

**Etwall Primary
School**

Woodpeckers and Robins EYFS News

Autumn Term 1 2018



Welcome to everyone!

We hope you had a relaxing holiday. Included in this newsletter is an overview of this half term and any other information that may be important at this stage.

Establishing Routines

Setting up routines is really important in settling your child in to school. So that we can establish independence with your child, please try and say your goodbyes at the door and allow your child to organise themselves, in the classroom. Encourage your child to always bring their book bag to school. The children will learn to put their coats and bags away themselves and then learn what the classroom routines are. Throughout the week there are set activities which your child will take part in. Swimming is on Wednesday mornings and PE on Friday mornings. Also the children will be issued with a library book on a Wednesday afternoon and be able to show and tell on a Friday afternoon.

Special points to remember:

- * PE kits need to be in school every day.
- * Reading Journals and books in school every day,
- * Read at least five times a week at home.
- * Phoneme keyrings are updated regularly.
- * Swimming day is Wednesday.
- * Woodpeckers library day is Wednesday.
- * Help the children to keep our cloak-room tidy by using draw string bags for all PE kits.

British Values

We will be exploring the concept of Democracy: making decisions together - part of the focus on self-confidence and self-awareness as cited in Personal, Social and Emotional Development. We will encourage children to see their role in the bigger picture, encouraging children to know their views count, value each other's views and values and talk about their feelings, for example when they do or do not need help. When appropriate demonstrate democracy in action, for example, children sharing views on what the theme of their role play area could be with a show of hands.

Staff will support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration. Children will be given opportunities to develop enquiring minds in an atmosphere where questions are valued.

Safeguarding: End of day procedures

If anyone else is picking your child up at the end of the day PLEASE inform Mrs Toynbee , Miss Cox or the School Office.

Also please add any other adults who could be picking up your child to the Home Arrangement Form.

Thank You

How you can help:

You can help your child in many ways:

Talk to them about themselves, Autumn and answer their many questions. Enjoy sharing a variety of books together, talking about the pictures and the story. sing songs, nursery and counting rhymes. Refer to the home learning booklet for daily activities to do at home. We will need junk for modelling, Autumn leaves acorns and conkers. Also photos of the children when they were babies. If you have any toy donations or are willing to help please speak to Mrs Toynbee



Autumn Term 1 Topic



This term the children will be experiencing lots of new things and developing as independent learners. We will be helping the children settle into school life. Our topic this term is 'All about me.' It is an opportunity for the children to learn about themselves and their feelings, about families, their senses and the world they live in.

Reading at Home:

Parents and carers...involvement in developing reading through providing a wide range of experiences and a language-rich environment is vital National Literacy Association 2010

Whilst we are getting the children settled and into a routine, we will not be having a shared Parent / child reading session first thing in the morning. However, once all the children are settled we will let everyone know through a text message when this will start.

In class we will begin to develop

a love for reading by sharing a range of story books with your child. We will be sending books home for you to share with your child and we will begin teaching your child to read 'exception' words such as the.

For support and ideas visit:-

- Booktrust www.booktrust.org.uk
- Read Together www.readtogether.co.uk
- Silly Books



www.sillybooks.net

•Signed Stories
www.signedstories.com

•Seven Stories
www.sevenstories.org.uk

General support

www.bbc.co.uk/schools/parents/primary_support/

BOOK SWAP Friday

On the first Friday of every month children can swap a book from home for a different book. This is to promote reading for pleasure.

Phonics

During the first few weeks your child will be experiencing different sounds and developing listening skills through a variety of activities and games. Towards the end of September your child will start his / her phonics work, learning a new sound everyday. This is very interactive and involves learning songs, actions and starting to form letters.



