

## Personal, Social, Emotional Development.

- Separate from carers with support.
- Think about how we feel?
- Establish class rules for us all to follow.
- Learn about taking turns and sharing resources.
- Increase our independence and adapt to daily routines in school.
- Learn about staying healthy and keeping safe.

## Physical Development (PE)

- \*Circle games and spatial awareness games.
- \*Practice fastening buttons, zips, etc.
- \*Begin to develop pincer skills.
- \*Develop cutting skills.
- \*Use a variety of mark making tools.
- \*Play games to develop control and coordination.
- \*Use tools in their sand play and for play-dough.
- \*Find out about healthy foods.
- \*Discover how exercise makes our bodies feel.
- \*Moving our bodies in a variety of ways and with increasing control.
- \*Outdoor- Saints Sports Coaching.
- \*Indoor - Gymnastics

## Literacy (English)

Read variety of stories with predictable phrasing and traditional tales.

Share & discuss Texts: People Who Help Us series from **Amanda Askew & Andrew Crowson**.

Explore our emotions through role play and learn about the Ruby class golden rules - writing lists and labels. Label plants and materials, different vegetables (link to UW).

Role play opportunities in our home corner and Oakville.

Writing tools/clip boards outside role play

Reading dens inside and outside

Print walk around school.

Take a visit to the local park to enjoy 'stories around the tree'.

Write a personal recount, diary entry and poem (Y1).

Phonics - (this is discreet and not linked to any topic)

Mark making and labelling in a variety of situations.

# The Oak Tree

## Autumn Term 2018

## Mathematics

- \*Sort, count and represent objects.
- \*Counting objects, sounds and actions accurately.
- \*Number recognition and using numbers in their play. Count forwards and backwards 0-10 / 0-20
  - \*find one more and one less.
  - \*Count in 1's and 10's
- \*Compare and order groups of objects and numbers. Introduction to addition & subtraction. Learn number bonds to 10.
  - \*Recognise and sort 2D & 3D shapes.
  - \*Recognise, find and create patterns.
- \*Use positional language to describe where things are.

## Understanding the World (Science, Computing, history, geography and RE)

**Science:** Plants- Identify and name a variety of plants and describe the basic structure of plants and trees. Ask simple questions and perform simple tests making observations.

**Computing:** Operate and use ICT turning computer on and off, using mouse and keyboard. Complete simple computer programs.

**History:** We will be learning about the history of the Great Oak tree. The children will learn about different periods in history and will observe / describe differences and similarities to life today.

**Geography:** Human & physical- The children will be finding out about their local environment and the physical features. They will explore their place knowledge-making comparisons to other places in England and the rest of the world.

**RE:** Find out about the world of religion in terms of special people, places, books and

## Cooking and Nutrition

Children will have an understanding of where different foods come from. Children will use the basic principles of a healthy and varied diet to prepare dishes.

## Communication and Language

- Recognise and say each other's names
- Listen to each other during circle time
- Say and sing well known rhymes and songs
- Listen and respond to stories with a focus on fairy stories
- Begin to talk about themselves, identifying their likes and dislikes, sharing their feelings
- Identify and talk about what they can do
- Talk for writing - learning to retell stories and discuss events, characters and what might happen next.

## Creative Development

### (Art/D&T/Music/Dance)

- Character and self portraits using a large variety of different resources such as: pencils, crayons, collage, chinks, pastels, paint, paper plates, clay, play dough and 3D materials.
- Modelling opportunities- Diwali lanterns / Christmas decorations
- Observational drawings-line/shape
- Create music to go with songs and rhymes using different musical instruments.
- Sing Nursery rhymes and songs linked to fairy tales
- Listen to/ recognise important sounds from the world (police/ ambulance/ fire sirens/).

## British Values

Marking British occasions and festivals:

- Bonfire Night
- Remembrance Day
- Harvest Festival
- Christmas Day
- Boxing Day

Teaching children to listen to each other and how to have a conversation.

Teaching Table manners. Being polite, saying please and thank you

Listening during story and song time

Teaching empathy and understanding

Learning about taking turns and sharing



Children are also encouraged to pursue and learn through their own interests.