

Y6 Homework Booklet

Spring 1

In KS2, children are expected to complete the following homework tasks every week to support their development in the core subjects. Thank you for your support in helping your child.

Reading

Please listen to your child read at least 5 times a week and ask them questions to support their comprehension of the text. Record any reading/discussion that you do in your child's reading diary for their class teacher to see. Diaries are checked in class weekly. Children can do an online quiz in class after they have finished a book, and children with the most words read each term will be rewarded in assembly.

Spelling

Your child will have a spelling list to learn every week. This will be glued into their spelling book and be on the class webpage. Your child will not be given spellings over half term breaks, in line with our homework policy, but will be tested on a random selection of words taken from the Y5/6 National Curriculum statutory word list (see overleaf).

Times –Tables and Division Facts

In year 5/6 children are expected to be fluent in all of their time-tables and related division facts. (e.g. if $3 \times 4 = 12$, then $12 \div 3 = 4$) Continued practise will help with recall and speed.

Please practise these at least 5 times per week, but preferably daily.

Spellingshed.com and mathshed.com

All children in school have a log in to the above websites. Children will be expected to use these at home, teachers will add the spelling lists/games weekly for children to play.

Children will be rewarded for the number of points they get in assembly.

Y5/6 National Curriculum

Statutory Spelling List

The lists below are words that your child will be learning to spell during their time in year 6 in line with statutory requirements and curriculum guidance. These lists are a mixture of words that children frequently use in their writing and words they can often misspell. They are in addition to the weekly spelling lists that they will be given to learn. Children will be tested on all of these words termly. Please help your child learn to read, spell and understand the meaning of these words. Thank you.

accommodate	exaggerate	physical
accompany	explanation	prejudice
aggressive	familiar	privilege
amateur	foreign	profession
appreciate	frequently	programme
awkward	guarantee	pronunciation
bargain	harass	recognise
category	identity	recommend
cemetery	immediately	sacrifice
committee	individual	secretary
communicate	interrupt	signature
community	leisure	sincere
controversy	lightning	sincerely
correspond	mischievous	temperature
criticise	necessary	variety
curiosity	occupy	yacht
determined	occur	
disastrous	persuade	



Times Tables

1 x

$1 \times 1 = 1$
 $1 \times 2 = 2$
 $1 \times 3 = 3$
 $1 \times 4 = 4$
 $1 \times 5 = 5$
 $1 \times 6 = 6$
 $1 \times 7 = 7$
 $1 \times 8 = 8$
 $1 \times 9 = 9$
 $1 \times 10 = 10$
 $1 \times 11 = 11$
 $1 \times 12 = 12$

2 x

$2 \times 1 = 2$
 $2 \times 2 = 4$
 $2 \times 3 = 6$
 $2 \times 4 = 8$
 $2 \times 5 = 10$
 $2 \times 6 = 12$
 $2 \times 7 = 14$
 $2 \times 8 = 16$
 $2 \times 9 = 18$
 $2 \times 10 = 20$
 $2 \times 11 = 22$
 $2 \times 12 = 24$

3 x

$3 \times 1 = 3$
 $3 \times 2 = 6$
 $3 \times 3 = 9$
 $3 \times 4 = 12$
 $3 \times 5 = 15$
 $3 \times 6 = 18$
 $3 \times 7 = 21$
 $3 \times 8 = 24$
 $3 \times 9 = 27$
 $3 \times 10 = 30$
 $3 \times 11 = 33$
 $3 \times 12 = 36$

4 x

$4 \times 1 = 4$
 $4 \times 2 = 8$
 $4 \times 3 = 12$
 $4 \times 4 = 16$
 $4 \times 5 = 20$
 $4 \times 6 = 24$
 $4 \times 7 = 28$
 $4 \times 8 = 32$
 $4 \times 9 = 36$
 $4 \times 10 = 40$
 $4 \times 11 = 44$
 $4 \times 12 = 48$

