

Year 2 Summer term - Home or Away?

ENGLISH

Reading daily and working on comprehension skills at the child's level. This may be in a guided reading group or individually.
Reading stories by significant children's authors and different stories by the same author.
Reading and writing texts with language play e.g. riddles, tongue-twisters, humorous verse and stories.
Writing non-fiction texts using titles, sub headings and captions.
Securing the use of punctuation correctly in independent written work, including exclamation marks, question marks, commas in lists, speech marks, capital letters and full stops.
Learning new grammar rules and practising grammar already taught.
Making sure that children know their common exception words.
Continuing to join our handwriting as neat as possible.

ART/DT

Making pasties and saffron buns
Drawing a picture in the style of John Dyer.
Stargazy pie collage
Aboriginal art.

ICT

Making a data base of the different plants and animals found in the local area.
Using data to make bar charts.

HISTORY/GEOGRAPHY

Australia as a contrasting locality.
Learning about holidays at the sea side in the past.

Music

We will be singing songs and listening to music from Cornwall and Australia. As well as improvising and composing our own music.

MATHEMATICS

We will be recapping on concepts learned so far in Year 2 and building on their understanding and knowledge in the following areas ready for the SAT's assessments
Adding and subtracting numbers up to 100, using different strategies taught so far.
Counting amounts of money and giving change up to £5:00 and above.
Ordering and sequencing numbers to 100 and beyond.
To solve problems by choosing the correct operation \times , $+$, $-$.or \div ,
Telling the time and using time duration.
Measurement - capacity, volume and temperature.
Continuing to learn our times tables

SCIENCE

Learning and naming a variety of plants and animals in their habitats including micro- habitats.
Identifying that most living things live in habitats to which they are suited and how they depend on each other.
Looking at a variety of different seeds.
Knowing the parts of a plant what makes a plant grow and reproduce.

TRIPS/EXPERIENCES:

A trip to the beach for a rocky shore survey.
The Big Beach Clean
A trip to Falmouth Museum to learn about fisherman who decided to sail to Australia and what they saw on the way.

RE

We will learn about:
Cornish celebrations
Learning about St Hilary church. Looking at the artefacts and paintings.

PSHE

We will be learning about friendships and how to solve friendship problems through respect & trust.

PE

Visiting Penzance Gym
Team sports
Getting ready for sports day.

Outcome- An assembly for parents to celebrate the end of Key Stage 1.