

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£18,210
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Mrs Kate Ellis	Lead Governor responsible	Mrs Lucy Beckerleg
---	-----------------------	----------------------------------	---------------------------

Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ul style="list-style-type: none"> Gymnastics specialist coaching working alongside infant class teachers developing teacher CPD for the teaching gymnastics. All children from Reception to Year 2 to complete 6 intensive gymnastic sessions of 45 minutes at our local gymnastics club (Penzance) ensuring access to specialist equipment ie. sprung floor, asymmetric bars, foam pit, high beams etc. The majority of higher KS2 children can swim confidently in a range of strokes 50m+. Year 5 and 6 children will be taking part in a six week Surfing and beach/sea safety instead of going to the local leisure centre to learn and gain confidence and experience in the open sea. Children will build on their previous outdoor education knowledge of water safety 10 x 1 hour swimming sessions with qualified swimming instructors for all children in Reception to Year 3. Year 4 children 6x1 hour swimming sessions. Replenish PE resources/equipment such as tennis balls, footballs 	<p>£1,800</p> <p>Year 5 - £1,172 Year 6 - £1,108</p> <p>£1,575</p> <p>£600</p>	<ul style="list-style-type: none"> Children had access to specialised equipment to increase fitness, core strength and flexibility. Children's resilience and confidence had increased in appropriate risk taking. Participation in gymnastics at club level has increased - healthy active lifestyle and sustained community sport. Children's body control and stability had noticeably improved throughout the sessions. Children's beach/sea safety awareness. A greater number of children feeling confident and able to swim/surf in the sea (essential for our location). If children cannot swim 50m+ in this age group special measures will be put in place to support them (Intensive swim sessions, TA support in the water) 	<ul style="list-style-type: none"> PE provision will be audited and reviewed annually. All additional activities/sports will be sustained by upskilled staff and volunteers. Children across school are surrounded by healthy living and activity for life ethos, including adult staff role models. Ensure signposting to local gymnastic, swimming and surf lifesaving clubs etc.

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<ul style="list-style-type: none"> • Introduce an in-school physical activity programmes during the school day to achieve 30 minutes of activity. All children from Reception to Year 6 take part in the 'Daily Mile' with teachers all joining in too. During lunchtimes music is played for a 'Wake and Shake' type activity. • Lunchtime sport leader to plan and set up activities which promote 'active lunchtimes' • Cornwall Healthy Schools Programme 	<p>£1,600</p>	<ul style="list-style-type: none"> • Reduction in behaviour incidents, less 'Think Sheets' and sanctions. • Increased physical activity during lunchtimes by all children. A variety of clubs as well as mindfulness for mental health and wellbeing alongside Intra sport. • Greater awareness amongst children/parents about the benefits of physical activity and the dangers of poor diet etc. Pupils are engaged in physical activity for one hour per day. 	<ul style="list-style-type: none"> • Continue to coach potential sport leader children to take on this role in 2018-2019. • Continue to engage in Cornwall Healthy Schools and complete the annual audit. • Physical activity is embedded into the school day and ethos of the school.
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<ul style="list-style-type: none"> • Specialist staffing at lunchtimes and extra-curricular clubs to ensure that children of all disabilities and children on the SEN register have access to all opportunities. • Equipment and resources to be purchased to ensure access for all. 	<p>£1,393</p>	<ul style="list-style-type: none"> • ALL children had access and opportunity to all sporting provision including intra sport and after school activities. Additional provision was put in place where needed to ensure opportunities were available for all ie. staffing, adapted equipment and activity. 	<ul style="list-style-type: none"> • All lunchtime supervisors spend time with appointed member of staff to give opportunity to build and develop skills and ideas for teaching increased physical development for all children. • Pupil leadership roles to be developed.
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<ul style="list-style-type: none"> • To provide access to local and regional competitions and festivals for school teams and individuals across a wide range of sports. This includes transport, entry fees and accommodation where needed. • All participation to be celebrated via school newsletter, assemblies, facebook and school website. Reports to be written by Sports Leaders (School Parliament) and competitors themselves. 	<p>£500 fees £1,500</p>	<ul style="list-style-type: none"> • St Hilary School is represented at a wide range of festivals and competitions involving increased amounts of children in and out of county. • Increased self-esteem, pride and motivation in pupils, in particular non-active children and girls. • Wide range of intra-sport competition from Reception to Year 6 • Multiple school teams ensured development of all abilities and levels of confidence in competition. 	<ul style="list-style-type: none"> • Keep close logs of child participation in each sport and level of competition. • Any child competing at County level or beyond will have their photograph placed in a frame to complete the 'Wall of Fame' • Train school parliament and sport leaders to update sports noticeboard and write reports. • Sports Crew (leaders) to referee and coach children during intra-sport

