

FULLY ACHIEVED		MOSTLY ACHIEVED		PARTIALLY ACHIEVED		WORK IN PROGRESS		WORK INITIATED		NOT ACHIEVED				
2018 - 2019 Updated 24.10.2018				SCHOOL DEVELOPMENT OVERVIEW										
To enable each child to achieve his or her full potential in levels of academic maturity, creativity, spirituality, physical development and independence			To educate pupils in the principles of the Christian faith, promoting respect for moral values, differing races, religions and ways of life			To awaken and develop every child's sense of self worth		To develop respect, commitment and responsibility for others, to equip children to be able to make a positive contribution to the community in which they live		To provide a wide variety of activities, visits and special events which enrich children's learning				
Ofsted		ASP/CSIT		DfE/Diocesan/SIAMS		Cornwall Education Plan		School SSE		Stakeholder feedback		Collaborative working		
CURRICULUM ENRICHMENT			PHSE & HEALTHY SCHOOLS			SMSC			STAKEHOLDER ENGAGEMENT			EQUALITY & DIVERSITY		
<p>Refinements to the annual Curriculum Enrichment audit</p> <p>Involvement of pupils in ongoing review & refinement of class topics</p> <p>Well-planned & regular curriculum enrichment events & trips</p> <p>Initiation of termly parent open events across the school</p> <p>Recruitment of parental helpers to support pupil learning (link to SIP), outdoor learning & sporting fixtures</p> <p>Input to curriculum from secondary links,</p> <p>Input to curriculum from community links</p> <p>Allocation & development of placements, NQTs & RQTS</p> <p>Find out more about Reach Volunteering and the potential to recruit volunteers with valuable skills</p>			<p>Documentation: Creation of PSHE LTPs to ensure coverage of PSHE curriculum</p> <p>Healthy Schools status: Investigate Anti-Bullying kitemark</p> <p>Healthy Eating & Living: Involvement of pupils in an ongoing review of our school meals menu (link to School Council)</p> <p>Physical Activity: Embedding of the Daily Mile across the school to raise fitness & concentration levels</p> <p>Emotional Health & Wellbeing: 2018-2019 Anti-Bullying programme – <i>Choose Respect</i></p> <p>Autumn: National Anti-Bullying Week (new school value- respect)& UN International Day of Tolerance</p> <p>Spring: UN International Anti-Racism Day (March)</p> <p>Summer: Be inspired by the Diana Award Holders and Anti-Bullying Ambassadors</p> <p>Opportunities for courageous advocacy: e.g. school engagement with Surfers against Sewage plastic-free campaign</p>			<p>2018 -2019 SMSC focus: <i>Rights Around The World</i></p> <p>Rights Respecting School Award: exploring how the four key areas of the RRSA (wellbeing, participation, relationships and self-esteem) can impact positively on the school community & beyond) .</p> <p>UN Sustainable Development Goals: exploring the 17 SDGs and how we can select a couple of them and do our best to promote the environment, social justice and economic growth</p> <p>Autumn: UN Human Rights Day (December 10th)</p> <p>Spring: Exploring the <i>If the World Were A Village</i> book & resources</p> <p>Summer: Celebration of our work in supporting – Litterless Cornwall campaign Surfers Against Sewage anti-plastic campaign</p>			<p>Pupil engagement: Pupil Voice coordinators to work with School Council in review & refinement of school meals, perceptions of bullying & opportunities for courageous advocacy</p> <p>Curriculum Enrichment & Pupil Voice coordinators to work pupils to review year group topics & how they link to pupil interests and ensure pupil engagement</p> <p>Parental engagement: Consolidate and enhance new volunteers programme to deploy parental helpers equitably & purposefully across the school</p> <p>Consolidate and enhance home-school communication & engagement systems as outline in School Communication Overview</p> <p>Staff engagement Analysis of annual staff survey results & use of staff governors to manage planned response to staff feedback</p>			<p>Equality in curriculum provision: Use of Class Benchmarking Data Grids & half-termly PPMs to be able to respond to attainment & progress among all pupil groups Refined data tracking summary templates to allow us to track & analyse the attainment & progress of all our pupil groups</p> <p>Good attendance & behavior for all: Familiarisation with new DfE guidance on school attendance for academies (Sep 2018)</p> <p>Good (race) relations through celebration of diversity: Opportunities for the development of social responsibility & justice, through our 2018 – 2019 SMSC focus: Choose Respect,</p> <p>Anti-social behavior, prejudice, bias & racism are recognised & tackled: Embedding of our new General Behaviour Management system Potential software applications to electronically record and monitor pupil behavioural information/data</p>		