

## Creative Development (Art/D&T/Music/Dance)

The children will complete observational drawings and tree rubbings using a variety of different resources such as pencils, crayons, chalks, pastels, paint etc...

Continue to experiment and explore colour mixing.

Revisit 'Charanga music'

Children will sing songs and create music to go with them using different musical instruments and tools.

## Physical Development (PE)

\*Practice fastening buttons, zips, etc.

\*Develop pincer skills.

\*Continue to develop cutting skills.

\*Use a variety of mark making tools.

\*Play games to develop control and coordination.

\*Use tools in their sand play and for play-dough.

\*Discover how exercise makes our bodies feel.

\*Moving our bodies to develop bilateral

coordination by playing catch/ throw games to encourage coordinating both hands, playing with

toy instruments; banging drums, triangle,

symbols and pinching, pulling, squeezing,

play-dough (finding hidden objects, etc.); as

well as using the play-dough "tools"

\*Developing body management skills- static and dynamic balancing, stopping and landing.

\***Outdoor**- Saints Sports Coaching & Bike skills

\***Indoor** - Gymnastics

## Literacy (English)

-Read variety of stories with predictable phrasing and traditional tales (Focus text: Jack & The Beanstalk).

-Share & discuss Texts: Enid Blyton-The Faraway tree, The Giving tree (PSED), Planting a rainbow (ART).

-Explore plants and trees-writing lists, labels and captions (link to UW).

-Role-play opportunities in our research corner.

-Writing tools/clip boards outside role-play

-Reading dens inside and outside

-Local walk, printing opportunities- Lamp post trail.

-Write a personal recount, diary entry and poem.

-Phonics - (this is discreet and not linked to any topic)

# Plant Hunters - (The Veitch Family)

## Our Enquiry 'Big Q's'

**Q. Why should we nurture and protect plant life?**

**Q. Can there be life without plants?**

## Mathematics

\*Sort, count and represent objects.

\*Embed understanding of concepts of a whole/ a part.

\*Children will count reliably with numbers from 1 to 20.

\*Count forwards and backwards 0-10 / 0-20

\*find one more and one less.

\*Count in 1's, 2's and 10's.

\*Compare and order groups of objects and numbers.

\*Children will learn number bonds to 10.

\*Children will explore concepts and vocabulary related to size and weight

\*Use positional language to describe where things are.

## Communication and Language

-We listen to each other in class and respond to what others are saying.

-I can listen to stories with a focus on fairy tale stories and make comments on the characters, settings and events.

-I can talk about myself and my family, distinguishing between past and present events.

-I can identify, name and discuss my feelings.

Talk for writing - We will learn and retell stories

## Understanding the World (Science, Computing, history, geography and RE)

**As a team of expert 'plant hunters'-The children will go on a journey to different fairy tale/ fantasy worlds in search of rare and unusual plants.**

**Science:** Children know about similarities and differences in relation to places and living things. They can talk about the features of their environment. They will make observations about plants, explaining why some things occur.

**History:** The children know the difference between past and present events in their own lives and some reasons why people's lives were different in the past.

**Geography:** Human & physical- The children will be finding out about their local environment and the physical features. We will continue to learn about Seasonal Changes and their impact on plants and trees.

**RE:** Find out about the world of religion in terms of what times/stories are special and why? Children will understand that different people have different beliefs, attitudes, customs and traditions, and know why it is important to treat them with respect.

## Cooking and Nutrition

Children will have an understanding of where different foods come from or how they are grown. Children will use the basic principles of a healthy and varied diet to prepare several plant-based dishes -Sweet potato tots, Vegan Pizza, Veggie Hummus pots.

Spring Term 2019  
Ruby Class

## British Values

-I can influence my lessons by putting my hand up and speaking.

-I am free to think as I see fit.

-understand everyone is entitled to have a voice in the classroom.

-I will listen to others as I would like to be listened to.

-I understand the school rules are important and that they should be respected.

-I understand that actions have consequences.

Children are also encouraged to pursue and learn through their own interests.

## Personal, Social, Emotional Development.

- Talk about how they and others feel.
- Consider how we show feelings?
- Children can work as part of a class or group and understand how to follow rules.
- To learn to show sensitivity to others' needs and feelings.
- Learn to stop and think before acting and can wait for things they want.
- Develop their decision-making skills and show an increased awareness of taking turns and sharing activities.