

<p><b>English</b></p> <p><b>Stories from imaginary worlds</b></p> <p>The children will read, explore and analyse stories from imaginary and fantasy lands. They will develop the skills necessary for this type of story telling and use them to create their own story from an imaginary world. These skills will include developing characters and describing their reactions to events and using descriptive writing to create atmosphere and imagery.</p> <p><b>Information Texts</b></p> <p>The children will prepare for factual research by reviewing what is known, what is needed, and where the might search for information. They will use dictionaries and thesaurus and use third and fourth place letters to locate and sequence words in alphabetical order and develop the art of scanning text for information. They will use their own research to present information from a variety of sources in one simple format (for example a chart or a labelled diagram). They will write their own information texts making use of paragraphs to organise and sequence the text.</p> <p><b>SPAG</b></p> <p>The Spelling, Punctuation and Grammar focus this half term is on using adverbials and commas and extending sentences with conjunctions including when, if, because, although.</p>	<p><b>Maths</b></p> <p>In Maths the children will start by revising their knowledge of number. They will: recognise the place value of each digit in a four-digit number; identify, represent and estimate numbers using different representations. The children will continue to add and subtract numbers mentally and then move onto adding and subtracting numbers with up to four digits, using formal written methods of column addition and subtraction. They will also work on multiplying 2 or 3 digit numbers by a 1 digit number using the formal written method of multiplication. The children will solve problems, including missing number problems, involving multiplication and division. During our work on measures children will read a wide range of scales. They will also have the opportunity to calculate the area and perimeter of quadrilaterals. Children will also be taught to convert between measurements e.g. kilometre to metre. Children will interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Children will solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p>	<p><b>Science</b></p> <p><b>States of Matter</b></p> <p>We will find out about the properties of the three different states of matter: solid, liquid and gas. We will learn how to use thermometers. Children have opportunities to set up enquiries about matter changing from one state to another. We will spend time studying the water cycle, and in turn investigate air as an example of a gas.</p> <p>Key vocabulary we will be using will be: Solid, Liquid, Gas, Evaporation, Condensation, Particles, Temperature, Freezing, Heating</p>
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<p><b>Information and Reminders</b></p> <ul style="list-style-type: none"> <li>★ Please make sure your child brings their reading book and reading diary every day in a book bag for transporting books, letters etc.</li> <li>★ Please send your child into school with a named water bottle which is kept in class. Children can drink water or flavoured water.</li> <li>★ Talk to your child about their school day, share any news. If you would like to discuss any issues with your child's class teacher please arrange it for a convenient time.</li> <li>★ When you listen to your child read please write a comment in their reading record.</li> <li>★ Please sign to confirm their reading book is complete.</li> <li>★ Miss Kidd's class:                      Miss Rennison's class: Spelling Test - Friday                      Spelling Test - Friday</li> </ul>	<p><b>Year 4 Newsletter Spring 2</b></p> <p>Miss Rennison/Miss Kidd <a href="mailto:emma.rennison@northumberland.gov.uk">emma.rennison@northumberland.gov.uk</a> <a href="mailto:stefanie.kidd@northumberland.gov.uk">stefanie.kidd@northumberland.gov.uk</a></p> <p><b>Topic this half term-</b> <b>Why is London such a cool place to live?</b></p>	<p><b>ICT</b></p> <p><b>We are musicians</b></p> <p>The pupils need to think about copyright when sourcing audio files or publishing their own compositions. They are encouraged to produce music suitable for any purpose they choose. They will work to create their own digital content using software. They will use an audio editor to create their final composition to be performed to the class.</p> <p><b>Design Technology</b></p> <p>Design and Technology this half term will focus on recreating bridges from Britain. They children will experiment with different materials and evaluate their work to find the most effective methods and materials.</p>
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<p><b>RE and PHSE -</b></p> <p><b>Christianity: Festivals and Celebrations</b> Children will revisit the Easter story and focus on the issue of trust and betrayal. The children will explore and seek to find answers to questions such as: What is trust? How do we show trust? Who do we trust? Why is trust important? Why did Judas betray Jesus? What does it mean to betray someone? How does it feel to be betrayed? What is forgiveness? Have you ever forgiven someone? Have you experienced being forgiven?</p> <p><b>SEAL - Good to be me</b></p> <p>The children will learn to recognise when they should share a worry and know that everyone worries about things. They will be able to recognise whether they like surprises or if they prefer things to stay the same. They will know when to relax and when to be assertive and learn strategies for both.</p>	<p><b>PE and Sport</b></p> <p>In all of our physical education sessions the importance of warming up and cooling down is stressed.</p> <p style="text-align: center;">Dance Golf</p> <p>Miss Kidd's class:                      Miss Rennison's class: Thursday - Indoor                      Monday - Swimming Wednesday - Outdoor                      Thursday - Indoor</p>	<p><b>Geography and History</b></p> <p><b>Why is London such a cool place to live?</b></p> <p>This topic will include activities such as finding out why so many people live in, and visit London. They will find out about buildings of interest and explore the many monuments of the city. They will learn about the key aspects of a city and will identify these in other British cities, using London as a comparison. They will finish the topic by making a promotional video about the city.</p> <p><b>MFL - Quelle heure est-il ?</b></p> <p>In this unit of work the children will talk about leisure time activities, learn to tell the time in a simple phrase and say what activities they do at certain times of the day.</p>	<p><b>Music-Cuckoo</b></p> <p>Children will listen to and appraise Cuckoo by Benjamin Britten. We will learn about the interrelated dimensions of music through games, singing and playing instruments with or without notation.</p> <p><b>Art</b></p> <p>Art this half term will involve the sketching and painting of bridges form major British cities. The children will have the chance to develop their sketching skills using different gradients of pencil and turn these sketches into realistic scenes using painting.</p>
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