

FULLY ACHIEVED		MOSTLY ACHIEVED		PARTIALLY ACHIEVED		WORK IN PROGRESS		WORK INITIATED		NOT ACHIEVED				
Updated 24.10.2019				2019 - 2020 SCHOOL DEVELOPMENT OVERVIEW										
To enable each child to achieve his or her full potential in levels of academic maturity, creativity, spirituality, physical development and independence			To educate pupils in the principles of the Christian faith, promoting respect for moral values, differing races, religions and ways of life			To awaken and develop every child's sense of self worth		To develop respect, commitment and responsibility for others, to equip children to be able to make a positive contribution to the community in which they live		To provide a wide variety of activities, visits and special events which enrich children's learning				
Ofsted		ASP/CSIT		DfE/Diocesan/SIAMS		Cornwall Education Plan		School SSE		Stakeholder feedback		Collaborative working		
INCLUSION, SAFEGUARDING & WELFARE			POSITIVE BEHAVIOUR & CONDUCT			PERSONAL, SOCIAL & HEALTH EDUCATION			SMSC DEVELOPMENT & COURAGEOUS ADVOCACY			STAKEHOLDER ENGAGEMENT		
<p>Character Education: Explicit promotion & embedding of our new Vision & Values framework Worship programme across 6 half-terms to explore the breadth & depth of our 5 new school values. Use of Open The Book "endurance" package to explore resilience within collective worship.</p> <p>Diversity & Inclusion Develop our whole-school approach to understanding & appreciating diversity & inclusion Develop a set of inclusion assemblies to promote respect for difference & disability Coordinate a programme of teacher engagement in supporting SEMH-led learning & development within the Rainbow Cove</p> <p>Welfare & Safeguarding Regular safeguarding updates for staff linked to revised KCSIE document & S175 QA feedback Access national absence rates for pupil groups to provide annual EoY comparative national data. Response to S175 QA feedback: - L3 subject-specific training Safeguarding pupil conferencing CPOMs training</p>			<p>Staff & governor familiarity & engagement with book – When The Adults Change, Everything Changes Introduction & embedding of revised school rules Initiation of new class recognition boards Graduated introduction of agreed persistent routines across the school Graduated introduction of "scripts" for staff and a system for restorative conversations A holistic & integrated approach to rewards, incentives & consequences.</p> <p>Staff engagement in securing high standards of pupil behaviour and conduct e.g. whole-school Behaviour & Attitudes PM objective</p> <p>Embedding of weekly behavior tracking ie. weekly Class Golden Time sheets, Good To Be Golden scheme. Responding to summary CPOMs reports on pupil behavior & welfare and identifying patterns & trends in pupil behavior</p> <p>Re-launch the school's Fellowship (anti-bullying) Code. Provide Stay Safe workshops to equip our pupils with life skills, protecting them from bullying,</p>			<p>Documentation: Create a PSHE curriculum framework to answer the 2 key Ofsted questions on curriculum intent & implementation:</p> <p>Healthy Eating & Living: Involvement of pupils in an ongoing review of our school meals menu (link to School Council)</p> <p>Physical Activity: Develop the role of a new Play Lead at lunchtimes Develop the role and impact of our Sports Leaders</p> <p>Emotional Health & Wellbeing: 2019-2020 Anti-Bullying programme – <i>Change Starts With Us</i> Autumn: National Anti-Bullying Week & re-launch of School Fellowship Code Spring: Hopes & Dreams diversity workshop Summer: Stand Up To Bullying Day (Diana Awards) (June 13 ??)</p> <p>School Council: Coordinate the school's involvement with Terra Cycle - a company with a commitment to the recycling of hard-to-recycle materials</p>			<p>2019 -2020 SMSC focus: <i>My Family, My Tribe, My Planet</i> Autumn: One World Week (October 2019) Spring: World Interfaith Harmony Week (February) Summer: World Day for Cultural Diversity (May)</p> <p>UN Sustainable Development Goals: To further explore the United Nation's 17 SDGs with a special focus on UN SGD 10 - reducing inequality</p> <p>To expand on our Inspiration & Advocacy (visitors) assemblies & worship</p> <p>To initiate the school's involvement in the Global Neighbours Scheme</p> <p>Courageous Advocacy Support worthwhile charities promoting social justice and global citizenship Autumn: Truro Food Bank, Spring: Red Cross/Crescent Summer: TBA (Y6 choice)</p>			<p>Pupil engagement: Regular opportunities for staff & governors to engage in pupil conferencing regarding</p> <ul style="list-style-type: none"> - vision & new values . - school environment - curriculum/topics <p>Termly pupil behavior survey on effectiveness of school's approach to behavior management.</p> <p>Staff engagement Termly staff behavior survey on effectiveness of school's approach to behavior management. To develop a coordinated approach to communicating with our team of support staff Strengthen a manageable and sustainable whole-school approach to the reduction of staff workload Strengthen a manageable and sustainable whole-school approach to supporting staff wellbeing</p> <p>Parental engagement: A manageable and sustainable whole-school approach to parental engagement</p> <ul style="list-style-type: none"> - Volunteers programme - Termly class open afternoons - Termly parents' forum 		

