

## Literacy and Communication

Continue our daily phonic sessions including holding a sentence, tricky words and high frequency words;  
Continue work with syllables, digraphs, trigraphs, graphemes and phonemes;  
Link sounds to letters, naming and sounding the letters of the alphabet;  
Write all letters of the alphabet using the correct letter formation;  
Write short sentences in meaningful contexts;  
Show understanding by discussing what they have read;  
When writing some words are spelt correctly and others are phonetically plausible;  
Share story books and discuss the story;  
Use the past, present and future forms accurately when talking about events that have or are about to happen;  
Can predict what might happen in a story;  
Read stories relevant to our topic;  
Look at information books relevant to the topic;  
Continue cursive writing

## Expressive Arts and Design

Continue to explore the different sounds made by different instruments;  
Make music and experiment with ways of changing it;  
Experiment with colour, design and texture;  
Use tools and techniques with competence;  
Represent their own ideas and thoughts through their work;  
Design a super hero costume  
Make a space collage;  
Listen to theme tunes for superhero cartoons.

## Mathematics

Continue to count with increasing confidence up to and beyond 20;  
Recognise the written numbers to 20 and beyond and continue to write the numbers using the correct formation;  
Estimate groups of objects then count them;  
Investigate shape, space and measure focussing on capacity;  
Problem solving including doubling and halving and sharing;  
Recognises, creates and describes patterns;  
Use mathematical language when exploring all areas of mathematics.



## PSED

Take account of one another's feelings and show sensitivity to others' needs and feelings;  
Is confident to speak in a familiar group about their own ideas;  
Understand that their actions might upset other people;  
Talk about their own and others behaviour and its consequences, and know that some behaviour is unacceptable;  
Take changes in routine in their stride

## Understanding the World

Look closely at plants and animals at this time of year; (the seasons)  
Look at the jobs of real life super heroes;  
Look at UK World map and Google Earth;  
Investigate the 1<sup>st</sup> man on the moon;  
Look at NASA and Space;  
Use the beebot app to look at movement and direction;  
Look at comic books to present day magazines;  
Continue our welly walks;

**Superheroes:  
What makes a  
hero SUPER?**

## Physical Development

PE ~ ball skills and team games;  
Funky Fingers to further develop and use fine and gross motor skills;  
Discuss the importance for good health with physical exercise and a healthy diet;  
Can show increasing control over an object by throwing, catching kicking, pushing or bouncing it;  
Visit Penzance Gym for weekly sessions;  
Swimming sessions at Penzance pool.

## What you can do to support your child's learning:

Visit the library together and look out for topic books;  
Let your child read to you every night and continue to practise tricky words and HF words;  
Encourage your child to write sentences using capital letters, finger spaces and full stops;  
Count together in 10's to 100 and back to 0, in 2's to 20 & 5's to 50.  
Discuss one more/less than and extend to 2 more/less  
Help your child use the internet or books to find interesting facts about superheroes!

## Useful links:

[www.mathletics.co.uk](http://www.mathletics.co.uk)  
[www.letters-and-sounds.com](http://www.letters-and-sounds.com)  
[www.familylearning.org.uk](http://www.familylearning.org.uk)  
[www.bbc.co.uk/cbeebies/alphablocks](http://www.bbc.co.uk/cbeebies/alphablocks)

## Recommended apps for i-pads:

Little Digits;  
Beebot Pyramid;  
Shopkeeper + Maths;  
Math Age 3-5

## TRIPS/EXPERIENCES:

Dress as a superhero to start the topic;  
Invite doctors, nurses, vets in to talk to children;  
Visit an RNLI station/fire station;  
Superhero Challenge obstacle course;  
Sports Day  
Swimming sessions x 10  
Gym sessions x 6