



ARCHBISHOP BENSON CE PRIMARY SCHOOL

**Remote Education Provision: Information for
Parents**

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first few days of the Lockdown commencing 5th January, teachers will provide a Home Learning Overview which will be shared with parents via Class Dojo. The learning will be based on the teacher's termly planning and will provide guidance on how to access links to websites, ideas for practical learning and activities that can be done at home. Our Remote Learning Offer will commence from the 11th January for the duration of the lockdown.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

When planning and preparing for remote learning, teachers are following their usual termly plans. This provides a progression in skills with opportunities to revisit skills previously taught as well as secure new ones. Our curriculum also offers plenty of enrichment and outdoor learning activities, giving children opportunities to apply and practise skills learnt. Pupils in school will receive the same learning offer as those at home. Resources and learning programmes like White Rose Maths and Read, Write, Inc that teachers usually use in school will be incorporated into remote learning.

Remote learning encompasses any learning that happens outside of the classroom where the teacher is not present in the same location as the pupil. Remote learning is based on a combination of teacher input, parental engagement and independent pupil learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day including 2 X ½ hr live sessions
Key Stage 2	4 hours per day including 2 X ½ hr live sessions

Accessing remote education

How will my child access any online remote education you are providing?

TEAMS - two live sessions each day interacting with teacher and class

Class Dojo – used to share directed learning activities, videos, PPTs, teacher recordings, resources daily. Parents/staff also use the direct messaging tool to communicate.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils without a device to complete remote learning, it may be possible to borrow some IT equipment from school. Parents/carers will be expected to sign an agreement outlining the rules for borrowing the equipment.
For more information please contact the school on 01872-273185 or send a message to your teacher via ClassDojo
- Pupils without internet access it may be possible the school can provide a WiFi dongle. Parents/carers will be expected to sign an agreement outlining the rules for borrowing the equipment.
For more information please contact the school on 01872-273185
- pupils can access any printed materials needed if they do not have online access by collecting printed resources from the school office. Every effort is made to support the family in using TEAMS/Dojo.
- pupils can submit work on paper to the teacher via the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

. Blended Learning:

- live sessions including some modelling, explanation, reading to class, SEMH time twice daily by each classteacher
- pre-recorded Powerpoint presentation, based on live session available daily
- daily recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, White Rose Maths, Ruth Miskin (Read, Write, Inc phonics)
- weekly printed paper packs produced by teachers (e.g. teaching PPTs, worksheets) if unable to access online learning
- online reading books (class novels) read together and linked to class learning
- daily Powerpoint detailing and including links to any recorded teaching, resources, modelled examples and structure of learning for the day.
- Additional challenge and extension activities provided daily
- Use of ixl Maths and English for Y5 and Y6 pupils to access at home. This includes access to practice problems across a wide range of skills.
- Access to Accelerated Reader and MYon online books to support development of reading skills through reading age appropriate texts and completing quizzes.
- Key Stage 2 – Daily Times Table Rockstars Challenge
- Targeted live Intervention sessions with HLTAs

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are encouraged to attend the daily live sessions each day to facilitate SEMH support for children and provide opportunities for teacher modelling and feedback. Up to 2 pieces of work are identified each day by the teacher to be submitted via Class Dojo for feedback.
- Parents are expected to encourage attendance at the live sessions where possible and must be present for safeguarding purposes. We acknowledge that our families will be accessing remote learning under a range of circumstances and ask parents to encourage engagement with the learning activities where possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Daily registers of attendance at the two live sessions is kept and teachers also monitor the number of pieces of requested work submitted each week alongside their communication with parents.
- If engagement is a concern, the classteacher will initially contact the family to offer support and may signpost the family to a technical support phone call or a welfare call from the Pupil Welfare Group (PWG)
- Class engagement overviews are maintained and monitored weekly by Senior Leaders and the PWG who monitor attendance, engagement and communication levels over time..

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will upload photos/ written documents to Class Dojo portfolio or via Dojo message. Teachers will respond with feedback daily to all work which has been asked for. Teachers will also acknowledge other submitted work with positive praise.
- Teachers may make suggestions for improvement within their individual feedback.
- Feedback may also take the form of class quizzes, use of digital platforms, whole class feedback during a live session, celebrations during live sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The school will work with pupils with SEND and vulnerable pupils to secure school places where appropriate.
- Where SEND pupils are accessing remote learning, work set will be differentiated appropriately .
- The Pupil Welfare Group maintain weekly contact with SEND families to offer support and guidance.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils are not attending school due to self isolation, the teacher will provide the family with a Home Learning Overview based on the curriculum offer they would receive in school. This will include links to online videos and resources covering the full curriculum. Pupils may submit completed work using their Dojo portfolio where teachers will respond with feedback.