



## Northam School's Federation

### How we are allocating our pupil premium 2018/19

#### Learning in the curriculum

- 1 TA to support Speech and Language intervention for Reception and Key Stage 1.
- Pupil Premium Lead to attend Pupil Progress meetings.
- Maths Pre-teach.
- 3 Teaching Assistants across Key Stage 1 to lead specific small group and 1:1 interventions.

#### Social, emotional and behaviour support

- 1 HLTA to deliver 1:1 Nurture intervention programmes.



#### Enrichment beyond the curriculum

- Curriculum enrichment activities throughout the year including curriculum days.

#### Alternative pathways and curricula

- Funding for 'stay and play' support worker to work with vulnerable pupils and families.

#### Families and communities

- Funding support towards the cost of uniform.
- Working with parents and families to provide before and after school child care.
- Support for vulnerable families to access pupil premium funding through an online identification programme.
- Working with parents to ensure that the attendance of disadvantaged children is above National.



## Pupil Premium Expenditure Report 2018/19

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll (April 2018)	200
Total number of pupils eligible for PPG (April 2018)	29
Total number of pupils eligible for Pupil Premium Plus (April 2018)	2
<b>Total amount of PPG received (April 2018)</b>	<b>£45,955.64</b>

<b>Performance of disadvantaged pupils in Year 2 – July 2018</b>	
% of pupils achieving age related expectations in Writing	<b>20%</b>
% of pupils achieving age related expectations in Reading	<b>40%</b>
% of pupils achieving age related expectations in maths	<b>40%</b>

<b>Attainment comparison</b>	2015-16		2016-17		2017-18	
	Disadvantaged	Others	Disadvantaged	Other	Disadvantaged	Other
Writing	41%	52% (+11)	27%	68% (+41)	20%	69% (+49)
Reading	59%	73% (+14)	46%	75% (+29)	40%	73% (+35)
Maths	71%	70% (-1)	36%	76 (+40)	40%	74% (+34)

A specific focus on children in receipt of pupil premium funding has been built into our school's yearly improvement plan and teachers' appraisals. Progress data, attitudes to learning and pastoral needs are considered. The impact of our interventions is reviewed periodically, and impact of our pupil premium funding spend is reviewed annually.

Pupil Premium used for:	Amount allocated	New / continued provision?	Summary of the intervention / action	Intended outcomes	How impact is to be measured	Impact
<b>Learning in the curriculum</b>						
Pupil Premium Lead to attend Pupil Progress meetings	£200	Continued	To ensure PP children who are not making sufficient progress are identified, discussed and plans are made to ensure they are targeted for interventions if suitable and teacher intervention.	Children are identified for appropriate interventions.	Children make accelerated progress in key areas of learning and have caught up with their peers. Evidence from tracking data.	
1 TA to support Speech and Language intervention for Reception and Key Stage 1	£10,000	Continued	To improve the quality of children's speech and their understanding of spoken language.	Children will have improved speech. They will be understood by their peers and have an understanding of spoken language to be able to follow instructions.	Initial assessments are made and compared to exit assessments. Follow up work in class may be necessary by Speech and Language trained TAs.	
TA support to enable teachers to run Maths pre-teach groups	£1,000	New	Assigning competence to children in maths lessons. Children experience a pre-teach so that they can have more success within the main maths lesson.	Children to be more confident in maths sessions. Children to make accelerated progress from their starting points.	Tracking data will be used to measure progress made by children. Action research notes will be used to measure assigned competence.	

