



ARCHBISHOP BENSON C of E SCHOOL

Pupil Premium Policy

Chair of Governors

Mark Dunn-Wilson

Democracy

**The Rule
of Law**

**Individual
Liberty**

**Mutual
respect**

Tolerance

Aims:

- To enable each child to achieve his or her full potential in levels of academic maturity, creativity, spirituality, physical development and independence.
- All members of staff and governors accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

Background to the Pupil Premium

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

Overall Objectives:

- Our school will ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes a significant impact on their education and lives.
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- The school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.

How we will ensure effective use of the Pupil Premium

The Pupil Premium will be clearly identifiable within the budget. The Head teacher in consultation with the governors, Pupil Premium Co-ordinator and staff, will decide how the Pupil Premium is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis which will identify priority groups or individuals. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the school has legitimately identified as being socially disadvantaged. The school will assess what additional provision should be made for the individual pupils.

The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium. The Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.

We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.

We will monitor evaluate and review the success of the impact of the pupil premium funding.

Objective of spending

To raise the attainment of disadvantaged pupils and close the gap between them and their peers.

The Pupil Premium money which Archbishop Benson receives in our school budget is used to make a contribution to the cost of a range of interventions, resources and support programmes. This targeted support ensures that all of our children are supported in their learning so that they can make the best possible progress.

Provision

Provision is aimed at narrowing the achievement gap for socially disadvantaged children, and accelerating progress to move children to at least age related expectations and beyond for able pupils.

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision we put in place include:

- Small group teaching/intervention
- Additional TA support
- Breakfast Club provision
- Nurture Group
- Lunchtime Club
- Homework club
- Music tuition support
- Residential payment support
- Support staff training & development opportunities
- Additional enrichment opportunities

Monitoring and Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to include the following information in the annual data report for Governors:

- The amount of pupil premium funding
- How the funding is allocated – provision and cost
- An evaluation of the impact in terms of the progress made by pupils receiving provision
- A report on the progress made towards narrowing the gap by year group for socially disadvantaged pupils

PP children are tracked termly with our new PP Cohort Records and their progress is discussed at termly Pupil Progress meetings. All teachers have to record what intervention/support our PP children receive and discuss the impact of these. Our PP co-ordinator analyses their termly results with the senior leadership team and identifies if any immediate additional support is required to help close the gap between them and their peers.

At the end of the academic year, the Governors will ensure that there is an annual statement to parents on how the pupil premium funding has been used, published on the school website as specified in the Department of Education requirements.

Policy monitored by	Anita Fleet
Date of adoption/last re-adoption	17th March 2016
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