Mathematics

During each day your child will take part in a variety of maths activities to develop their number awareness and counting. This will include lots of singing rhymes and games. Ask the children what games we play and try them at home. We will be counting up to 20. During September we will send home some numeral cards to help the children with recognition. At home you can visit these websites to support number recognition.

www.bbc.co.uk/cbeebies

www.topmarks.co.uk/interactive.aspx?cat=139

<http://www.sesamestreet.org/parents/topicsandactivities/topics/math>

<http://www.familymathstoolkit.org.uk/5-years-old-and-under/around-the-house>

Recommended Websites

During class times we use lots of different websites to engage the children and support any work we have been doing. Some of the websites that we find useful and that you may like to try at home with your children are detailed below.

www.interactive-resources.co.uk

The above website has activities and games for Woodpeckers and Robins class. On the log in page type:

Username; epspupil

Password; epspupil

(ensuring that the pupil log in box is checked)

You can then access the Woodpeckers and Robins page by clicking on the tabs on the left hand side.

New Beginnings

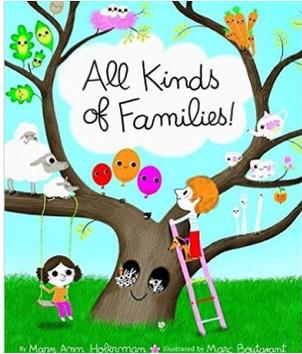
Children will have a number of opportunities to appreciate and celebrate differences and to understand how it feels, and how important it is to belong to a group. They will consider how everybody can be helped to feel safe and happy in the setting and to understand the routines and expectations here.

They will have opportunities to develop the social skills needed to function in a group setting. They will explore the core feelings of happiness, excitement, sadness and fearfulness and learn ways to identify and label these feelings, distinguishing between comfortable and uncomfortable feelings. They will know that all people can feel the same emotions, but not always in the same situations. They will have opportunities to develop empathy and work out what others are feeling. They will know how our actions can affect people's feelings and that all feelings are OK, but not all actions are. They will have opportunities to learn to calm themselves down and to learn some basic strategies for managing fear and upset.

Being Healthy This half term our PSHE matters topic is being healthy. The children will talk about what it means to be healthy and how to achieve this. They will think about exercise, keeping clean, what to eat and the importance of sleep.

Recommended Reads

All Kinds of Families! by Mary Ann Hoberman
Families, families all kinds of families,
Families are people and animals, too.
But all sorts of other things fit into families.
Look all around and you'll see that they do!



With rollicking rhyme, beloved children's book author Mary Ann Hoberman shows readers that families, large and small, are all around us. From celery stalks to bottle caps, buttons, and rings, the objects we group together form families, just like the ones we belong to. And as we grow up, our families

grow, too. Paired with lively and colourful illustrations by celebrated French illustrator Marc Bouvavant, *All Kinds of Families!* is a celebration of families and our role in them.

The Gingerbread Man by Nina Filipek

Run, run as fast as you can you can't catch me I'm the gingerbread man! My Classic Stories are favourite stories, lovingly retold for both adults and children to treasure. Enjoy the magic of these beautifully illustrated, traditional stories together over and over again. Also included are fun activities so you can relive each exciting adventure after reading!



Snacks



Your child will be provided with a healthy morning snack, as part of the free school fruit and vegetable scheme.

They may also bring a snack for after-noon play, which can be kept in their drawer. The snacks they bring in must be healthy and unprocessed, e.g. a piece of fruit, vegetable, cheese or dried fruit. (Remember we are a nut-free school.)



Also until their 5th birthday your child is also provided with free milk. There is drinking water available but it is helpful to provide your child with a named water bottle.

Clothing

We are encouraging children to be as independent as possible both in dressing themselves and also when tidying up after activity time. Please try to reinforce this at home as much as possible. Please make sure all of your child's clothing is named. Remember children are asked not to wear nail polish to school and long hair is always tied back.



Key dates for your diary Special points of interest:

- * 5th September term starts.
- * 26th September 6-7 pm Phonics workshop for parents and carers.
- * 28th September Stand Up Derbyshire day.
- * 1st, 2nd & 3rd October Phonics event at 9 am.
- * 4th October Individual Photographs.
- * 8th October PTFA Film night.
- * 15th October INSET Day.
- * 16th & 18th October Parents Consultation Evenings.
- * 25th October Melle Band Visits.
- * 26th October PTFA Recycling Day
- * 26th October Term ends