2 TAs in KS1 to deliver bespoke small group interventions.	£12,000	New	Support staff to deliver bespoke small group and 1:1 intervention as required. This is planned by the class teacher and will address gaps in understanding or misconceptions.	Children to have short term, swift intervention to address gaps in their learning. Children to make better progress and become more fluent with key skills writing reading, writing and maths.	Objective tracking will be used to identify gaps. Interventions will be kept short to enable children to apply newly acquired skills back in the class room.	
<b>Social, emotional and behaviour support</b>						
1 HLTA to deliver 1:1 and small group Nurture intervention programmes including nurture groups	£16,000	continued	To develop children's social and emotional well-being, enabling them to engage with life and learning. Supports them in becoming more self-assured, capable and adaptable.	The large majority of children 85% + make progress between interruptions through the THRIVE programme.	Children in the programme have developed better self-esteem and confidence to approach life and learning.	
<b>Families and communities</b>						
Funding support towards uniform and school equipment.	£1,000	continued	Families of children in receipt of pupil premium funding receive discounts on uniform and free book bags.	To allow everyone to be included and feel part of the school community.	Fewer incidents of singling out and/or bullying recorded	
Breakfast club / after school club	£2,000	continued	All children in receipt of pupil premium funding are entitled to free breakfast if there is a particular need or family circumstance.	To ensure that children in receipt of pupil premium funding have access to a nutritious meal at the start of the day	Children that require it have a nutritious breakfast and are in a position to learn.	
Support for vulnerable families to access pupil premium funding	£1,500	New	Families who could potentially receive pupil premium funding are identified and supported to	To ensure that all families receive what they are entitled and that families are	Increasing numbers of eligible families. Greater access to uniform purchasing and use of	

through an online identification programme.			complete the necessary forms.	communicated with regarding how the school can support them.	child care facilities.	
Working with parents to ensure that the attendance of disadvantaged children is above National.	£200	New	Pupil Premium Champion to monitor the attendance of children in receipt of funding and action appropriate support via the Educational Welfare Officer.	To ensure that children in receipt of pupil premium funding attend regularly and above the National average.	Attendance data	
<b>Enrichment beyond the curriculum</b>						
Trips visits and visitors	£1,000	continued	theatre company visits 2 x visits to Rosemoor Gardens Zoo visits Circus day Science day	To provide all children with enriched curriculum opportunities.	Greater engagement with learning, improved attendance and behaviour of targeted pupils.	
<b>Alternative pathways and curricula</b>						
Stay and play support worker	£3,000	New	Early identification of vulnerable families. Parental support and a welcoming into the school community. Links to other support networks within the school.	Vulnerable families are supported at the time of entry to the school.	Funding is generated through early identification and support planning can begin.	
Total	£48,000					



## Pupil Premium Expenditure Report 2018/19

Attainment and progress of children in receipt of Pupil Premium Funding throughout the year.

<b>Reception</b>				
	Attainment on entry (ARE/ARE+)	Autumn Attainment (ARE/ARE+)	Spring Attainment (ARE/ARE+)	Summer Attainment (ARE/ARE+)
<b>Reading</b>	54.5%	54.5%		
<b>Writing</b>	27.3%	27.3%		
<b>Maths</b>	63.6%	63.6%		
<i>Progress since last assessment point</i>	<b>Reading</b>	NA		
	<b>Writing</b>	NA		
	<b>Maths</b>	NA		

<b>Year 1</b>				
	Attainment on entry (ARE/ARE+)	Autumn Attainment (ARE/ARE+)	Spring Attainment (ARE/ARE+)	Summer Attainment (ARE/ARE+)
<b>Reading</b>	72.7%	45.5%		
<b>Writing</b>	63.6%	63.6%		
<b>Maths</b>	63.6%	63.6%		
<i>Progress since last assessment point</i>	<b>Reading</b>	-27.2%		
	<b>Writing</b>	0%		
	<b>Maths</b>	0%		

<b>Year 2</b>				
	Attainment on entry (ARE/ARE+)	Autumn Attainment (ARE/ARE+)	Spring Attainment (ARE/ARE+)	Summer Attainment (ARE/ARE+)
<b>Reading</b>	46.2%	46.2%		
<b>Writing</b>	61.5%	53.8%		
<b>Maths</b>	61.5%	46.2%		
<i>Progress since last assessment point</i>	<b>Reading</b>	0%		
	<b>Writing</b>	-7.7%		
	<b>Maths</b>	-15.3%		