



North Fawdon Primary School

Learn and explore together, aim high and succeed



Our Values

We have high expectations of all members of our school community. Our values, along with our golden rules, guide us in our behaviour and in our thinking whilst at school and in the wider world. We believe our values pervade all areas of school life and play an essential part in preparing our children for life in modern society.

Respect
Independence
Confidence
Honesty
Commitment

Our Core Values

Responsibility
Perseverance
Tolerance
Resilience
Compassion

Through our curriculum we ensure we promote the fundamental British values of democracy, the rule of law, the freedom to be the person you want to be and mutual respect and tolerance of those with different faiths and beliefs.

Regular opportunities to debate and articulate their thoughts and opinions, celebrate their differences and develop their self-confidence all play a major part of our curriculum.

Our Aims

At North Fawdon we aim to ensure that;

- Each child can achieve the highest standards they can in reading, writing and maths
- Each child is valued for their individual contributions and develops a positive attitude towards everyone associated with the school and the local community.
- Each child develops high self-esteem, confidence, a true feeling of self-worth and develops a sense of responsibility that enables them to make the right choices.
- Each child develops an understanding and mutual respect of other religions, races, cultures, gender, people with disabilities and associated points of view. We want all children to be proud of their own identity.
- Each child develops the skills and attitudes necessary to work both independently and collaboratively.
- Each child will be enriched, motivated and challenged by a broad and balanced curriculum and will be valued for all their efforts and achievements.
- Each child will be given equal opportunities to participate in all aspects of school life

Our Vision

At North Fawdon Primary School we are committed to ensuring school is a successful experience for all learners. We endeavour to provide a happy, stimulating environment where all children love to learn, embracing their different needs, abilities, gender, race and culture.

We see all children as individuals with their own talents, personalities and needs. We want them to feel valued and to foster a sense of belonging to the North Fawdon family, the local community and to the wider world.

We establish effective links with parents to form positive partnerships in order to support all of our children, families and our wider community, all of which is supported by our strong partnership with the Newcastle North West Learning Trust.

We wholeheartedly encourage a successful partnership with home, as we know how positively this can impact on a child's progress and development. We want parents and carers to be involved in their child's learning and to feel they know how they can help them achieve their personal best.

We want North Fawdon pupils to succeed in every area of their life at school - academically, physically, creatively, emotionally, morally, socially and spiritually. We believe passionately in developing innovative ways to ensure that all children can be high achievers and gain the full range of values and skills necessary to continue their learning journey, on the way to a happy and successful life.

Spiritual, Moral, Social and Cultural Development (SMSC)

The school community is a place where pupils can find acceptance for themselves as unique individuals, and where forgiveness and the opportunity to start again is fundamental to the ethos of the school.

Pupils will learn to differentiate between right and wrong in as far as their actions affect other people. They will be encouraged to value themselves and others.

Pupils should understand the need for rules and the need to abide by rules for the good of everyone. School and classroom rules will reflect, reiterate, promote and reward acceptable behaviour and provide opportunities to celebrate pupils' work and achievements.

In the classroom, during daily school assemblies and in school clubs, we deliver a broad and balanced curriculum, which promotes the spiritual, moral and cultural development of pupils at every opportunity, in order to prepare our pupils for the challenges, responsibilities and experiences that life may offer.

We strive to make sure every child has access to a broad range of learning opportunities to:

- give children an understanding and appreciation of how different cultures have shaped our school, local community and country
- the willingness to share and reflect upon their own and others' faith, beliefs and values
- opportunities to investigate moral and ethical issues without, conflict, prejudice and bias
- a context to use their developing social skills to work with others, regardless of gender, race or sexuality
- the belief that they can make a positive contribution to the society in which they live.

All curriculum areas have a contribution to make to the child's spiritual, moral, social and cultural development and opportunities for this will be planned in each area of the curriculum. All adults will model and promote expected behaviour, treating all people as unique and valuable individuals and showing respect for pupils and their families.

Spiritual Development

Pupils' spiritual development involves the growth of their sense of self, their unique potential, their understanding of their strengths and weaknesses, and their will to achieve.

As their curiosity about themselves and their place in the world increases, they try to answer for themselves some of life's fundamental questions.

They develop the knowledge, skills, understanding, qualities and attitudes they need to foster their own inner lives and non-material wellbeing.

Moral Development

Pupils' moral development involves pupils acquiring an understanding of the difference between right and wrong and of moral conflict, a concern for others and the will to do what is right.

They are able and willing to reflect on the consequences of their actions and learn how to forgive themselves and others.

They develop the knowledge, skills and understanding, qualities and attitudes they need in order to make responsible moral decisions and act on them.

Social Development

Pupils' social development involves pupils acquiring an understanding of the responsibilities and rights of being members of families and communities (local, national and global), and an ability to relate to others and to work with others for the common good.

They display a sense of belonging and an increasing willingness to participate. They develop the knowledge, skills, understanding, qualities and attitudes they need to make an active contribution to the democratic process in each of their communities.

Cultural Development

Pupils' cultural development involves pupils acquiring an understanding of cultural traditions and an ability to appreciate and respond to a variety of aesthetic experiences.

They acquire a respect for their own culture and that of others, an interest in others' ways of doing things and curiosity about differences.

They develop the knowledge, skills, understanding, qualities and attitudes they need to understand, appreciate and contribute to culture.