



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
All children accessing 2 hours of PE provision weekly.	Broaden activities/opportunities offered
Upskilling staff and children in the provision of tennis.	Complete and update Health Wheel
PE Lead works closely with other leads from ACCT schools to ensure festivals are offered and attended.	Research other opportunities to develop PE curriculum

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.



<p>Improve PE provision and consistency across year groups.</p> <p>PE Lead to update knowledge and lead PE across the Federation.</p>	<p>PE Lead to research other PE schemes.</p> <p>SN to review Action plan from 2016-2017.</p> <p>SN/PL to complete and update PE Health Wheel to identify where the school is and where to go next.</p> <p>SN to meet with facilitators and organise new opportunities.</p> <p>Skills Audit</p> <p>SN and PL to attend Active Devon briefing and PE conference.</p> <p>SN to set up PE page on website celebrating children's achievements both inside and outside school.</p>	<p>Included in PE Lead time (£2028)</p> <p>Included in PE Lead time (£2028)</p>	<p>PE Lead has a good understanding of current strengths and needs identified by using the Health Wheel.</p> <p>PE Lead attended training on Real PE and reported back to governors. Decision to be made during 2018/2019.</p>	<p>PE Lead to continue to monitor lessons across year groups to ensure consistency for each class.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5.73 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase sustainability by upskilling staff to deliver high quality physical activity during PE lessons.	Staff to team teach with tennis and football sports coaches to build confidence and increase skillset.  Upskill TA's to be active participants.	£1000	All KS1 teachers are confident to deliver high quality tennis lessons.  Three teachers have a better understanding on how to develop football skills within lessons.	Staff now have knowledge, skills and confidence to teach high quality tennis lessons.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				67.31 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Introduce new activities to inspire children to take part in different physical activities.  Provide active outdoor learning opportunities.  Improve gross and fine motor skills in Foundation.	Reception and Year 1 children to take part in 5 sessions of Bikeability Balance.  Pupil survey to find out what extra-curricular clubs children would be interested in having.  Year 2 children to take part in 5 sessions of Beach school.  60 Reception children to take part in 7 sessions of Forest School throughout the year in groups of 15.  Audit and replenish equipment – mats  Coach from ARC to run a tennis after school club.  Purchase equipment and use with targeted children.	£5342  £5021  £800  £450  £140	60 Reception and 60 Year 1 children took part in Bikeability Balance. Feedback from children and parents show children enjoyed the sessions and are now more confident to have a go on bikes at home and more controlled.  Beach school provided for all of Year 2. Children active for each session learning about the shoreline, tides, working individually and as a team and walking to and from the beach.  Reception children spent 7 sessions exploring the outside area, building shelters, collecting, building and playing games.  Improvement in fine and gross motor skills shown in identified reception	If funded places are unavailable PE lead will be able to deliver sessions to promote bike safety and control.  Staff to lead sporting after school clubs or consider charging for club.

			children.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3.65 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Participate in the School Run virtual competition.	Reception, year 1 and year 2 children to take part.	£140	All children took part in Virtual Festival. Children's results entered into database. Medals and stickers awarded for top scores.  150 KS1 children participated in Multi-skills festivals.	PE lead to co-ordinate virtual festival within the school.  ACCT PE leads continue to run festivals for each year group.
Key Stage 1 children to participate in Multiskills festival.	Transport to festival	£178		
Enable all KS2 children to attend competitive festivals.	Year 1/2 children to visit ARC to promote links and encourage uptake of tennis.	£150 £120		
	School contribution to ARC for ACCT festival	£50		