PRIMARY PE & SPORTS PREMIUM STATEMENT

			<ul style="list-style-type: none"> Retain the Sainsbury's Gold Mark for recognition of high level PE and Sport throughout St Hilary School. 	<ul style="list-style-type: none"> competition and during PE lessons. Continue to have a,b and c teams representing St Hilary at various sporting events.
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> Sports coaching for extra-curricular sport. In particular mixed football and cricket (kwik and hardball). Intra-sports competition. Sports Coach to be actively involved in PE lessons as well as extra-curricular and intra-sport activities. 	<p>£2,290</p> <p>£4,582</p>	<ul style="list-style-type: none"> High levels of participation of all children in extra-curricular sport and Intra-sport competitions. Pupil leaders worked alongside coaches to develop leadership skills. 	<ul style="list-style-type: none"> Sports coaching is available for all age groups. Monitor participation levels and whether we are offering appropriate breadth of activities.
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> Promotion of local sport clubs and physical activities. Youth Sports Trust Membership 	<p>As result of other sport premium spend.</p>	<ul style="list-style-type: none"> Relationships with sport clubs in the community are developed and promoted for children to increase sporting activity at club level. Promotion within St Hilary School Newsletter. Use of facilities, coaches or equipment as and when required. 	<ul style="list-style-type: none"> Maintain links with wide variety of community clubs and providers for example, swimming clubs, gymnastics, cricket, surf lifesaving, football, rugby etc

<p style="text-align: center;">Workforce</p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p style="text-align: center;">(Key Indicator 3)</p>	<ul style="list-style-type: none"> • Each infant class teacher takes their class to Penzance Gym Club and works alongside the qualified coaches, shadowing and taking part in the activities. Note taking throughout how movements can be differentiated by use of equipment or activity, independent or with support. Discussions are also had between the coaches and staff members about the equipment we • Teachers and TAs from Years Reception-Year 4 accompany fully qualified swimming instructors at our local Leisure Centre, gaining experience on teaching swimming to the non-swimmer up to the confident swimmer. • Teachers and TAs in Year 5 and 6 accompany fully qualified surf instructors and surf lifesavers • PE Leader to attend PE Conference for new initiatives. 	<p>See curriculum spend</p> <p>£90</p>	<ul style="list-style-type: none"> • Increased confidence and ability in the teaching of gymnastics, knowledge and skills following a staff audit. • Teacher's have greater confidence in teaching gymnastics and use the correct terminology. • Teachers and TAs feel more confident to teach from the side of the pool as well as in the water with non-swimmers. Gaining knowledge on how to develop children's water confidence and stroke technique. • All children and staff taking part in the daily mile and daily physical activity. 	<ul style="list-style-type: none"> • Annual top-up training for teaching staff • Gymnastics coaches to teach some sessions at school using school equipment and facilities to model high quality gymnastics teaching. • Awards for All to link with Pz Gym club to purchase needed equipment to use at school. • Our aim is to ensure that by the end of Year 4 ALL children will be able swim 50m+. Non swimmers from KS2 will take part in an intensive 4 session block totalling their swim sessions to 10 (1 hour sessions)
--	--	--	---	---