



St Hilary School

Key Attainment Data

2018

- A- End of Early Years Foundation Stage
(Reception)
- B- Phonic Screening Test (Years 1 and 2)
- C- End of Key Stage 1 (Year 2)
- D- End of Key Stage 2 (Year 6)

A.

Early Years Foundation Stage
% Achieving a 'Good Level of Development'

This is when a child receives at least the 'Expected' level in the prime areas (Personal, social and emotional development, physical development, communication and language) and also in the specific areas of mathematics and literacy.

		% Achieving or exceeding the Early Learning Goals	
		ST HILARY SCHOOL	NATIONAL
PRIME	Listening and Attention	92	86
	Understanding	86	86
	Speaking	92	86
	Moving and handling	97	90
	Health and self-care	100	91
	Self-confidence and self-awareness	89	89
	Managing feelings and behaviour	95	88
	Making relationships	86	90
SPECIFIC	Reading	86	77
	Writing	76	74
	Numbers	89	80
	Shape, space and measures	86	82
	People and communities	92	86
	The World	92	86
	Technology	100	93
	Exploring and using media and materials	100	89
	Being imaginative	92	89
	GOOD LEVEL OF DEVELOPMENT	76	72

B.

Phonic Screening Test (Year 1 and Year 2)
% passing or exceeding the pass mark

	% Achieving	Difference from National Average
Year 1	82.1	-0.9
National Average	83	
Year 2 (re-takes)	75	+14
National Average	61	

C.

End of Key Stage 1 (Year 2)

		Expected Standard or above					Working at Greater Depth				
		ALL	B	G	SEN	PP	All	B	G	SEN	PP
Reading Test	St Hilary Result	81.6	100	82.4	0	75	34.2	31.6	36.8	0	20
	National Average	75					26				
	Difference from National Average and St Hilary result	+6.6					+8.2				
Writing Teacher Assessment	St Hilary Result	79	68.4	89.5	11.1	40	47.4	42.1	52.6	11.1	20
	National Average	70					16				
	Difference from National Average and St Hilary result	+9					+31.4				
Mathematics Test	St Hilary Result	68.4	63.2	73.7	11.1	20	29	31.6	26.3	11.1	0
	National Average	76					22				
	Difference from National Average and St Hilary result	-7.6					+7				

D. End of Key Stage 2 (Year 6)

Attainment: % at each standard (35 children)

() = National Average 2018

	%	ALL Children 35	BOYS 18	GIRLS 17	SEN SUPPORT 0	Disadvantaged 4
Reading Test	Expected Standard	91.4 (75)	100 (71)	82.4 (79)	N/A	75
	Higher Standard	34.3 (28)	33.3	35.3	N/A	0
Writing Teacher Assessment	Expected Standard	97.1 (78)	94.4 (72)	100 (84)	N/A	75
	Higher Standard	20 (20)	27.8	11.8	N/A	0
Mathematics Test	Expected Standard	88.6 (76)	94.4 (75)	82.4 (76)	N/A	75
	Higher Standard	17.7 (24)	16.7	17.7	N/A	0
English, Punctuation and Grammar and Spelling Test	Expected Standard	91.4 (78)	100	82.4	N/A	75
	Higher Standard	28.6	27.8	29.4	N/A	25
Reading Test, Writing Teacher Assessment, Mathematics Test Combined	Expected Standard	77.1 (64)	88.9 (60)	64.7	N/A	25
	Higher Standard	8.6	11.1	5.9	N/A	0

Attainment: Average Scaled Test Score

		Average Scaled Score ALL CHILDREN	BOYS- 18	GIRLS- 17	PP-3	SEN-0
Reading	St Hilary Result	107.5	107.7	107.4	102.3	N/A
	National Average	105	104	106	102.1	
	Difference from National Average and St Hilary Result	+2.5	+3.7	+1.1	+0.2	
Mathematics	St Hilary Result	104.7	105.2	104.1	100.8	N/A
	National Average	104	105	104	100.6	
	Difference from National Average and St Hilary Result	+0.7	+0.2	+0.1	+0.2	
English Punctuation, Grammar and Spelling Test	St Hilary Result	106.8	107.3	106.2	104.3	N/A
	National Average	106	107	105	101.7	
	Difference from National Average and St Hilary Result	+0.8	+0.3	+1.2	-2.6	

Progress KS1-KS2 (0= National Average)		
Reading	School Progress	1.0
	SEN	N/A
	Disadvantaged Pupils	-2.1
	Boys	1.0
	Girls	1.1
Writing	School Progress	1
	SEN	N/A
	Disadvantaged Pupils	-1
	Boys	1.2
	Girls	0.7
Mathematics	School Progress	-1
	SEN	N/A
	Disadvantaged Pupils	-2.9
	Boys	-0.7
	Girls	-1.3
