

<p><b>English</b></p> <p><b>Stories which raise issues and dilemmas (4 wks)</b> We will read stories that make us think about issues or dilemmas. We will think carefully about how the characters in the stories feel, accurately describing their actions and emotions. We will think about mood and viewpoint of characters in the story. We will then plan and write our own story which raises an issue or dilemma.</p> <p><b>Creating Images (2wk)</b> We will read a range of poetry which create images. We will think about the effectiveness of the language and imagery used. We will learn about similes and personification and use these features to write our own poems in the styles we have previously read. We will also have the time to think carefully about our likes and dislikes of the poems we have read, thinking carefully about why the authors have chosen the language they have.</p> <p><b>SPAG</b></p> <p>Using nouns and pronouns appropriately to avoid repetition</p>	<p><b>Maths</b></p> <p>In Maths the children will spend time consolidating their knowledge of number. They will: recognise the place value of each digit in a decimal number; identify, represent and estimate numbers using different representations. The children will continue to add and subtract numbers mentally and then move onto adding and subtracting numbers with up to four digits, using formal written methods of column addition and subtraction. They will also work on multiplying 2 or 3 digit numbers by a 1 2 or 3 digit numbers using the formal written method of multiplication. The children will solve problems, including missing number problems, involving multiplication and division. They will have the opportunity to calculate the area and perimeter of compound shapes. Children will solve problems involving converting measurements e.g. kilometre to metre. Children will interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Children will solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. Children will be encouraged to find an appropriate starting point and to work systematically when solving problems.</p>	<p><b>Science</b></p> <p><b>Sound</b> We will learn that sounds are made when objects vibrate and that sounds travel through solids, liquids and gases. Children investigate how well travels through different materials sound and discover how instruments make sounds. We will investigate and offer suggestions as to how to change the pitch and loudness. We will learn about and use decibels as a unit of measure for the volume of sound. We will learn about echoes, sonar and Morse code. We will also spend some time thinking about the damage that may occur to our ears if we spend a lot of time listening to sounds that are too loud. We will have the opportunity to investigate which materials are best for blocking out sounds and think about how to best present our findings.</p> <p>Key vocabulary we will use: Volume, Vibration, Wave, Pitch, Tone, Speaker</p>
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<p><b>Information and Reminders</b></p> <ul style="list-style-type: none"> <li>★ Please make sure your child brings their reading book and reading diary every day in a book bag for transporting books, letters etc.</li> <li>★ Please send your child into school with a named water bottle which is kept in class. Children can drink water or flavoured water.</li> <li>★ Talk to your child about their school day, share any news. If you would like to discuss any issues with your child's class teacher please arrange it for a convenient time.</li> <li>★ When you listen to your child read please write a comment in their reading record.</li> <li>★ Please sign to confirm their reading book is complete.</li> <li>★ Miss Kidd's class:                      Miss Rennison's class: Spelling Test - Friday                      Spelling Test - Friday</li> </ul>	<p><b>Year 4 Newsletter Summer 1</b></p> <p><b>Miss Rennison/Miss Kidd</b> <a href="mailto:emma.rennison@northumberland.gov.uk">emma.rennison@northumberland.gov.uk</a> <a href="mailto:stefanie.kidd@northumberland.gov.uk">stefanie.kidd@northumberland.gov.uk</a></p> <p><b>Topic this half term-</b> <b>Why were the Norman castles not bouncy?</b> <b>British Values - Why was 1066 such an important date?</b> <b>Morals - Should the Normans have invaded?</b></p>	<p><b>ICT</b> <b>We are HTML editors</b> We will learn about the history of the web, before studying HTML (hypertext mark-up language), the language in which web pages are written. We will learn to edit and write HTML, and then use our skills and knowledge to create a web page.</p> <p><b>Design Technology</b> We will design and make a Motte and Bailey castle, focussing on key features of Norman building styles. We will use boxes and papier mache to create the building shape and a range of materials to complete the finished product. We will also be given time to evaluate our finished models thinking about how we could improve our work.</p>
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<p><b>RE -</b> <b>Christianity - Jesus, Son of God</b> We will learn about the concept of authority in everyday life. Through the unit of work we will be exploring Jesus' authority which was revealed through his teaching and miracles. Children will also spend time exploring the Jewish celebration of the Sabbath.</p> <p><b>PSHE -</b> <b>Relationships</b> We will learn about the impacts our actions have on others we are close to and thinking about how people might feel when they lose something important to them.</p>	<p><b>PE and Sport</b> In all of our physical education sessions the importance of warming up and cooling down is stressed.</p> <p style="text-align: center;">Athletics Tennis</p> <p>Miss Kidd's class:                      Miss Rennison's class: Thursday - Indoor                      Monday - Outdoor Friday - Outdoor                      Thursday - Indoor</p>	<p><b>Geography and History</b> <b>Why were the Norman castles not bouncy?</b> We will learn why the Normans built so many castles and about the design of Motte and Bailey castles. We will find out about the life of William the Conqueror and why 1066 is a famous date in British history. We will spend some time learning about the Domesday Book and investigating whether we have something similar today. We will also think about what has changed in Britain as a result of the Norman conquest.</p> <p><b>MFL - En mange!</b> Children will learn how to shop for food, ask and say how much something costs, talk about activities at a party and how to give opinions about food and activities.</p>	<p><b>Music-</b> <b>Lean on me</b> We will spend time learning about Gospel music through 'Lean On Me'. We will learn how to listen to music and to sing the song. We will think about the geographical origin of the music and in which era it was composed. We will experience and learn how to apply key musical concepts/elements, eg finding a pulse, clapping a rhythm, use of pitch. We will also have the opportunity to work together in a band/ensemble and to play the accompanying instrumental parts.</p> <p><b>Art</b> Art this half term will involve the study of the Bayeux Tapestry. We will use what we learn about the tapestry to create a similar 'collage' of a significant event in recent British history.</p>
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