5 x

$5 \times 1 = 5$
 $5 \times 2 = 10$
 $5 \times 3 = 15$
 $5 \times 4 = 20$
 $5 \times 5 = 25$
 $5 \times 6 = 30$
 $5 \times 7 = 35$
 $5 \times 8 = 40$
 $5 \times 9 = 45$
 $5 \times 10 = 50$
 $5 \times 11 = 55$
 $5 \times 12 = 60$

6 x

$6 \times 1 = 6$
 $6 \times 2 = 12$
 $6 \times 3 = 18$
 $6 \times 4 = 24$
 $6 \times 5 = 30$
 $6 \times 6 = 36$
 $6 \times 7 = 42$
 $6 \times 8 = 48$
 $6 \times 9 = 54$
 $6 \times 10 = 60$
 $6 \times 11 = 66$
 $6 \times 12 = 72$

7 x

$7 \times 1 = 7$
 $7 \times 2 = 14$
 $7 \times 3 = 21$
 $7 \times 4 = 28$
 $7 \times 5 = 35$
 $7 \times 6 = 42$
 $7 \times 7 = 49$
 $7 \times 8 = 56$
 $7 \times 9 = 63$
 $7 \times 10 = 70$
 $7 \times 11 = 77$
 $7 \times 12 = 84$

8 x

$8 \times 1 = 8$
 $8 \times 2 = 16$
 $8 \times 3 = 24$
 $8 \times 4 = 32$
 $8 \times 5 = 40$
 $8 \times 6 = 48$
 $8 \times 7 = 56$
 $8 \times 8 = 64$
 $8 \times 9 = 72$
 $8 \times 10 = 80$
 $8 \times 11 = 88$
 $8 \times 12 = 96$

9 x

$9 \times 1 = 9$
 $9 \times 2 = 18$
 $9 \times 3 = 27$
 $9 \times 4 = 36$
 $9 \times 5 = 45$
 $9 \times 6 = 54$
 $9 \times 7 = 63$
 $9 \times 8 = 72$
 $9 \times 9 = 81$
 $9 \times 10 = 90$
 $9 \times 11 = 99$
 $9 \times 12 = 108$

10 x

$10 \times 1 = 10$
 $10 \times 2 = 20$
 $10 \times 3 = 30$
 $10 \times 4 = 40$
 $10 \times 5 = 50$
 $10 \times 6 = 60$
 $10 \times 7 = 70$
 $10 \times 8 = 80$
 $10 \times 9 = 90$
 $10 \times 10 = 100$
 $10 \times 11 = 110$
 $10 \times 12 = 120$

11 x

$11 \times 1 = 11$
 $11 \times 2 = 22$
 $11 \times 3 = 33$
 $11 \times 4 = 44$
 $11 \times 5 = 55$
 $11 \times 6 = 66$
 $11 \times 7 = 77$
 $11 \times 8 = 88$
 $11 \times 9 = 99$
 $11 \times 10 = 110$
 $11 \times 11 = 121$
 $11 \times 12 = 132$

12 x

$12 \times 1 = 12$
 $12 \times 2 = 24$
 $12 \times 3 = 36$
 $12 \times 4 = 48$
 $12 \times 5 = 60$
 $12 \times 6 = 72$
 $12 \times 7 = 84$
 $12 \times 8 = 96$
 $12 \times 9 = 108$
 $12 \times 10 = 120$
 $12 \times 11 = 132$
 $12 \times 12 = 144$

Voluntary Homework

This term in KS2 we are learning about the Stone Age, in our humanities lessons. Suggested voluntary activities to support this learning could include one of the following, or a similar one of your own. We are sure you can come up with better ideas of your own!

- *Write a diary entry as if you are one of the builders of Stonehenge. How do you feel? What have you been doing? How long have you been working for?*
- *Visit Creswell Crags in Worksop to find out about the caves that have been found from 50 000 years ago.*
- *Research roundhouses and make one!*
- *Find out about what the people during the stone-age ate. Can you recreate any of the foods?*
- *Make a papier-mache axe. Why were tools so important for the people during the stone-age.*

If you choose to do this piece of homework, please have your homework projects in by the middle of the last week of this term.