

SMSC at St David's C of E Primary School

St David's C of E Primary School actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. These values are exemplified in our curriculum, explored through collective worship and embodied through our core values. These Values determine how we lead our lives in school and how we prepare children for their role in society.

SPIRITUAL DEVELOPMENT

- Representatives from St David's C of E parish regularly support school celebrations and Collective Worship (CW); including the harvest festival, the Easter Service and the Christmas Nativity.
- Regular school CWs are predominantly Christian but other faiths, their traditions and other cultures are explored. Pupils are encouraged to understand and be tolerant of all beliefs and religions. Pupils understand that racism is unacceptable and examples of poor behaviour in this area are extremely rare;
- Pupils participate enthusiastically in CW and lessons as we explore our world and our role in it. They recognise the importance of belonging to a community and that these communities are numerous;
- Visiting speakers include those from charities e.g. NSPCC;
- The Devon R.E. curriculum (agreed syllabus) ensures that all pupils have a solid grounding in aspects of religion, spiritual and moral values;

MORAL DEVELOPMENT

- Pupils are aware of the shared school values and these are explored through Collective Worship, e.g. the importance of being kind to others, listening to others' views and taking care of property. They understand the consequence of their actions and the effect they have on others.
- The School Council plays a big role in ensuring that their peers look after our school e.g. reminding about leaving litter around or taking care of the library. The council has representatives from a wide mix of pupils (EAL, Pupil Premium, SEN, gifted and talented etc). They work with staff on all aspects of school improvement and support the other children e.g. by planning social events for everyone to attend;
- Pupils have a clear understanding of how conflicts should be resolved both inside and outside of the classroom. There is a clear set of agreed actions to resolve conflicts;
- Collective worship and school assemblies are opportunities when moral issues about right and wrong are discussed.

SOCIAL DEVELOPMENT

- The curriculum supports the children in their learning and understanding of similarities and differences in all areas from the local community, through the community of Britain to the Global Community;
- Through our behavior policy, pupils learn about **the rule of law** and understand the importance of rules/laws in school and the wider society. They understand the impact of their actions on others;
- Through the School Council, pupils learn about **democracy** and how they can have a say in bringing about change in our school
- The school is part of the St Luke's Sports Partnership, and pupils participate in a number of sporting events with other local schools. Our pupils understand the importance of ensuring that all teams enjoy sporting experiences;
- Pupils have opportunities to meet with professionals who talk about their life and work e.g. firemen, police, doctors. Visitors also support the school e.g. when supporting the curriculum, when they come to read to the children etc;
- The SEAL and Thrive programmes are an integral part of the school curriculum and define the approach to caring for all pupils within our school.
- Pupils work hard together to ensure St David's is a happy school community. The playground is a safe, busy and happy environment, where children of all ages mix well. The youngest children are well cared for by the older pupils;

- Learning other languages such as French offers wider opportunities and increases pupil knowledge – many of our families are from other countries, parents will come in to school to teach about their customs, religious festivals and food and to support the curriculum;

CULTURAL DEVELOPMENT

- Pupils participate in various cultural activities throughout the year including performances at Christmas and in the summer term. In addition visits to high quality productions at local theatres (Cygnet, Northcott, Phoenix etc) enable pupils to access a wide variety of musical and theatrical experiences;
- Pupils work hard to support those who are disadvantaged and work hard to support local charities;
- A visit to the pantomime for all KS1 pupils, many of whom had never been to a theatre before, was a great success;
- The school welcomes opportunities to work with visiting artists and its position in the centre of Exeter means that there are plenty of opportunities;
- Pupils participate in singing festivals and events;
- The school works hard to widen the cultural experiences of the pupils e.g. drama workshops, singing festivals and art and design workshops;
- An annual visit by a theatre group (Theatre Alibi) ensures that all pupils have access to wider cultural experiences;
- The school's enquiry-based curriculum provides ample opportunities for developing learning through narrative and dramatic enquiry.