

Personal, Social, Emotional Development.

- Separate from carers with support.
- Think about how we feel?
- Establish class rules for us all to follow.
- Increase our independence and adapt to daily routines in school.
- Learn about more about ourselves and how to stay healthy and keep safe.
- Develop their decision making and show an increased awareness of taking turns and sharing activities.

Physical Development (PE)

- *Circle games and spatial awareness games.
- *Practice fastening buttons, zips, etc.
- *Begin to develop pincer skills.
- *Develop cutting skills.
- *Use a variety of mark making tools.
- *Play games to develop control and coordination.
- *Use tools in their sand play and for play-dough.
- *Discover how exercise makes our bodies feel.
- *Moving our bodies to develop Loco-motor skills- crawling, walking, running, hopping, leaping. Developing body management skills- static and dynamic balancing, stopping and landing.
- *Outdoor- Saints Sports Coaching.
- *Indoor - Dance

Literacy (English)

Read variety of stories with predictable phrasing and traditional tales.

Share & discuss Texts: People Who Help Us series from **Amanda Askew & Andrew Crowson**. 'The curious Garden', 'The Enormous Turnip', 'Pumpkin Soup' & 'The Animal Boogie'.

Explore our emotions through role-play and learn about the Ruby class golden rules -writing lists and labels. Label plants, animals and different vegetables or foods (link to UW).

Role-play opportunities in our home corner
Writing tools/clip boards outside role-play
Reading dens inside and outside
Print walk around school.

Write lists/labels, a personal recount, diary entry and poem (Y1).

Autumn Term 2019

Q. How is human activity affecting our environment/animals?

Q. Why is it important for us to protect our natural environment?

Mathematics

- *Sort, count and represent objects.
- *Explore concepts of what is a whole/ part.
- *Count objects, sounds and actions accurately.
- *Number recognition and using numbers in their play.
Count forwards and backwards 0-10 / 0-20
 - *find one more.
 - *Count in 1's and 10's
- *Compare and order groups of objects and numbers.
Introduction to addition.
Learn number bonds to 10.
- *Recognise and sort 2D & 3D shapes.
- *Recognise, find and create patterns.
- *Use positional language to describe where things are.

Understanding the World (Science, Computing, history, geography and RE)

Science: Plants- identify and name a variety of plants and describe the basic structure of plants and trees. Ask simple questions and perform simple tests making observations.

Computing: Operate and use ICT turning computer on and off, using mouse and keyboard. Complete simple computer programs.

History: We will be learning about the history of the Great Oak tree. The children will learn about different periods in history and will observe / describe differences and similarities to life today.

Geography: Human & physical- The children will be finding out about their local environment and the physical features. We will learn about Seasonal Changes and their impact. Consider the change in weather and what clothes we wear. We will discuss how leaves change colour in Autumn. Explore animals and their homes and understand that some animals hibernate.

RE: Find out about the world of religion in terms of special people, places, books and objects. Explore a range of religious festivals or celebrations - Diwali, Hanukkah and Christmas. Reflect on their own experiences and opinions.

Cooking and Nutrition

Children will have an understanding of where different foods come from or how they are grown. Children will use the basic principles of a healthy and varied diet to prepare dishes -Owl Toast (Allergy-Friendly), Hedgehog biscuits and Garlic Pesto Pasta.

Eco Warriors Ruby Class

Communication and Language

Recognise and say each other's names

Listen to each other during circle time

Say and sing well known rhymes and songs

Listen and respond to stories with a focus on fairy stories
Begin to talk about themselves, identifying their likes and dislikes, sharing their feelings

Identify and talk about what they can do

Talk for writing - learning to retell stories and discuss events, characters and what might happen next.

British Values

Marking British occasions and festivals:

- Bonfire Night
- Remembrance Day
- Harvest Festival
- Christmas Day
- Boxing Day

Teaching children to listen to each other and how to have a conversation.
Teaching Table manners.
Being polite, saying please and thank you
Listening during story and song time
Teaching empathy and understanding
Learning about taking turns and sharing

Children are also encouraged to pursue and learn through their own interests.

Creative Development (Art/D&T/Music/Dance)

Character and self portraits using a large variety of different resources such as: pencils, crayons, collage, chalks, pastels, paint, paper plates, clay, play dough and 3D materials.
Recognise and create Autumn colours.
Modelling opportunities- Diwali lanterns / Christmas decorations
Observational drawings-line/shape

Introduce 'Charanga music'-Name song
Create music to go with songs and rhymes using different musical instruments.
Sing Nursery rhymes and songs linked to fairy tales. Listen to/ recognise important sounds from the world (police/ ambulance/ fire sirens/).