

<p>English</p> <p>Persuasive Texts (4wks) We will read, compare and contrast a range of paper-based and DVD-based persuasive texts. We will identify common features of persuasive texts and use these to create our own range of texts such as adverts, letters and movie trailers.</p> <p>Recounts and Newspapers (4wks) We will read and explore characteristics of newspaper reports. Children have the opportunity to analyse and identify the features of recount texts based on a real event. We will learn the importance of asking, who, what, why, where and when questions. Children will be given the opportunity to discuss the concepts of fact and opinion in both recounts and an example newspaper article. We will use all of these skills to write our own newspaper articles.</p>	<p>Maths</p> <p>In Maths the children will start by revising their knowledge of number. They will: recognise the place value of each digit in a four-digit number; identify, represent and estimate numbers using different representations. The children will continue to add and subtract numbers mentally and then move onto adding and subtracting numbers with up to four digits, using formal written methods of column addition and subtraction. They will also work on multiplying 2 or 3 digit numbers by a 1 digit number using the formal written method of multiplication. The children will solve problems, including missing number problems, involving multiplication and division. During our work on measures children will read a wide range of scales. They will also have the opportunity to calculate the area and perimeter of quadrilaterals. Children will also be taught to convert between measurements e.g. kilometre to metre. Children will interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Children will solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p>	<p>Science</p> <p>Animals including humans</p> <p>In this unit we will find out about food groups and healthy balanced diets. We will carry out a study of the human digestive system and how food is transported around the body. Children will compare diets of herbivores, carnivores and omnivores, investigating teeth and what causes decay. We will also have the opportunity to look closely at food chains/webs thinking about how animals are linked and what would happen if a section of the food chain was missing.</p> <p>Key vocabulary we will be using: Mouth, Tongue, Teeth, Oesophagus, Stomach, Small Intestine, Large Intestine, Herbivore, Carnivore, Canine, Incisor, Molar</p>
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<p>Information and Reminders</p> <ul style="list-style-type: none"> ★ Make sure your child brings their reading book and reading diary EVERY DAY in a book bag for transporting books, letters etc. ★ Send your child into school with a named water bottle which is kept in class. Children can drink water or flavoured water. ★ Talk to your child about their school day, share any news. If you would like to discuss any issues with your child's class teacher please arrange it for a convenient time. ★ When you listen to your child read please write a comment in their reading record. ★ Please sign to confirm their reading book is complete. ★ Miss Kidd's class: Miss Rennison's class: Spelling Test - Friday Spelling Test - Friday 	<p>Year 4 Newsletter Spring 1</p> <p>Miss Rennison/Miss Kidd emma.rennison@northumberland.gov.uk stefanie.kidd@northumberland.gov.uk</p> <p>Topic this half term- Crime and Punishment</p>	<p>ICT</p> <p>We are toy designers</p> <p>In this unit, the children work together to design a simple toy that incorporates sensors and outputs and then create an on-screen prototype of their toy using Scratch software. Finally they will pitch their toy idea to a Dragon's Den-style panel.</p> <p>Design Technology</p> <p>Children will learn about Jewish cuisine. They have the opportunity to taste and review Jewish food and will also follow recipes to make their own Jewish dishes thinking in particular about the types of food Jewish families would eat during Hannukah, the Festival of Lights.</p>
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<p>RE and PHSE -</p> <p>Judaism</p> <p>Children will be given the opportunities to learn about the Jewish religion, their special book, the Torah, their place of worship, the Synagogue and will have the chance to compare the Jewish religion with Christianity to look for similarities and differences.</p> <p>SEAL - Going for Goals</p> <p>Children will have the opportunity to reflect on their own strengths as learners. They will consider the feelings associated with learning and how emotion can support or hinder their learning.</p>	<p>PE and Sport</p> <p>In all of our physical education sessions the importance of warming up and cooling down is stressed.</p> <p style="text-align: center;">Dance Rugby</p> <p>Miss Kidd's class: Miss Rennison's class: Tuesday - Indoor Tuesday - Indoor Wednesday - Outdoor Thursday - Outdoor</p>	<p>Geography and History</p> <p>Who were the early lawmakers?</p> <p>We will think about crime and punishment from the Anglo-Saxons to the present day, thinking about why we need laws and who thought of them. Children will learn about parliament and its links to laws. We will compare punishments from 750 years ago with those now, focusing on who upholds them in society.</p> <p>MFL - Quelle heure est-il ?</p> <p>In this unit of work the children will talk about leisure time activities, learn to tell the time in a simple phrase and say what activities they do at certain times of the day.</p>	<p>Music- Glockenspiel</p> <p>The children will take part in a six-week unit of work that teaches about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel. Children will be given the opportunity to rehearse, perform and refine both compositions given to them and their own ideas.</p>
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