

The following table summarises the allocation of the third part of the PE Sports Premium Funding.

Key areas for development (September 2014 – April 2015)

Use of funding	Activity	Total amount allocated SCHOOL TOTAL = £	Breakdown	Cost	Time Frame	Impact
To continue to develop staff skills in delivering high quality P.E.	<ul style="list-style-type: none"> School to subscribe to Babcock's Excellence in Primary Physical Education Programme. All staff to attend training provided by Steve Kibble. Audit of staff skills to determine skill level and future need. 		<ul style="list-style-type: none"> INSET included in programme. 2/3 Staff meetings set aside for staff to attend training. 	4 x ½ day supply £375	On going On going	16 members of staff including teachers, T.A.'s, MTA's, and a governor have attended training on dance, outdoor education, Leap into Life, Fun fit and Supporting active lunchtimes.
Develop the role of Play Leader to promote active lunchtimes and engage more children.	<ul style="list-style-type: none"> Regular meetings with Play Leader. Observations of lunchtimes. Continue to look at ways to develop and zone the playground and organise activities. 		<ul style="list-style-type: none"> Refresher training included within new programme. 	2x ½ day Play leader costs £122	On going	Play leader role well established. Range of activities resourced and led by play leader. Less active children and less able children beginning to be targeted during lunchtime activities.
Planning and assessment format to be used across the school to ensure consistency.	<ul style="list-style-type: none"> Audit of planning and assessment. PE leader release time to develop new curriculum and look at ways of developing assessment Key skills to be uploaded onto assessment format for all staff to use. Staff to moderate assessments in P.E. to ensure consistency between classes. 		<ul style="list-style-type: none"> Termly PEDPASS briefings meetings Half-termly PE BLC meetings 	½ day supply £75 2 x ½ day supply £375 1 day supply costs to monitor £150	On going	All teachers using Leap into Life assessment sheet produced by P.E. leader to assess P.E. lessons termly. P.E. leader able to analyse and plan for future developments in P.E. curriculum.
Extend swimming provision to include Year 2 children	<ul style="list-style-type: none"> Year 2 children to access 10 weeks swimming in Autumn term 				On going	Improved water confidence. Higher percentage of children leaving St George's being able to swim

<p>Focus on encouraging inactive children to take part in more physical activity by providing fun activities and opportunities</p>	<ul style="list-style-type: none"> • Meet with Play Leader to discuss opportunity for provision for inactive children. • Play Leader to offer activities and encourage children to take part who have been identified as inactive or children who have gross motor difficulties. 		<ul style="list-style-type: none"> • Play Leader to have time to research activities to support children with gross motor difficulties 		<p>On going</p>	<p>Play leader has been working alongside P.E. leader to provide a more active lunchtime for inactive children.</p> <p>P.E. leader has analysed assessments and liased with teachers and Fun fit coordinator. Children identified as not making progress or who have identified needs are being encouraged to take part in activities during the lunchtime period.</p>
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