- Interview</li> <li>- Lesson observation</li> </ul>
<b>SPECIAL KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>♦ A clear vision and understanding of the needs of all pupils in order to 'close the gap' in learning</li> <li>♦ Detailed knowledge of the structure and content of the current primary curriculum</li> <li>♦ Knowledge of the revised EYFS curriculum</li> <li>♦ Experience and knowledge of teaching Read, Write Inc programme</li> <li>♦ Understanding and knowledge of current issues in education</li> <li>♦ Thorough understanding of Special Educational Needs code of practice</li> </ul>	<ul style="list-style-type: none"> <li>♦ Experience of leading a curriculum subject</li> <li>♦ Experience of phonics screening</li> </ul>	<ul style="list-style-type: none"> <li>- Application Form</li> <li>- References</li> <li>- Interview</li> <li>- Presentation</li> </ul>
<b>PERSONAL ATTRIBUTES</b>	<ul style="list-style-type: none"> <li>♦ Ability to initiate and lead change</li> <li>♦ High quality care guidance and support for pupils and parents</li> <li>♦ Evidence of being able to build and sustain effective working relationships with staff, Governors, parents and the wider community</li> <li>♦ Flexibility and adaptability in order to be able to mix and work with a wide range of people</li> <li>♦ A track record of making learning fun and exciting for all children ensuring all children develop a real desire for learning and school</li> </ul>	<ul style="list-style-type: none"> <li>♦ A creative approach to curriculum development and enrichment</li> <li>♦ An approach to learning that embraces exploration and based on developing pedagogical understanding rooted in wider reading and research</li> </ul>	<ul style="list-style-type: none"> <li>- Application Form</li> <li>- References</li> <li>- Interview</li> </ul>