

Year Group/Phase: Year 1/2		Academic Year: 2019/2020	
Term and theme	Autumn The Land of the Midnight Sea	Spring The Veitch Family	Summer A Dragon's Place...
MoE/ English	Reports Formal Letters Informal letters Diary entries Non-fiction texts Campaigns Poetry	Formal letters Explanations Diary entries Non-fiction texts Observations	Narrative Script Formal letters Informal letters Poetry
Maths	Number and place value Addition and subtraction Money Multiplication and division Fractions Time	Place value Addition Subtraction Money Multiplication Division Fractions Measurement Statistics Time Length measurement	Place value Money Multiplication and division Measurement Fractions Geometry Time Statistics Geometry - position & direction
Science	Animals (inc humans) Living things and their habitats	Plants Habitats Materials	Materials
Humanities	Locate World's countries Locational knowledge Human and physical geography Contrasting places  Britain's impact on the wider world	Place knowledge Geography skills and fieldwork  A theme in British history - Victorians A local history study	Geographical skills and fieldwork Human and physical features
DT and Art	Art Henri Rossou	Technical knowledge Art Monet Victorian Botanical sketches and illustrations	Design and Make
PE	Outdoor - Throwing, catching and striking games  Indoor - Dance	Outdoor - space, scoring games  Indoor - Gym	Athletics T Ball
RE	<i>What does it mean to belong to a faith community? Why does Christmas matter to Christians?</i>	<i>What do Christians believe God is like? How should we care for the world? Why does it matter?</i>	<i>Who is Jewish and how do they live?</i>
Cooking & Nutrition	Healthy and a varied diet	Understanding seasonality	Healthy and varied diet - link to science Prepare and cook savoury dishes

<p><b>PSHE, UNCRC - United Nations Convention for the Rights of Children (Unicef 1989 children's rights) and British Values</b></p>	<p><b><u>BEING HEALTHY</u></b> I don't like vegetables so why do I have to eat them? (Staying Healthy) What makes a good friend? (Relationships) 24 - All children have the right to good health and quality health care. All children should have clean water, nutritious food and a clean environment so they stay healthy 29 - Education should teach children to respect their natural environment</p> <p><b><u>STAYING SAFE</u></b> Which drugs are most dangerous? (Drug Education) 12 - All children have a right to be able to give an opinion when adults are making decisions that will affect them and adults should take it seriously. 19 - All children have the right to feel safe and be protected. 31 - All children have the right to play and relax, and join in a wide range of activities.</p>	<p><b><u>MAKING A POSITIVE CONTRIBUTION</u></b> Why do we have rules? (Citizenship) What does 'proud' mean? (Good to be Me) What do I sometimes feel angry? (Getting on and Falling Out) 12 - All children have a right to be able to give an opinion when adults are making decisions that will affect them and adults should take it seriously. 13 - All children have the right to find out things, and say what they think through speaking, writing, drawing etc unless it breaks the rights of others 19 - All children should be protected from violence, abuse or neglect. All children have the right to feel safe.</p>	<p><b><u>ENJOYING AND ACHIEVING</u></b> I find it hard to concentrate, what do I do? (Going for Goals) Are all changes bad? (Changes) 29 - All children should respect their natural environment. 31 - All children have the right to play and relax, and join in a wide range of activities.</p> <p><b><u>ACHIEVING ECONOMIC WELL-BEING</u></b> Does money make you happy? (Money Matters) 14 - All children have the right to think and believe what they want and to practise their religion. 19 - All children should be protected from violence, abuse or neglect. All children have the right to feel safe. 24 - All children have the right to the best healthcare education, advice and support possible to help them make informed decisions. 29 - Education should prepare children to live responsibly and peacefully in a free society.</p>
<p><b>French</b></p>	<p>Greetings and introductions Family</p>	<p>Colours Numbers</p>	<p>At the seaside/At the zoo At the restaurant</p>
<p><b>Music</b></p>	<p>Learning a wide range of songs of different genres Use voices expressively and creatively by singing songs, speaking chants &amp; rhymes Introduction to musical instruments and their sounds.</p>	<p>Pitch Rhythm Pace</p>	<p>Pitch Rhythm Pace</p>
<p><b>Computing</b></p>	<p>Digital literacy: Follow Purple Mash programme Algorithm With Beebots</p>	<p>Use computers as a tool for research and extract facts from the internet safely</p>	<p>Digital literacy: Follow ESafety programme Follow Algorithm programme with EDiscovery</p>