

Personal, Social, Emotional Development

- Think about how we feel and why?.
- Listen attentively to others and take note of what they say.
- Explain own knowledge and understanding and ask appropriate questions of others.
- Increase our independence and confidence with daily routines in school.
- Learn about staying healthy and keeping safe.

Physical Development (PE)

- *Circle games and spatial awareness games.
- *Practice fastening buttons, zips, etc.
- *Begin to develop pincer skills and tripod grip.
- *Continue to develop cutting skills.
- *Use a variety of mark making tools.
- *Play games to develop control and coordination.
- *Use tools in their sand play and for play-dough.
- *Find out about healthy foods.
- *Moving our bodies in a variety of ways and with increasing control.
- *Outdoor- Saints Sports Coaching- ball games.
- *Indoor - Caribbean Dance.
- *Additional 'Fun Fit' opportunities.

Literacy (English)

- Read variety of stories with predictable phrasing.
- Share our likes and dislikes about a text.
- Share & discuss Texts: *My Granny is a pirate*, *Pirate Pete*, *The Night pirates*.
- Role-play opportunities in Pirate ship and crews quarters.
- Writing tools/talking clipboards, outside role-play
- Reading dens inside and outside.
- Visit to the seaside: Children to go on a boat-provide opportunities for recount writing'.
- Write a personal recount, diary entry and a narrative, Captain's / crew members log
- Character profile, non-fiction writing opportunities. (Y1).
- Phonics - (this is discreet and not linked to any topic)
- Mark making and labelling in a variety of situations.

Pirate Rescue

Spring Term
2019

Mathematics

- *Sort, count and represent objects.
- *Counting objects, sounds and actions accurately.
- *Number recognition and using numbers in their play.
Count forwards and backwards 0-10 / 0-20
- *find one more and one less.
- *Count in 1's, 2's, 5's and 10's
- *Compare and order groups of objects and numbers.
Embed addition & subtraction operations.
Embed number bonds to 10.
- *Recognise and sort 2D & 3D shapes.
- *Learn and recall the days of the week.
- *Use positional language to describe where things are.
- *Solve problems involving money.

Understanding the World (Science, Computing, history, geography and RE)

- Science:** Materials- identify and name a variety of everyday materials and describe the simple properties they possess. They will then compare and group materials according to their properties. Further opportunities to embed animal classification learning.
- Computing:** Use Bee Bots-to create, follow instructions and manipulate technology.
- History** We will be learning about the history of pirates. We will learn about Bartholomew Roberts (Black Bart) a famous Welsh pirate from the Golden age. The children will learn about different periods in history and will observe / describe differences and similarities to life today.
- Geography:** Geographical skills-The children will use maps, atlases and globes to identify continents and oceans. They will use simple compass directions (North, South, East and West) and directional language as well as geographical vocabulary to refer to key physical features.
- RE:** Why are some stories special? The children will study stories and morals in Christianity and Judaism. We find out about the Christian celebration of Easter and the children will continue to reflect on their own experiences and opinions of the world.

Cooking and Nutrition

Children will have opportunities to prepare toast and porridge for each other. Children will use the basic principles of a healthy and varied diet to prepare dishes.

Communication and Language

- Listen to each other during circle time
- Say and sing well known rhymes and songs
- Listen and respond to stories with a focus on structure of the story
- Continue to talk about themselves, identifying their likes and dislikes, sharing their feelings.
- Identify and talk about what they can do
- Talk for writing - learning to retell stories and discuss events, characters and what might happen next.

Creative Development

(Art/D&T/Music/Dance)

- Pirate character portraits using a range of different resources such as: pencils, crayons, collage, chalks, pastels, paint. Children will explore Sea Landscapes/ experimenting with different paint and techniques (water colours/ marble paints etc).
- Modelling opportunities- pirate ship/ artifacts.
- Tie dye-Children will work together to create crew uniforms/ flags.
- Observational drawings-line/shape
- Create music to go with songs and rhymes using different musical instruments. Create sea shanties.
- Listen to/ recognise important sounds from the world (materials/ weather/ animals/).

British Values

Marking British occasions and festivals:

- *Lent
- *Valentines Day
- *Shrove Tuesday
- *Mothers Day
- *April fools day
- *Easter weekend

Teaching Table manners.
Being polite, saying please and thank you.
Listening during story and song time.
Being part of a local community through outings and partnerships with local schools and nurseries.
Learning about British weather and the seasons.
Teaching them to show kindness and respect to others by being helpful.

Children are always encouraged to pursue and learn through their own interests and curiosities.